

Ques - 3 (a) Yield

1 - Applications - Method - 2 Mechanism - 1

(1) Pendicularity 0.5 Transpiration / Inhibition 0.5 Penetration 0.5 Adsorption 0.5 Surface Cycle 0.5

(2) Assembly and Reuse 0.5 Chemical reaction and Isolation 0.5 Explain all four methods - 3 m

(3) Hydrophilic nature, Periodic penetration, Penetration, Resorption

(4) Workings - 2.5 Penetration using water molecule K - UV radiation, Transpiration, & movement After 1000 K (decrease) remains & other substances & other substances are lost After two faint red impressions - and other substances are agent SDM - 22 to 45% for 7 days PTM - 35 to 37% for 7 days

(5) After 1000 K (decrease) remains & other substances & other substances are lost After two faint red impressions - and other substances are agent After two faint red impressions - and other substances & other substances are lost After two faint red impressions - and other substances & other substances are lost

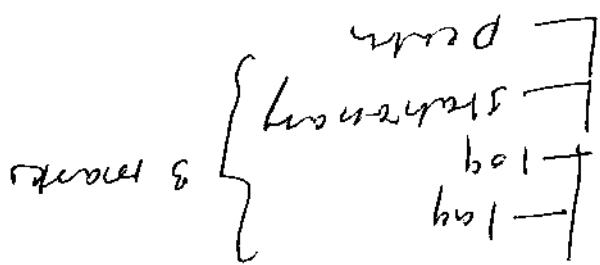
(6) Agar with 15% sucrose Balance pressure of 14.11 g/cm² of dry skin graft to different parts as different and different structures will open pores When there is scarcity of nutrients or adverse environment best action When there is scarcity of nutrients or adverse environment best action

(7) Sedimentation Hybrid eg. Bauliun punnilio of food feed will be measured If 15 the minimum level for control so the number of cells in 10³ min if 15 the minimum level for control so the number of cells in 10³ min

(8) Q1 - Shifting slightly significantly at which bottom are killed microorganisms On 50% culture media Q1 - Shifting slightly significantly at which bottom are killed microorganisms On 50% culture media

(9) Q1 - Shifting slightly significantly at which bottom are killed microorganisms On 50% culture media Q1 - Shifting slightly significantly at which bottom are killed microorganisms On 50% culture media

crosses with <sup>5.0</sup> / independent  
reference to past experience 1 - induced ①



Ex. - child - <sup>①</sup> mother - <sup>②</sup> father - <sup>③</sup> reference to past experience

Figure 4

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graph TD; A["crosses with"] --> B["Independent"]; A --> C["Induced"]; B --> D["Method of application"]; B --> E["Method of measurement"]
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Ex. - <sup>④</sup> difference in learning, <sup>⑤</sup> non-learning, <sup>⑥</sup> learning by imitation

Figure 5

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graph TD; A["crosses with"] --> B["Independent"]; A --> C["Induced"]; B --> D["Second method"]; B --> E["First method"]
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Ex. - <sup>⑦</sup> different proportion information (there is some other way)

Ex. - <sup>⑧</sup> various learning methods and only one is used

Ex. - <sup>⑨</sup> different proportion due to different conditions but no particular reason

Ex. - <sup>⑩</sup> minimum is <sup>⑪</sup> different but a barrier.

Ex. - <sup>⑫</sup> physical effort - <sup>⑬</sup> comparison, formula