## **PSIT301:** Technical Writing and Entrepreneurship Development

M. Sc (Information To	Semester – III		
<b>Course Name: Technical Writing and Entrepreneurship</b>		Course Code: PSIT301	
Development			
Periods per week (1 Period is	ds per week (1 Period is 60 minutes) 4		4
Credits	lits		4
		Hours	Marks
Evaluation System	Theory Examination	21/2	60
	Internal		40

- This course aims to provide conceptual understanding of developing strong foundation in general writing, including research proposal and reports.
- It covers the technological developing skills for writing Article, Blog, E-Book, Commercial web Page design, Business Listing Press Release, E-Listing and Product Description.
- This course aims to provide conceptual understanding of innovation and entrepreneurship development.

Unit	Details	Lectures	Outcome
Ι	Introduction to Technical Communication: What Is Technical Communication? The Challenges of Producing Technical Communication, Characteristics of a Technical Document, Measures of Excellence in Technical Documents, Skills and Qualities Shared by Successful Workplace Communicators, How Communication Skills and Qualities Affect Your Career? <b>Understanding Ethical and Legal Considerations:</b> A Brief Introduction to Ethics, Your Ethical Obligations, Your Legal Obligations, The Role of Corporate Culture in Ethical and Legal Conduct, Understanding Ethical and Legal Issues Related to Social Media, Communicating Ethically Across Cultures, Principles for Ethical Communication <b>Writing Technical Documents:</b> Planning, Drafting, Revising, Editing, Proofreading <b>Writing Collaboratively:</b> Advantages and Disadvantages of Collaboration, Managing Projects, Conducting Meetings, Using Social Media and Other Electronic Tools in Collaboration, Importance of Word Press Website, Gender and Collaboration, Culture and Collaboration.	12	CO1
II	Introduction to Content Writing: Types of Content (Article, Blog, E-Books, Press Release, Newsletters Etc), Exploring Content Publication Channels. Distribution of your content across various channels. Blog Creation: Understand the psychology behind your web traffic,	12	CO2

	Creating killing landing pages which attract users, Using		
	Landing Page Creators, Setting up Accelerated Mobile		
	Pages, Identifying UI UX Experience of your website or		
	blog. Organizing Your Information: Understanding		
	Three Principles for Organizing Technical Information,		
	Understanding Conventional Organizational Patterns,		
	<b>Emphasizing Important Information:</b> Writing Clear,		
	Informative Titles, Writing Clear, Informative Headings,		
	Writing Clear Informative Lists, Writing Clear		
	Informative Paragraphs.		
	Creating Graphics: The Functions of Graphics, The		
	Characteristics of an Effective Graphic, Understanding the		
	Process of Creating Graphics, Using Color Effectively,		
	Choosing the Appropriate Kind of Graphic, Creating		
	Effective Graphics for Multicultural Readers.		
	<b>Researching Your Subject:</b> Understanding the		
	Differences Between Academic and WorkplaceResearch,		
	Understanding the Research Process, Conducting		
III	6 6	12	CO3
	Secondary Research, Conducting Primary Research,		
	Research and Documentation: Literature Reviews,		
	Interviewing for Information, Documenting Sources,		
	Copyright, Paraphrasing, Questionnaires. Report		
	Components: Abstracts, Introductions, Tables of		
	Contents, Executive Summaries, Feasibility Reports,		
	Investigative Reports, Laboratory Reports, Test Reports,		
	Trip Reports, Trouble Reports		
	Writing Proposals: Understanding the Process of		
	Writing Proposals, The Logistics of Proposals, The		
	-Deliverables of Proposals, Persuasion and Proposals,		
	Writing a Proposal, The Structure of the Proposal.		
	Writing Informational Reports: Understanding the		
	Process of Writing Informational Reports, Writing		
	Directives, Writing Field Reports, Writing Progress and		
	Status Reports, Writing Incident Reports, Writing		
	Meeting Minutes. Writing Recommendation Reports:		
	Understanding the Role of Recommendation Reports,		
	Using a Problem-Solving Model for Preparing		
<b>TT</b> 7	Recommendation Reports, Writing Recommendation	10	COA
IV	Reports. Reviewing, Evaluating, and Testing	12	CO4
	<b>Documents and Websites:</b> Understanding Reviewing,		
	Evaluating, and Testing, Reviewing Documents and		
	Websites, Conducting Usability Evaluations, Conducting		
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	Usability Tests, Using Internet tools to check writing		
	Quality, Duplicate Content Detector, What isPlagiarism?,		
	How to avoid writing plagiarism content? Innovation		
	management: an introduction: The importance of		
	innovation, Models of innovation, Innovation as a		
	management process. Market adoption		
	and technology diffusion: Time lag between innovation		
	and useable product, Innovation and the market,		
	and about product, milloration and the market,		1

