

Q.1 A) (1 m x 2)

- i) c) cowardly
- ii) d) permit

B) (1 m x 2)

- i) b) total
- ii) a) excel

C) (1 m x 4)

- i) **ir**responsible
- ii) **un**imaginable
- iii) announcement
- iv) bravely

D) (1 m x 2)

- i) nation
- ii) scorn

E) (1m x 2)

- i) mettle
- ii) lessons

F) (2 m x 2)

The sentences must be grammatically correct. The sentences must bring out two different meanings of each word.

G) (1 m x 2)

- i) pay
- ii) came

H) (1m x 2)

- a) universe
- b) subsidy

Q.2 A) We **often** dwell upon old **remembrances** and try to visualize a picture(**s**) of childhood. When our childhood has passed, it appears fascinating to us because of the passage of time. But we remember little about our early days. **Everything** appears to be dim and our efforts **at** recollecting the events of our childhood do not succeed. **Some** people can remember better than others. People's age, insight, imagination(**s**), speed of mental development and nature of childhood incidents are the main factors which influence the memories of childhood.

B) Title: should be relevant to the passage and focus on the central idea (1 m)

Summary: (9 m)

Q.3. Emails: mark on - language, content and structure (10m x 2)

Q.4. Report: mark on -language, overall content, details specified in the report and structure (20m)

Q.5. Dialogue/Story: mark on - language, content, creativity and structure (20m)

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