

## Confucius Institutes

2.2 Developing Chinese Language Dictionaries in 85 Languages: Best Practices and Initiatives of Confucius Institutes

2.3 Confucius Institutes and the Translation of Chinese and Foreign Cultural Texts

2.4 Confucius Institutes and Distance Learning

## **3. A Global System for Chinese Language Proficiency Tests Service**

3.1 Ideas and Suggestions for Test Question Reform

3.2 The Pros & Cons of Online Tests

3.3 Chinese Language Proficiency Tests and Support for Local Chinese Language Teaching

## **4. Cultural Exchange in Both Directions**

4.1 Strengthening Exchanges of Diversified Cultures in Both Directions in the "Belt and Road" Region

4.2 2016 Cultural Programs and Prospects for 2017

4.3 How to Design Impactful Cultural Programs

## **5. Confucius China Studies Program: Reflections and Visions**

5.1 A Three-Year Review of the Confucius China Studies Program

5.2 Collaborative Research in the "Belt and Road" Region

5.3 Promoting the Joint Degree Ph.D. Fellowship

## **6. The Quality Evaluation of Confucius Institutes**

6.1 Differing Evaluation Indicators Among Countries and Regions

6.2 Quality Evaluation by a Third Party

6.3 Interconnection and Resource Sharing Among Countries and Regions

## **7. Confucius Classroom Forum**

7.1 Experiences of the Operation of an Independent Confucius Classroom