

Q.P. Code: 27148

Time: 3 hours

Total Marks: 80

NB: 1. Q.7 is compulsory.

2. Answer any 4 from the remaining.

1. Discuss the concepts assessment and evaluation. Explain the merits of evaluation for children with disabilities as against assessment. **15**
2. A teacher wants to conduct an evaluation of the classroom participation of a first standard student with hearing impairment in an inclusive classroom. Which tool will you recommend for evaluation? Justify your answer by highlighting the features. **15**
3. Discuss the **CIPP** model of programme evaluation with examples. **15**
4. Explain performance based evaluation. With the support of examples, explain how it is different from authentic evaluation. **15**
5. Discuss Mastery level learning. How is it beneficial for students with hearing impairment? **15**
6. Describe the concept of accountability in education? Suggest ways and means to enhance accountability in education. **15**
7. Short Note (any four) **20**
 - a. Sample concept map
 - b. Sample rating scale
 - c. Evaluation in learning
 - d. Equity and fairness in evaluation
 - e. Ways and means of bringing transparency in evaluation
 - f. Areas of evaluation