	Innovation and market vision ,Analysing internet search		
	data to help adoption and forecasting sales ,Innovative		
	new products and consumption patterns, Crowd sourcing		
	for new product ideas, Frugal innovation and ideas from		
	everywhere, Innovation diffusion theories.		
	Managing innovation within firms: Organisations and		
	innovation, The dilemma of innovation management,		
	Innovation dilemma in low technology sectors, Dynamic		
	capabilities, Managing uncertainty, Managing innovation		
	projects <b>Operations and process innovation:</b>		
	Operations management, The nature of design and		
	innovation in the context of operations, Process design,		
	Process design and innovation		
	Managing intellectual property: Intellectual property,		
	Trade secrets, An introduction to patents, Trademarks,		
$\mathbf{V}$	Brand names, Copyright Management of research and	12	CO5
v	development: What is research and development?, R&D	12	05
	management and the industrial context, R&D investment		
	and company success, Classifying R&D, R&D		
	management and its link with business strategy, Strategic		
	pressures on R&D, Which business to support and how?,		
	Allocation of funds to R&D, Level of R&D expenditure		
	Managing R&D projects: Successful technology		
	management, The changing nature of R&D management,		
	The acquisition of external technology, Effective R&D		
	management, The link with the product innovation		
	process, Evaluating R&D projects.		

Books an	nd References:				
Sr. No.	Title	Author/s	Publisher	Edition	Year
1.	Technical	Mike Markel	Bedford/St.	11	2014
	Communication		Martin's		
2.	Innovation Management	Paul Trott	Pearson	06	2017
	and New Product				
	Development	~			
3.	Handbook of Technical	Gerald J.	Bedford/St.	09	2008
	Writing	Alred, Charles T.	Martin's		
		Brusaw, Walter E.			
		Oliu			
4.	Technical Writing 101: A	Alan S. Pringle and	scriptorium	03	2009
	Real-World Guide to	Sarah S. O'Keefe			
	Planning and Writing				
	Technical Content				
5.	Innovation and	Peter Drucker	Harper	03	2009
	Entrepreneurship		Business		

### **Course Outcomes:**

After completion of the course, a student should be able to:

**CO1:** Develop technical documents that meet the requirements with standard guidelines. Understanding the essentials and hands-on learning about effective Website Development. **CO2:** Write Better Quality Content Which Ranks faster at Search Engines. Build effective Social Media Pages.

**CO3:** Evaluate the essentials parameters of effective Social Media Pages.

**CO4:** Understand importance of innovation and entrepreneurship.

CO5: Analyze research and development projects.

# **PSIT303a: Machine Learning**

M. Sc (Information Technology)		Semest	Semester – III	
Course Name: Machine Learning		Course Code: PSIT303a		
Periods per week (1 Period is 6	0 minutes)	4		
Credits		4		
			Marks	
Evaluation System	Theory Examination	21/2 60		
	Internal		40	

- Understanding Human learning aspects.
- Understanding primitives in learning process by computer.
- Understanding nature of problems solved with Machine Learning

Unit	Details	Lectures	Outcome
I	<b>Introduction:</b> Machine learning, Examples of Machine Learning Problems, Structure of Learning, learning versus Designing, Training versus Testing, Characteristics of Machine learning tasks, Predictive and descriptive tasks, Machine learning Models: Geometric Models, Logical Models, Probabilistic Models. Features: Feature types, Feature Construction and Transformation, Feature Selection.	12	CO1
п	<b>Classification and Regression: Classification:</b> Binary Classification-Assessing Classification performance, Class probability Estimation Assessing class probability Estimates, Multiclass Classification. <b>Regression</b> : Assessing performance of Regression- Error measures, Overfitting- Catalysts for Overfitting, Case study of Polynomial Regression. <b>Theory of Generalization:</b> Effective number of hypothesis, Bounding the Growth function, VC Dimensions, Regularization theory.	12	CO2
ш	Linear Models: Least Squares method, MultivariateLinear Regression, Regularized Regression, Using Least Square regression for Classification. Perceptron, Support Vector Machines, Soft Margin SVM, Obtaining probabilities from Linear classifiers, Kernel methods for non-Linearity.	12	CO2 CO3
IV	Logic Based and Algebraic Model: Distance Based Models: Neighbours and Examples, Nearest Neighbours Classification, Distance based clustering-K means Algorithm, Hierarchical clustering, <b>Rule Based Models:</b> Rule learning for subgroup discovery, Association rule mining. <b>Tree Based Models:</b> Decision Trees, Ranking and Probability estimation Trees, Regression trees, Clustering Trees.	12	CO2 CO3 CO4

