

Q.1 A) Explain the following concepts. (Any Five)

1. Minorities: An ethnic, religious, or other defined group of people who may face discrimination from the majority as a result of their differences.
2. Constitutional and legal rights: a **constitutional right** is a **legal right**, one that trumps all other **legal rights**. **Legal rights** are a superset of all **rights** granted or delineated by a statute or other prescribed **law**.
3. Disaster: A **disaster** is a sudden, calamitous event that seriously disrupts the functioning of a community or society and causes human, material, and economic loss.
4. Drought: a prolonged period of abnormally low rainfall, leading to a shortage of water in the affected area.
5. Blind belief: A belief without true understanding, perception, or discrimination. Give egs.
6. Technology: The application of scientific knowledge for practical purposes, especially in industry.
7. Self awareness : **Self-Awareness** is defined as the accurate appraisal and understanding of your abilities and preferences and their implications.
8. Team Building : Team building refers to the various activities/steps undertaken to define roles of team members, motivate them and increase the overall performance of the team.

Q.1 B) Write a detailed note on the Foundation Course (Semester-III) Project submitted by you.

Title, Purpose of study/ Objective, Case study/studies analysed, data collection methods, activities undertaken, solutions suggested, social significance, conclusive analysis etc.

Q.2 A) Evaluate the position of ST's in India and discuss the SC/ST (Prevention of Atrocities) Act, 1989

Position of ST's in India: Practise of... untouchability, bonded labour, discrimination at school, denial for voting, assault, robbery, terrorism kidnapping..... are some important **violations.....with suitable examples.**

Prevention of Atrocities Act, 1989: An **Act** to prevent the commission of offences of **atrocities** against the members of the Scheduled Castes and the Scheduled Tribes, to provide for Special Courts and the Exclusive Special Courts for the trial of such offences and for the relief and rehabilitation of the victims of such offences and for other related matters ...

Q.2.B) Discuss the condition of Indian women with regard to the health, educational, and employment status

Health: Rape, female infanticide, foeticide, infant/child mortality, sexual and emotional abuse, domestic violence, women trafficking

Education: no choice of education, absence of teacher, unsanitary conditions

Employment: low wages, sexual harassment at workplace, gender bias, glass ceiling effect(suitable examples to be given for all three areas)

Q3. A) Discuss some human rights issues in addressing disasters

Issues related to compensation, equitable and fair distribution of relief, humanitarian approach to resettlement and rehabilitation.

Q.3. B) Explain the effects of droughts and suggest the measures to prevent it.

Definition of drought, general physical, economic, social and psychological effects, identification of drought-prone areas, steps to prevent (case studies/examples to be cited)

Q. 4 A) State the contribution of any four Scientist towards the growth of science

Any four scientists from any era....Ancient times/ Classical era/ Middle Age/ Renaissance/ Age of reason and enlightenment

Q.4.B) Write a note on Science and Scientific Temper.

Definition of Science and Scientific temper and their characteristics, Article 51A of the Constitution(scientific temper as duty of citizen), development of scientific temper

Q.5. A) Comment on the significance of developing effective listening skills

Listener retains important aspects of speaker for further use, helps develop good relations, helps share experiences, provides encouragement to speaker etc.....

Q5.B) Explain the characteristics of effective leadership

Personality, Communication skills, Administrative skills, Delegation, Decision-making skills, Conceptual skills, Innovation, Ethics and values, Respect and trust Intelligence etc.....
