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MARKING SCHEME    Q.P. Code: \_\_\_\_\_DSC-EDU-IIB GUIDANCE AND COUNSELING Sem-3 (R-2017) Nov 2017

## Q.I.

**a. Explain the meaning and nature of Guidance.**

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|---|---------|
| 1. Meaning of guidance – 2 definitions and short explanation. | 3 marks |
| 2. Nature of guidance – (at least 6).                         | 6 marks |
| 3. Conclusions  | 1 mark  |

**b. Why is Guidance to students and society?.**

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|--|---------|
| 1. Concept of guidance                 | 2 marks |
| 2. Importance of Guidance for students | 4 marks |
| 3. Importance of Guidance for society  | 4 marks |

**c. "Guidance is an integral part of school environment". Justify the statement.**

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|-------------------------------|---------|
| 1. Concept of guidance        | 2 marks |
| 2. Role of school in Guidance | 6 marks |
| 3. Justification              | 2 marks |

## Q.II.

**a. What do you understand by Educational Guidance? Elaborate the role of Teacher in Educational Guidance.**

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| 1. Meaning and definitions of Educational Guidance | 3marks  |
| 2. Role of teacher in Educational guidance         | 7 marks |

**b. 'Vocational Guidance provides assistance to the students to choose the right occupation'. Justify.**

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|---|---------|
| 1. Meaning and definitions of Vocational Guidance | 3marks  |
| 2. Features of Vocational Guidance                | 5 marks |
| 3. Justification                                  | 2 marks |

**c. Write in detail about the Need and Importance of Personal Guidance**

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|---|---------|
| 1. Meaning and definitions of Personal Guidance | 2marks  |
| 2. Need of Personal Guidance                    | 4 marks |
| 3. Importance of Personal Guidance              | 4 marks |

## Q.III.

**a. "Counseling is Guidance but all Guidance is not Counseling". Comment.**

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|---------------------------------------|---------|
| 1. Meaning and Features of Counseling | 4 marks |
| 2. Meaning and Features of Guidance   | 4 marks |
| 3. Justification                      | 2 marks |

**b. Write in detail about the Non-Directive Approach of counseling**

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|---|---------|
| 1. Meaning of Non Directive Counseling  | 3 marks |
| 2. Features of Non Directive Counseling | 3 marks |
| 3. Merits and Demerits                  | 4 marks |

**c. Explain how Group Counseling is beneficial for individuals facing similar concerns?**

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|--------------------------------|--------|
| 1. Meaning of Group Counseling | 3marks |
|--------------------------------|--------|

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|---------------------------------|---------|
| 2. Features of Group Counseling | 3 marks |
| 3. Benefits of Group Counseling | 2 marks |
| 4. Justification                | 2 marks |

**Q.IV.****a. Explain the stages of counseling process in detail.**

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|----------------------------------|---------|
| 1. Meaning of Counseling Process | 3marks  |
| 2. Three stages of Counseling    | 6 marks |
| 3. Conclusions                   | 1 mark  |

**b. "Counseling requires certain skills to achieve the desired outcomes".****Justify with reference to the skills required for Counseling.**

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|---------------------------------------|---------|
| 1. Meaning of Counseling Skills       | 2marks  |
| 2. Detailed explanation on the skills | 6 marks |
| 3. Justification                      | 2 marks |

**c. Elaborate the role of teacher as a counselor.**

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|--------------------|---------|
| 1. Role of teacher | 8 marks |
| 2. Conclusions     | 2 marks |

**Q.V.****a. Write in detail about the principles of Guidance.**

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|---|---------|
| 1. Principles of Guidance – atleast 4 principles with explanation | 8 marks |
| 2. Conclusions  | 2 marks |

**b. Describe the Job that was analysed by you as practical work in this semester.**

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|--|---------|
| 1. Concept of Job Analysis                     | 2 marks |
| 2. Elements of Job for analysis by the student | 3 marks |
| 3. Process of Job analysis                     | 3 marks |
| 4. Results of Job analysed by the student      | 2 marks |

**c. Explain the Eclectic Approach of Counseling in detail.**

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|----------------------------------|---------|
| 1. Meaning of Eclectic Approach  | 4 marks |
| 2. Features of Eclectic Approach | 4 marks |
| 3. Conclusions                   | 2 marks |

**d. Describe the talk by a counsellor in detail that was attended by you as a practical work in this semester.**

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|--|---------|
| 1. Concept of a student counselor      | 2 marks |
| 2. Counselor's contribution to society | 3 marks |
| 3. Challenges faced by the Counselor   | 3 marks |
| 4. Future prospects in counseling.     | 2 marks |