V	Probabilistic Model: Normal Distribution and Its Geometric Interpretations, Naïve Bayes Classifier, Discriminative learning with Maximum likelihood, Probabilistic Models with Hidden variables: Estimation-Maximization Methods, Gaussian Mixtures, and Compression based Models. <b>Trends In Machine Learning :</b> Model and Symbols- Bagging and Boosting, Multitask learning, Online learning and Sequence Prediction, Data Streams and Active Learning, Deep Learning, Reinforcement Learning.	12	CO5
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Books a	Books and References:					
Sr. No.	Title	Author/s	Publisher	Edition	Year	
1.	Machine Learning: The Art	Peter Flach	Cambridge		2012	
	and Science of Algorithms		University			
	that Make Sense of Data		Press			
2.	Introduction to Statistical	Hastie, Tibshirani,	Springer	2nd	2012	
	Machine Learning with	Friedman				
	Applications in R					
3.	Introduction to Machine	Ethem Alpaydin	PHI	2nd	2013	
	Learning					

M. Sc (Information Technology)		Semester – III	
Course Name: Machine Learning Practical		Course Code: PSIT3P3a	
Periods per week (1 Period is 60	iods per week (1 Period is 60 minutes) 4		4
Credits		2	
		Hours	Marks
Evaluation System	Practical Examination	2 50	
	Internal		-

### **List of Practical:**

10 practicals covering the entire syllabus must be performed. The detailed list of practical will be circulated later in the official workshop.

#### **Course Outcomes:**

After completion of the course, a student should be able to:

**CO1**: Understand the key issues in Machine Learning and its associated applications in intelligent business and scientific computing.

**CO2**: Acquire the knowledge about classification and regression techniques where a learner will be able to explore his skill to generate data base knowledge using the prescribed techniques.

**CO3**: Understand and implement the techniques for extracting the knowledge using machine learning methods.

**CO4**: Achieve adequate perspectives of big data analytics in various applications like recommender systems, social media applications etc.

**CO5**: Understand the statistical approach related to machine learning. He will also Apply the algorithms to a real-world problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models.

# **PSIT302c: Cloud Application Development**

M. Sc (Information Technology)		Semester – III		
Course Name: Cloud Application Development		Course Code: PSIT302c		
Periods per week (1 Period is 60 minutes)		4		
Credits	4		4	
		Hours	Marks	
Evaluation System	Theory Examination	21/2 60		
	Internal		40	

- To develop and deploy Microservices for cloud
- To understand Kubernetes and deploy applications on Azure Kubernetes Service
- To understand DevOps for Azure
- To follow the DevOps practices for software development
- To build APIs for Azure and AWS

Unit	Details	Lectures	Outcomes
I	<ul> <li>Implementing Microservices: Client to microservices communication, Interservice communication, data considerations, security, monitoring, microservices hosting platform options.</li> <li>Azure Service Fabric: Introduction, core concepts, supported programming models, service fabric clusters, develop and deploy applications of service fabric.</li> <li>Monitoring Azure Service Fabric Clusters: Azure application, resource manager template, Adding Application Monitoring to a Stateless Service Using Application Insights, Cluster monitoring, Infrastructure monitoring.</li> </ul>	12	CO1
II	<ul> <li>Azure Kubernetes Service (AKS): Introduction to kubernetes and AKS, AKS development tools, Deploy applications on AKS.</li> <li>Monitoring AKS: Monitoring, Azure monitor and analytics, monitoring AKS clusters, native kubernetes dashboard, Prometheus and Grafana.</li> <li>Securing Microservices: Authentication in microservices, Implenting security using API gateway pattern, Creating application using Ocrlot and securing APIs with Azure AD.</li> <li>Database Design for Microservices: Data stores, monolithic approach, Microservices approach, harnessing cloud computing, dataase options on MS Azure, overcoming application development challenges.</li> <li>Building Microservices on Azure Stack: Azure stack, Offering IaaS, PaaS on-premises simplified, SaaS on Azure</li> </ul>	12	CO2

