## Answer key to qp code 23635 Semester III CBSGS

## History Paper III - History of Ancient India (From Earliest Times to 1000 A.D.)

The answer key given below is only synoptic

## 1. A. Bring out the value of monuments and coins as sources of Ancient Indian history.

Answer: Meaning of sources – types of sources – what are archaeological sources – types of archaeological sources, coins – extent of kingdoms, dynasties and geneologies, metallurgical developments - how do they help in the understanding of Ancient Indian history. Importance of material remains for understanding history – give information on socio- cultural and religious life, art and architecture, development and progress in science and technology – examples of monuments – temples, palaces, stupas, monasteries, administrative buildings, educational buildings, forts – found in various sites in India and southeast Asia

# B. Describe the various Brahmannical and Jain literary sources for the study of Ancient Indian history.

Answer: Meaning of sources – types of literary sources – sacred sources – Brahmannical literature – types – Vedas, Upvedas, Brahmanas, Vedangas, Upanishads, Smritis and Epics – how it reflects political, social and cultural life. Jain literary sources – oral tradition for long – developed from the times of the general Council held in Pataliputra – divided into Purvas which later were re-organized into Angas and further upangas – Bhadrabahu charita – refer to period of Chandragupta Maurya

#### C. Discuss the various types of Greek sources.

Answer: Meaning of sources – foreigners who visited / wrote about India – various types of Greek writings – Skylax, Herodotus, Megasthenese, Pliny, Ptolemy – the nature of writings – political, cultural, description of geography and nature– the limitations of their writings – unfamiliar with Indian context – need to be used carefully – reflect political, social, religious and cultural history of India – help to corroborate Indian sources

## 2. A. Explain the socio-economic life of the Harappan people.

Answer: Harappan civilization –structure of society – four classes, diet, dress, use of cosmetics, household articles used can be used to understand social conditions - well developed trade and commerce – internal and external, links with different parts of india and outside – Afghanistan, Persia, Mesopotamia while internal trade with south, central, north and west parts of India – imported several objects including gold, copper and silver – exported grain – dockyard at Lothal indicates active trade on waterways. – maritime activity and ship building activity – objects of Harappan culture found in Sumeria and Mesopotamia – suggests trade links between the two regions

#### B. Review the religious beliefs and practices of the Indus people.

Answer: Religious life of the Harappans understood through seals, terrcotta and stone figurines – depiction of Mother Goddess on seals – represented fertility –unique headgear – several seals with this image – seals also show images similar to shiva – yogic posture – Pashupati – with animals surrounding – worship of linga - various types of trees and animals – appear mythical – hence assumption that they worshipped nature

### C. Explain the characteristics of Indus Valley houses.

Answer: Towns of Harappan period show lower city in a chess board pattern – houses on both sides of main street – entrances along the bye-lanes – single or double storeyed houses with internal drainage system and a well – constructed with bricks – measurement of bricks – used header and stretcher pattern – thick walls – niches in the walls – central courtyard in houses – paved – drains led to main sewage along the streets

## 3. A. Describe the growth and expansion of Aryan civilization.

Answer: Rig Vedic references to rivers of Indo – Gangetic region – Indus and her tributaries – stretching from Swat and Kabul to Ganga, Saraswati and Yamuna – shift from west towards the east over a period of time – territory called Aryavarta – development of janapadas – names mentioned in literature – defeat of non-Aryan people – found in Brahmanas – extensive migration

#### B. Examine the position of women during the Vedic age.

Answer: Patriarchal nature of Vedic society – position of women in early and later Vedic period – of respect – no child marriages – choice of groom – education of women – participation in discourses – no reference to sati, dowry system – women participated in ceremonies – limited legal rights – under protection of men of the family – position of widows – deterioration after Manusmriti laid down restrictions

## C. Describe the religious philosophy of Aryans.

Answer: Religion of Vedic people evolved from early to later periods of Vedic age – belief in worship of nature – celestial, atmospheric, terrestrial gods – polytheism to monotheism – sacrifices – development of ceremonies through literary works – emergence of trimurti - worship in the early and later Vedic periods – prayers became more elaborate – sacrifices gained importance – rituals complicated – offerings included many objects – elaborate sacrifices – yagnas – role of brahmins – example of rajasuya sacrifice – animal sacrifice, ashwamedha - sacrifices and ceremonies by individuals and rulers and nobility

#### 4. A. Examine the administrative features of the Mahajanapadas.

Answer: Rise of Mahajanapadas – Mahajanapadas on the foothills of Himalayas and on the plains of India – examples of each – type of governance – and power of ruler – monarchy and republic – interchangeable – gana sangha and gana parishad – advisory councils – sabha and samiti – power was determined by the power of the ruler

### B. Write a detailed note on the teachings and spread of Jainism.

Answer: Jainism before Vardhamana Mahavira – 23 tirthanakaras – early life of Vardhamana Mahavira – renunciation of world – 24<sup>th</sup> Tirthankara – teachings –non – belief in God, rejected the Vedas, emphasis on ahmisa – five vows and triratnas – theory of karma – spread of Jainism – Bimbisara, Ajatasatru, Chandragupta Maurya, spread to South India – Ujjain, Malwa, Gujarat, Rajasthan – emergence of two sects – Swetambara and Digambara – Jain centres in India

### C. Examine the impact of the Persian invasion of India.

Answer: Rise and growth of Persian rulers – Cyrus, Darius I, Xerxes, extent up to Bactria / Gandhara, inscriptions found in several places, mention of Satrapies, reference by the Greeks – political impact – rise of Kushanas and Sakas – development of trade – cultural contacts grew – use of kharoshti script, coins of similar technique, impact on art especially pillars

#### 5. Short notes

## a) Epics as a source of Ancient Indian history

Two epics – Ramayana and Mahabharata – reflect political and social conditions of the times, position of king – position of women – wars and treaties – expansion of territory – subjugation of non-Aryans

#### b) Civic amenities of Indus civilization

Mohenjodaro, Harappa, Kalibangan most well-known – similar features of town planning – civic amenities include roads / streets, grid pattern of city, perpendicular streets, intersections of bye-lanes at right angles, street lights, drainage system, water management and wells

### c) Economic life of the Aryans

Aryans were pastoral— use of plough and other implements helped in the development of agriculture — crops grown barley, wheat, sesame, oil seeds, cotton, rice — references found in Vedic texts — use of oxen Industry — variety — use of metals — iron, copper, bronze — carpentry — making of chariots, boats, carts — tanning industry — bow strings, reins and thongs, weaving, fishing, jewellery making, blacksmith, pottery, basket making, ship building and others

#### d) Gautama Buddha

Early life of Gautama Siddharth – luxury of royal birth – experience of pain and sorrow – life in search of truth – Enlightment – Dharmachakrapravartana – teachings – Four Noble Truths a) World is full of sorrow dukkha b) desire is the cause of sorrow trishna c) to end sorrow we must end desire nirodha d) there is a path to end desire marga – Eight Fold Path also known as Madhyam pratipat – right speech, action, means of livelihood, efforts, mindedness, meditation, views and resolution – concept of Karma and rebirth – Nirvana – Ahimsa – rejection of caste system