

I a. Describe the concept of 'Psychological Tests'. Describe the characteristics and explain the need for psychological tests, in guidance and counseling.

- Concept of Psychological Tests': 2 marks
- Characteristics of psychological tests, in guidance and counseling: 4 marks.
- Need for psychological tests, in guidance and counseling: 4 marks.

I b. Describe the concept of 'Aptitudes', in detail. Explain the uses of Aptitudes tests in guidance and counseling.

- Concept of Aptitude: 2 marks
- Description of 4 uses the need of Aptitude tests, in guidance and counseling: 8 marks.

I c. Explain the concept of 'Interests', in detail. List any two tools that measure Interest. Explain the uses of Interest Inventories in guidance and counseling.

- Concept of Interests: 2 marks
- Names of two Interest Inventories: 2 marks.
- Explanation of the uses of Interest Inventories in guidance and counseling: 6 marks.

II a. Explain the concept of 'Counseling Interviews'. Describe their advantages and limitations in providing guidance and counseling.

- Concept of Counseling Interviews : 2 marks
- Advantages of Counseling Interviews in providing guidance and counseling: 4 marks
- Limitations of Counseling Interviews in providing guidance and counseling: 4 marks

II b. Explain the concept of 'Cumulative Records' in detail. Describe the information contained in a cumulative record, for guidance and counseling.

- Concept of Cumulative Records: 2 marks
- The detailed example of a cumulative record: 2 marks
- Explanation of the information contained in a cumulative record, for guidance and counseling: 6 marks

II c. What is a Diary Writing? Explain advantages of using diary-writing, for the client.

- Concept of a Diary in guidance and counseling: 2 marks
- Guidelines for maintaining a diary, in guidance and counseling: 4 marks
- Advantages of using a diary in guidance and counseling: 4 marks

III a. Explain the concepts of 'Job Analysis' and 'Career Guidance Programs'. Explain the significance of job analysis in a career guidance program.

- Concept of Job Analysis: 3 marks
- Concept of a career guidance program: 4 marks
- Explanation of the significance of Job Analysis in a career guidance program: 4 marks

III b. What is Job Satisfaction? Describe the personal factors that affect job satisfaction.

- Concept of Job Satisfaction: 2 marks
- Explanation of any 8 personal factors that affect job satisfaction: 8 marks

III c. What is 'Occupational Information'? Describe the need and various methods for providing occupational information to students.

- Concept of Occupational Information: 3 marks
- Description of the need for providing occupational information to students: 3 marks
- Description of various methods for providing occupational information to students: 4 marks

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IV a. Explain the concept of 'Gifted Learners'. Explain their learning problems.

How can counseling provide support and direction for gifted children?

- Concept of a Gifted Learner: 1 marks
- Characteristics / symptoms of a Gifted Learner: 2 marks
- Description of the learning problems of a Gifted Learner: 4 marks
- Explanation of the counseling interventions for gifted learners: 3 marks

IV b. What is 'Addiction'? Describe the adverse effects of various addictions, on adolescents.

How can counseling minimize this problem in secondary schools and junior colleges?

- Concept of Addiction: 2 marks
- Characteristics of the behavioral disorder of addiction in adolescents: 4 marks
- Explanation of the counseling interventions to minimize addiction in adolescents: 4 marks

IV c. Define 'Ethics of Counseling'. Describe seven professional responsibilities in counseling.

- Concept of Ethics of Counseling: 3 marks
- Description of seven professional responsibilities in counseling: 7 marks

V a. Explain the 'Achievement' and 'Achievement Testing'? Describe the procedure and the guidance-counseling implications of the Achievement test, in your practical work.

- Concept of 'achievement': 2 marks
- Concept of 'achievement testing': 2 marks
- Procedure of the achievement testing: 2 marks
- Guidance-counseling implications of the achievement testing: 4 marks

V b. Explain the concept of a 'Student Portfolio'. Why are student portfolios important in guidance and counseling?

- Concept of a 'student portfolio' in guidance and counseling: 2 marks
- Guidelines for maintaining a student portfolio, in guidance and counseling: 4 marks
- Advantages of using a student portfolio in guidance and counseling: 4 marks

V c. What are 'Anecdotal Records'? Give an example to show the characteristics of an anecdotal record, and explain its use in guidance and counseling.

- Concept of Anecdotal Records: 2 marks
- The detailed example of an anecdotal records: 2 marks
- Explanation of the uses of anecdotal records in guidance and counseling: 6 marks

V d. Write a complete report on attending the career counseling session, as practical work, and the outcomes of it, in making your own career decisions.

- Description of the of the career counseling session: 5 marks
- Outcomes of the of the career counseling session, in making career decisions: 5 marks

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