	stack.		
ш	<ul> <li>.NET DevOps for Azure: DevOps introduction, Problem and solution.</li> <li>Professional Grade DevOps Environment: The state of DevOps, professional grade DevOps vision, DevOps architecture, tools for professional DevOps environment, DevOps centered application.</li> <li>Tracking work: Process template, Types of work items, Customizing the process, Working with the process.</li> <li>Tracking code: Number of repositories, Git repository, structure, branching pattern, Azure repos configuration, Git and Azure.</li> </ul>	12	CO3
IV	<ul> <li>Building the code: Structure of build, using builds with .NET core and Azure pipelines,</li> <li>Validating the code: Strategy for defect detection, Implementing defect detection.</li> <li>Release candidate creation: Designing release candidate architecture, Azure artifacts workflow for release candidates, Deploying the release: Designing deployment pipeline, Implementing deployment in Azure pipelines.</li> <li>Operating and monitoring release: Principles, Architectures for observability, Jumpstarting observability.</li> </ul>	12	CO4
V	<ul> <li>Introduction to APIs: Introduction, API economy, APIs in public sector.</li> <li>API Strategy and Architecture: API Strategy, API value chain, API architecture, API management.</li> <li>API Development: Considerations, Standards, kick-start API development, team orientation.</li> <li>API Gateways: API Gateways in public cloud, Azure API management, AWS API gateway.</li> <li>API Security: Request-based security, Authentication and authorization.</li> </ul>	12	CO5

Books and References:						
Sr. No.	Title	Author/s	Publisher	Edition	Year	
1.	Building Microservices	Harsh Chawla	Apress		2019	
	Applications on Microsoft	Hemant Kathuria				
	Azure- Designing,					
	Developing, Deploying, and					
	Monitoring					
2.	.NET DevOps for Azure	Jeffrey Palermo	Apress		2019	
	A Developer's Guide to					
	DevOps Architecture the					
	Right Way					
3.	Practical API Architecture	Thurupathan	Apress		2018	
	and Development with	Vijayakumar				
	Azure and AWS - Design					
	and Implementation of APIs					
	for the Cloud					

M. Sc (Information Tecl	Semester – III		
Course Name: Cloud Applicatio	Course Code: PSIT3P2c		
Practical			
Periods per week (1 Period is 60	4		
Credits		2	
		Hours	Marks
Evaluation System	Practical Examination	2	50
	Internal		

### **List of Practical:**

10 practical covering the entire syllabus must be performed. The detailed list of practical will be circulated later in the official workshop.

#### **Course Outcomes:**

After completion of the course, a student should be able to:

**CO01:** Develop the Microservices for cloud and deploy them on Microsoft Azure.

**CO02:** Build and deploy services to Azure Kubernetes service.

CO03: Understand and build the DevOps way.

**CO04:** Thoroughly build the applications in the DevOps way.

CO05: Build the APIs for Microsoft Azure and AWS.

# **PSIT304d: Offensive Security**

M. Sc (Information T	Semest	Semester – III		
Course Name: Offensive Sec	Course C	Course Code: PSIT304d		
Periods per week (1 Period is 60 minutes) 4			4	
Credits		4		
		Hours	Marks	
Evaluation System	Theory Examination	21/2	60	
	Internal		40	

- Understanding of security requirements within an organization
- How to inspect, protect assets from technical and managerial perspectives
- To Learn various offensive strategies to penetrate the organizations security.
- To learn various tools that aid in offensive security testing.

Unit	Details	Lectures	Outcome	
I	Fault Tolerance and Resilience in Cloud Computing Environments, Securing Web Applications, Services, and Servers, Wireless Network Security, Wireless Sensor Network Security: The Internet of Things, Security for the Internet of Things, Cellular Network Security	12 CO1		
п	Social Engineering Deceptions and Defenses, What Is Vulnerability Assessment, Risk Management, Insider Threat, Disaster Recovery, Security Policies and Plans Development	12	CO2	
ш	Introduction to Metasploit and Supporting Tools The importance of penetration testing Vulnerability assessment versus penetration testing The need for a penetration testing framework Introduction to Metasploit When to use Metasploit? Making Metasploit effective and powerful using supplementary tools Nessus NMAP w3af Armitage Setting up Your Environment Using the Kali Linux virtual machine - the easiest way Installing Metasploit on Windows Installing Metasploit on Linux Setting up exploitable targets in a virtual	12	CO3	

