

Marking Scheme

3 hours

[100 marks]

1. Attempt all questions.
2. All questions carry equal marks.
3. Figures to the right indicate the marks to a sub-question.

I Attempt any two of the following: [20]

- a. “Sustainable development is a human-centered strategy focusing on improved quality of life.” Justify the statement with reference to concept and objectives of Sustainable development.
 Concept of Sustainable development: 4 marks
 Objectives : 4 marks
 Conclusion : 2 marks
- b. Elaborate the need of Sustainable development.
 Any 8 needs : 8 marks
 Conclusion : 2 marks
- c. Explain the role of UNESCO in promoting Sustainable Development.
 Role of UNESCO : 9 marks
 Conclusion : 1 mark

II. Attempt any two of the following: [20]

- a. Explain the role of education for promoting National integration.
 Role of education (Any 8 points) : 8 marks
 Conclusion : 2 marks
- b. “Education for International Understanding means a cosmopolitan education which will produce a loyalty to world citizenship.” Justify the role of education in promoting International understanding.
 International Understanding Concept : 2 marks
 Role of education : 8 marks
- c. What is Citizenship? Explain the role of school curriculum to promote citizenship.
 Citizenship - Concept : 4 marks
 Role of School Curriculum : 6 marks

III. Attempt any two of the following: [20]

- a. “Education is the manifestation of divine perfection already existing in man.” Justify the statement with reference to Vivekananda’s educational philosophy.
 Introduction : 1 mark
 Vivekananda’s educational philosophy : 8 marks
 Conclusion – 1 Mark
- b. Explain the educational philosophy of Maharshi Karve with reference to its social relevance.
 Introduction : 1 mark
 Maharshi Karve’s educational philosophy : 8 marks
 Social relevance– 1 Mark
- c. Elaborate the educational philosophy of Tagore with reference to aims of education and methods of teaching.

Introduction : 1 mark

Aims of Education : Tagore's philosophy: 4 marks

Methods of teaching: Tagore's philosophy: 4 marks

Conclusion– 1 Mark

IV. Attempt any two of the following:**[20]**

- a. " Human rights reflect basic human needs; they establish the basic standards without which people cannot live in dignity." Justify the statement with reference to concept and characteristics of Human rights.

Introduction – 1 Mark

Concept of Human Rights : 4 Marks

Characteristics of Human Rights : 4 Marks

Conclusion : 1 Mark

- b. Explain the role of Multicultural education to promote individual and societal development.

Multicultural education Concept : 2 Marks

Role of Multicultural Education towards Individual : 3 Marks

Role of Multicultural Education towards Society : 3 Marks

Conclusion : 1 Mark

- c. Describe any three school curricular activities to promote value education in the educational context.

Value Education : 1 mark

Any three activities with brief explanation : 3 marks each : 9 Mark

V. Attempt any two of the following:**[20]**

- a. Write a detailed report of your college events/activities to promote National integration OR International Understanding OR Citizenship.

Introduction : 2 Mark

Detailed report with objectives and activities : 8 marks

- b. Elaborate the role of education in promoting Sustainable Development

Sustainable development : 2 Marks

Role of education in promoting Sustainable Development: 8 marks

- c. Write a detailed report on lecture attended on Human Rights OR Multiculturalism or Value Education.

Introduction : 2 marks

Detailed report with objectives and Content : 8 marks

- d. "Education is an instrument for developing values among school students." Justify with reference to the role of education and teacher to promote values.

Values : 2 marks

Role of Education : 7 marks

Conclusion : 1 mark