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FYBA Sem-1 (100 marks) (OLD – Revised 2016 Syllabus)

ANSWER KEY

I.A. Fill in the Blanks:

[5]

1. The term 'Education' comes from **Educare**, which means 'to mould'.
2. The American educationist **John Dewey** gave the Project Method.
3. **Vocational** aim of education is termed as the 'bread and butter' aim..
4. UGC regulates teacher qualifications and professional growth for **higher** education in India.
5. The **triangular** process of education involves interaction between the pupil, the teacher and the social environment.

I.B. State whether the following sentences are 'True' or 'False':

[5]

1. According to Tagore, the ultimate aim of education is 'man making'. **False**
2. Essential qualification needed at the primary school level is D.Ed. **True.**
3. Extrinsic motivation is based on external benefits and rewards. **True.**
4. The psychological basis of education involves interrelation between individuals and groups. **False**
5. Montessori schools are based on strict discipline & controlled learning. **False**

I.C. Match the items in Column A and Column B, and rewrite the pairs: [5]

- |   |                                   |
|---|-----------------------------------|
| 1. Pedagogy   | c) Art and Science of teaching.   |
| 2. Attention  | e) Affects perception of concepts |
| 3. In-service training programs                         | b) Professional growth.           |
| 4. Philosophical aim of education                       | f) Determines educational aims    |
| 5. Qualifications of teachers in higher secondary level | a) Post-Graduation and B.Ed.      |

I.D. Answer the following in one or two sentences:

[5]

1. State any two functions of education.
2. How was the word 'pedagogy' formed?
3. State any two advantages of social aims of education.
4. What does 'teacher centric classroom teaching' mean?
5. State the requisite qualifications of an urban pre-primary teacher.

**II Attempt any two of the following:****[20]**

1. Explain the scope of education, in detail.
  - Introduction 2 marks
  - Explanation of the scope of education 8 marks
  
2. "*Education is not for the preparation of life, education is life itself.*" Justify, with reference to the aims, curriculum and role of the teacher according to John Dewey's educational philosophy.
  - Introduction 2 marks
  - Justification of the statement, with reference to the aims, curriculum and role of the teacher according to John Dewey's educational philosophy. 8 marks
  
3. Elaborate in detail, the meaning and importance of critical pedagogy.
  - Introduction 2 marks
  - Meaning of critical pedagogy 4 marks
  - Importance of critical pedagogy 4 marks

**III Attempt any two of the following:****[20]**

1. "*Individual and Social Aims of education are interdependent.*" Justify.
  - Introduction 2 marks
  - Justification of the statement 8 marks
  
2. Describe the significant influence of psychology in the current educational system.
  - Introduction 2 marks
  - Description of the significant influence of psychology in the current educational system. 8 marks
  
3. Explain how Philosophy influences the teachers, disciplining methods and textbooks.
  - Introduction 1 mark
  - Explanation of the influence of Philosophy on teachers 3 marks
  - Explanation of the influence of Philosophy on discipline 3 marks
  - Explanation of the influence of Philosophy on textbooks 3 marks

**IV Attempt any two of the following:**

**[20]**

1. Explain any four characteristics of learning, with suitable examples.
  - Introduction 2 marks
  - Explanation of 4 characteristics of learning with suitable examples. 8 marks
  
2. Define 'Motivation'. Explain the relevance of Maslow's Hierarchy of Needs, in the educational context.
  - Introduction 2 marks
  - Definition of Motivation 2 marks
  - Explanation of the relevance of Maslow's Hierarchy of Needs, in the educational context. 6 marks
  
3. Describe the meaning and significance of the learner centric classroom teaching approach.
  - Introduction 2 marks
  - Meaning of learner centric classroom teaching approach 4 marks
  - Significance of learner centric classroom teaching 4 marks

**V Attempt any two of the following:**

**[20]**

1. Elaborate on the requisite qualities and qualifications of teachers in higher educational institutions.
  - Introduction 2 marks
  - Qualities of teachers in HEIs 8 marks
  - Qualifications of teachers in HEIs 8 marks
  
2. What is 'Professional Growth of Teachers'? Describe how school teachers can attain high standards of professional development.
  - Introduction 2 marks
  - Explanation of Teacher's Professional Growth 4 marks
  - Explanation of school teacher's Professional development 4 marks
  
3. Describe the code of professional ethics for the teacher, in relation to students, parents and society.
  - Introduction 1 mark
  - Description of the code of professional ethics for the teacher, in relation to students 3 marks
  - Description of the code of professional ethics for the teacher, in relation to parents 3 marks
  - Description of the code of professional ethics for the teacher, in relation to society 3 marks

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