

1.1 Curriculum Design and Development during the Academic Year 2017-18

## 1.1.1 Programmes for which syllabus revision was carried out during the Academic year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Name of programme	Programme Code	Dates of revision
<input type="text"/>	<input type="text"/>	<input type="text" value="dd-mm-yyyy"/>

ADD

## 1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
<input type="text"/>	<input type="text" value="dd-mm-yyyy"/>	<input type="text"/>	<input type="text" value="dd-mm-yyyy"/>

ADD

1.2 Academic Flexibility during the Academic Year 2017-18

## 1.2.1 New programmes/courses introduced during the Academic year

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis

LOG OUT

2.1 Student Enrolment and Profile 2017-18 ▾

### 📁 2.1. 1 Demand Ratio during the year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Name of programme	No of seats available	Number of applications recieved	Students enrolled
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[ADD](#)

2.2 Catering to Student Diversity 2017-18 ▾

### 📁 2.2.1. Student - Full time teacher ratio (current year data).

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[ADD](#)

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis

[LOG OUT](#)

## 3.1 Promotion of Research and Facilities 2017-18

### 🔑 3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year.

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Name of the teacher awarded the fellowship	Name of the Award	Type of the Award	Date of Award	Awarding Agency
<input type="text"/>	<input type="text"/>	<input type="text" value="select"/>	<input type="text" value="dd-mm-yyyy"/>	<input type="text"/>

[ADD](#)

### 🔑 3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Name of Research fellowship	Duration of fellowship	Funding agency	No. of people
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[ADD](#)

## 3.2 Resource Mobilization for Research 2017-18

### 🔑 3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis

[LOG OUT](#)

4.1 Physical Facilities 2017-18

### 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<input type="text"/>	<input type="text"/>

ADD

### 4.1.2 Details of augmentation in infrastructure facilities during the year

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Facilities	Existing	Newly added
Department area	<input type="text"/>	<input type="text"/>
Class rooms	<input type="text"/>	<input type="text"/>
Laboratories	<input type="text"/>	<input type="text"/>
Seminar Halls	<input type="text"/>	<input type="text"/>

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis

LOG OUT

## 5.1.1 Scholarships and Financial Support

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	<input type="text"/>	<input type="text"/>	<input type="text"/>

Financial support from other sources	Name /Title of the scheme	Number of students	Amount in Rupees
<input type="text" value="select"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ADD

## 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Number of Agencies involved
<input type="text"/>	<input type="text" value="dd-mm-yyyy"/>	<input type="text"/>	<input type="text"/>

- Criterion I - Curricular Aspects
  - Criterion II - Teaching-Learning & Evaluation
  - CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
  - CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
  - CRITERION V - STUDENT SUPPORT AND PROGRESSION
  - CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
  - CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
  - Future Plans of action
  - SWOC Analysis
- LOG OUT

## 6.1 Institutional Vision and Leadership 2017-18

### 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Does the institution have a Management Information System (MIS)? Yes/No/Partial

Select

ADD

## 6.2 Strategy Development and Deployment 2017-18

### 6.2.1 Quality improvement strategies adopted by the institution for each of the following (within 100 words each)

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Curriculum Development	Teaching and Learning	Examination and Evaluation
<input type="text"/>	<input type="text"/>	<input type="text"/>
Research and Development	Library, ICT and Physical Infrastructure / Instrumentation	Human Resource Management
<input type="text"/>	<input type="text"/>	<input type="text"/>

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis
- LOG OUT



## 7.1 - Institutional Values and Social Responsibilities 2017-18

### 🏠 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Title of the programme	Period		Participants	
	from	To	Female	Male
<input type="text"/>	<input type="text" value="dd-mm-yyyy"/>	<input type="text" value="dd-mm-yyyy"/>	<input type="text"/>	<input type="text"/>

ADD

### 🏠 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**NOTE: Wherever required fields are there put NA for Not Applicable and 0 for numeric fields.**

Percentage of power requirement of the University met by the renewable energy sources

ADD

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis

LOG OUT

Future Plans of the department ▾

### Future Plans of the Department for the Academic Session 2017-18 - 2018 (3000 characters)

University Computerisation Centre (UCC) wants to do following -

1. To set up Cloud Computing Center for University of Mumbai
2. To Connect various Campuses, sub centers via network
3. To upgrade the existing Data Center
4. To upgrade the existing Network, wifi
5. To connect various Colleges to University via reliable network
6. To make develop wireless network within Campuses
7. To establish Student Call/Help Center
8. To establish Virtual Class Rooms
9. To upgrade existing Bio Metric Attendance System

[ADD / UPDATE](#)

- ☰
- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
- Future Plans of action
- SWOC Analysis
- [LOG OUT](#)





# University of Mumbai

## Internal Quality Assurance Cell (IQAC)

### Log In

LOGIN

[New Registration ?](#)



# Internal Quality Assurance Cell (IQAC)

Software Developed by University Computerisation Centre (UCC)



\* Academic Year

✓ I ensure that there will be no grammatical mistakes while entering the data.

GO

Note: Select the appropriate year, from above, for which you want to enter the data.

## Attention:

- Kindly cross check the **student enrollment** figures with the enrollment data sent to **(R & S) Branch**.
- **CLARIFICATION** Please enter the data of all the Research Scholars **currenty REGISTERED till June 30, 2017, in the Session 2016-2017 ONLY.**
- **NOTE** Please do not use **Apostophe (')** in the data fields while filling the information.

Detail five major Strengths, Weaknesses, Opportunities, and Challenges (SWOC) of the department

Char Count:

## S.W.O.C.

### Strength:

1.	UCC provided fibre optic backbone network to Kalina Campus, Fort Campus & Thane Sub centre.
2.	UCC is maintaining Bio Metric Attendance Data for all Teaching & Non teaching employees
3.	UCC is maintaining Document Journey Management System (DJMS)
4.	UCC is providing Network to around 36 Buildings, more than 4000 LAN points & 400 wifi points
5.	--

### Weakness:

1.	UCC is not having permanent technical staff
2.	Needs to upgrade the Network cabling like from Cat5 to Cat6
3.	Needs to upgrade old Network devices, Computers, Servers, Hardware, etc.
4.	Computer awareness is less to University staff

- Criterion I - Curricular Aspects
- Criterion II - Teaching-Learning & Evaluation
- CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION
- CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES
- CRITERION V - STUDENT SUPPORT AND PROGRESSION
- CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT
- CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

Future Plans of action

SWOC Analysis

LOG OUT