Marks: 100

Time: 3 hours

Please check that you have received the correct question paper. **N.B.:** i) Attempt all five questions. ii) Answers should be relevant to the questions set. iii) Figures to the right indicate full marks. Discuss the development of English language under the various invasions (20) **Q.1** a) that took place in Britain. OR Comment on the influence of Renaissance on English Language. b) OR Explain how science and technological development influenced the c) growth of English language. Q.2 A) Write short notes on any two of the following: (10)i) Slang ii) Bilingualism iii) Register iv) Pidgins and Creoles v) Jargon B) Rewrite **any four** of the following in phonetic script and mark the (04)prominent syllable in each: i) lamp ii) breakfast iii) television iv) remembered v) market vi) inside C) Rewrite any three of the following sentences giving stress and intonation (03)marks: i) He came home from school. ii) Can I have your contact number? iii) How beautiful is the valley! iv) Please make a queue. v) Rita is an intelligent girl, isn't she? vi) They are going for vacation. D) Attempt a morphological analysis of **any two** of the following: (03)i) unfortunately ii) internationalism iii) universality iv) mourning

Q.3 a) Elaborate on the Plato- Aristotle debate on the concept of literature as (20) imitation.

OR

b) Analyse the importance of emotion in the process of literary creation.

OR

- c) Critically examine various functions of literature.
- Q.4 a) Examine the role of an ideal critic in evaluating a literary text. (20)
 - b) Criticism is an art of interpretation and evaluation. Comment

OR

- c) Analyse the nature of criticism and show how it aids in a better understanding of literature.
- Q.5 a) Comment on the usefulness of psychological criticism in the (20) understanding of literature.

OR

b) Critically evaluate the history of feminist literary criticism and the perspective it has added to our understanding of literary text.

OR

c) Write a detailed note on Formalist approach to literature.
