

Q.I.

1. **“Psychology is the study of human behaviour and human relationship.” Elaborate.**
  - Development of Psychology as a subject 2 marks
  - Meaning and Definitions of Psychology 6 marks
  - Branches of Psychology 2 marks
2. **Define Educational Psychology. Elaborate on the importance of Educational Psychology to teachers.**
  - Development of Educational Psychology as a subject 2 marks
  - Meaning and Definitions of Educational Psychology 4 marks
  - Importance of Educational Psychology to teachers. 4 marks
3. **Explain in detail, the relevance of Educational Psychology to Learners.**
  - Development of Educational Psychology as a subject 2 marks
  - Meaning and Definitions of Educational Psychology 4 marks
  - Importance of Educational Psychology to learners. 4 marks

Q.II.

1. **Explain the merits and demerits of the observation method. Which principles are to be followed to make observation a reliable method?**
  - Explanation of the observation method. 2 marks
  - Merits of the observation method. 4 marks
  - Principles of the observation method for its reliability. 4 marks
2. **Why is experimental method used in educational psychology? Explain the merits and demerits of the experimental methods used in educational psychology.**
  - Explanation of the experimental method. 4 marks
  - Merits of the experimental method. 3 marks
  - Demerits of the experimental method. 3 marks
3. **Describe the clinical - case study method in educational psychology. Explain its merits and demerits.**
  - Explanation of the clinical - case study method. 4 marks
  - Merits of the clinical - case study method. 3 marks
  - Demerits of the clinical - case study method. 3 marks

Q.III.

1. **What is ‘human growth’? Explain in detail, any <sup>four</sup> principles of human growth.**
  - Meaning and Definitions of human growth 2 marks
  - Detailed explanation of four principles of human growth 8 marks
2. **Explain mental development in childhood.**
  - Meaning and characteristics of childhood 4 marks
  - Explanation of mental development in childhood. 6 marks
3. **“Adolescence is the period of stress and strain”. Comment.**
  - Meaning and characteristics of adolescence 2 marks
  - Physical and emotional development in adolescents 6 marks
  - Explanation of how adolescence is a stressful period. 2 marks

**Q.IV.**

- 1. Explain any eight individual differences with suitable examples.**
  - Meaning and Definitions of individual differences. 2 marks
  - Detailed explanation of eight individual differences. 8 marks
  
- 2. What is heredity in human development? How does it affect the individual's growth and development?**
  - Concept of heredity in human development. 4 marks
  - Impact of heredity on growth and development. 6 marks
  
- 3. Explain how the study of maturation in human development, is relevant in education.**
  - Concept of maturation in human development. 3 marks
  - Importance of maturation in the curriculum 4 marks
  - Importance of maturation in teacher education. 3 marks

**Q.V.**

- 1. "Educational Psychology is a compulsory subject in every teacher education course." Justify.**
  - Meaning and Definitions of Educational Psychology 4 marks
  - Importance of Educational Psychology to teachers. 3 marks
  - Need of Educational Psychology in teacher education. 3 marks
  
- 2. Describe the experiment on 'Transfer of Learning' performed by you, in this semester.**
  - Concept of Transfer of Learning 2 marks
  - Experimental requirements 1 mark
  - Procedure of the experiment on Transfer of Learning 2 marks
  - Observation table and results 2 marks
  - Educational implications of Transfer of Learning 3 marks
  
- 3. What is childhood? Explain social and emotional growth and development in childhood.**
  - Meaning and characteristics of childhood 4 marks
  - Explanation of social development in childhood. 3 marks
  - Explanation of emotional development in childhood. 3 marks
  
- 4. Describe the case study conducted by you, in this semester, in this course.**
  - Concept of clinical-case study method 2 marks
  - Case study requirements 2 marks
  - Procedure of the clinical-case study 2 marks
  - Observations and data analysis of the case study 2 marks
  - Conclusions of the case study 2 marks

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