



Q.I

Do as Directed:

- A) Match the word in Column X with its antonym in Column Y: (2)
  - i. Steep----gradual    ii. Effortless---hard
- B) Choose the odd words from the lists of synonyms given below: (2)
  - i. help: a) aid    b) assist    c) reward    d) benefit
  - ii. harm: a) abuse    b) beat    c) batter    d) correct
- C) Add the appropriate prefix/suffix: (2)
  - i. I'm \_\_\_\_\_patient to purchase one and try it out.    **impatient**
  - ii. Martin's second novel is quite \_\_\_\_\_ordinary.    **extraordinary**
  - iii. Japan has a large age\_\_\_\_\_ population.    **ageing**
  - iv. There is hard\_\_\_\_any scope for improvement.    **hardly**
- D) Identify and underline the root word: (2)
  - i. Dis-comfort-ing
  - ii. In-explic-able- explain
  - iii. Under-estimat-ion
  - iv. Contain-ment
- E) Choose the correct homophone: (4)
  - i. past    ii. brake    iii. stationary    iv. tale
- F) Make two sentences with each homonym to bring out at least two meanings: (4)
  - i. point    ii. type
  - \* any grammatically correct and meaningful sentence
- G) Choose the correct collocates: (2)
  - i. Please put a \_\_\_\_\_(slice/chunk) of cheese on the bread.
  - ii. There was a \_\_\_\_\_(clap/flash)of lightning in the sky.
- H) Give the noun form of the following words: (2)
  - i. clarify- clarification
  - ii. persevere- perseverance

Q. II

- A) Edit the following passage for spelling, punctuation, and grammatical errors: [Rewrite the passage with the corrections underlined] (10)
 

The quest for purpise (purpose) may seem like a wild-goose chase;(.) **1 mark per error**

However,(However,) experts say that finding your lives'(life's) purpose is one of the most crutial(crucial) steps you can take towards reclaiming (reclaiming) your identity, and finding happiness. s(S)uccess coach Sushma explains, "Imagine you decide to go for a trek. If you don't know where your destination is, youll(you'll) be walking around on (in) circles, lost").

Q. II

- B) Summarization: (10)
 

2 marks for title – consideration to be given for appropriate and less than appropriate titles

1-8 marks to be awarded based on conciseness, clarity, cohesion and grammatically correct sentence structures

Q. III, IV, V

Credit should be given to form, content/creativity, clarity, cohesion, vocabulary and grammar. (20)