	Updating the Metasploit Framework 55 Information Gathering with Metasploit Information gathering and enumeration Transmission Control Protocol User Datagram Protocol File Transfer Protocol Server Message Block Hypertext Transfer Protocol Simple Mail Transfer Protocol Secure Shell Domain Name System Remote Desktop Protocol Password sniffing Advanced search with shodan Vulnerability Hunting with Metasploit Managing the database Work spaces Importing scans Backing up the database <b>NMAP</b> NMAP scanning approach <b>Nessus</b> Scanning using Nessus from msfconsole Vulnerability detection with Metasploit auxiliaries Auto exploitation What is meterpreter? Searching for content Screen capture Keystroke logging Dumping the hashes and cracking with JTR Shell command Privilege escalation Client-side Attacks with Metasploit Need of client-side attacks? What is a Shellcode? What is a reverse shell? What is a bind shell? What is an encoder? <b>The msfvenom utility</b> Generating malicious PDF	12	CO4
<b>V</b>	Creating infectious media drives Approaching a Penetration Test Using Metasploit Organizing a penetration test Preinteractions Intelligence gathering/reconnaissance phase Predicting the test grounds Modeling threats Vulnerability analysis	12	CO5

The fundamentals of Metasploit	
Conducting a penetration test with Metasploit Recalling	
the basics of Metasploit	
Benefits of penetration testing using Metasploit Open	
source	
Support for testing large networks and easy naming	
conventions	
Smart payload generation and switching mechanism	
Cleaner exits The GUI environment	
Penetration testing an unknown network Assumptions	
Gathering intelligence Using databases in Metasploit	
Modeling threats	
Vulnerability analysis of VSFTPD backdoor The attack	
procedure	
The procedure of exploiting the vulnerability	
Exploitation and post exploitation	
Vulnerability analysis of PHP-CGI query string	
parameter vulnerability	
Exploitation and post exploitation	
Vulnerability analysis of HFS	
Exploitation and post exploitation	
Maintaining access	
Clearing tracks	
Revising the approach	
Reinventing Metasploit Ruby – the heart of Metasploit	
Creating your first Ruby program	
Interacting with the Ruby shell	
Defining methods in the shell	
Variables and data types in Ruby Working with strings Concatenating strings The	
Working with strings Concatenating strings The substring function The split function Numbers and	
conversions in Ruby Conversions in Ruby Ranges in	
Ruby Arrays in Ruby Methods in Ruby	
Decision-making operators Loops in Ruby Regular expressions Wrapping up with Ruby basics	
<b>Developing custom modules</b> Building a module in a	
nutshell	
The architecture of the Metasploit framework	
Understanding the file structure The libraries layout	
Understanding the existing modules	
The format of a Metasploit module	
Disassembling existing HTTP server scanner module	
Libraries and the function	
Writing out a custom FTP scanner module	
Libraries and the function Using msftidy	
Writing out a custom SSH authentication brute forcer	
Rephrasing the equation	
Writing a drive disabler post exploitation module	
Writing a credential harvester post exploitation module	
Breakthrough meterpreter scripting	
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	Essentials of meterpreter scripting	
	Pivoting the target network Setting up persistent access	
	API calls and mixins	
	Fabricating custom meterpreter scripts	
	Working with RailGun	
	Interactive Ruby shell basics	
	Understanding RailGun and its scripting	
	Manipulating Windows API calls	
	Fabricating sophisticated RailGun scripts	
	The Exploit Formulation Process	
	The absolute basics of exploitation	
	The basics The architecture System organization basics	
	Registers	
	Exploiting stack-based buffer overflows with	
	Metasploit	
	Crashing the vulnerable application	
	Building the exploit base Calculating the offset Using	
	the pattern_create tool	
	Using the pattern_offset tool Finding the JMP ESP	
	address Using Immunity Debugger to find executable	
	modules	
	Using msfbinscan Stuffing the space	
	Relevance of NOPs Determining bad characters	
	Determining space limitations	
	Writing the Metasploit exploit module	
	Exploiting SEH-based buffer overflows with Metasploit	
	Building the exploit base Calculating the offset Using	
	pattern_create tool Using pattern_offset tool Table of	
	Contents	
	Finding the POP/POP/RET address	
	The Mona script Using msfbinscan	
	Writing the Metasploit SEH exploit module Using	
	NASM shell for writing assembly instructions	
	Bypassing DEP in Metasploit modules Using msfrop	
	to find ROP gadgets Using Mona to create ROP chains	
	Writing the Metasploit exploit module for DEP bypass	
L		

Books a	Books and References:						
Sr. No.	Title	Author/s	Publisher	Edition	Year		
1.	Computer and Information Security Handbook	John R. Vacca	Morgan Kaufmann Publisher	3 <sup>rd</sup>	2017		
2.	Metasploit Revealed: Secrets of the Expert Pentester	Sagar Rahalkar	Packt Publishing		2017		