

Q.IV.

- 1. Explain any eight individual differences with suitable examples.**
 - Meaning and Definitions of individual differences. 2 marks
 - Detailed explanation of eight individual differences. 8 marks

- 2. What is heredity in human development? How does it affect the individual's growth and development?**
 - Concept of heredity in human development. 4 marks
 - Impact of heredity on growth and development. 6 marks

- 3. Explain how the study of maturation in human development, is relevant in education.**
 - Concept of maturation in human development. 3 marks
 - Importance of maturation in the curriculum 4 marks
 - Importance of maturation in teacher education. 3 marks

Q.V.

- 1. "Educational Psychology is a compulsory subject in every teacher education course." Justify.**
 - Meaning and Definitions of Educational Psychology 4 marks
 - Importance of Educational Psychology to teachers. 3 marks
 - Need of Educational Psychology in teacher education. 3 marks

- 2. Describe the experiment on 'Transfer of Learning' performed by you, in this semester.**
 - Concept of Transfer of Learning 2 marks
 - Experimental requirements 1 mark
 - Procedure of the experiment on Transfer of Learning 2 marks
 - Observation table and results 2 marks
 - Educational implications of Transfer of Learning 3 marks

- 3. What is childhood? Explain social and emotional growth and development in childhood.**
 - Meaning and characteristics of childhood 4 marks
 - Explanation of social development in childhood. 3 marks
 - Explanation of emotional development in childhood. 3 marks

- 4. Describe the case study conducted by you, in this semester, in this course.**
 - Concept of clinical-case study method 2 marks
 - Case study requirements 2 marks
 - Procedure of the clinical-case study 2 marks
 - Observations and data analysis of the case study 2 marks
 - Conclusions of the case study 2 marks

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