

UNIVERSITY OF MUMBAI

No. UG/ 81 of 2018-19

CIRCULAR:-

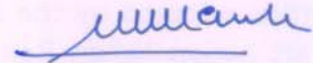
Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/331 of 2011, dated 1st October, 2011 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Board of Studies in Logic and Philosophy at its meeting held on 21st April, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 **vide** item No. 4.9 and that in accordance therewith, the revised syllabus as per the (CBCS) for the F.Y.B.A. in Philosophy – Sem-I and II has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

13th June, 2018

To July



(Dr. Dinesh Kamble)

I/c REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.9/14/06/2018


No. UG/ 81 -A of 2018

MUMBAI-400 032

13th July
June, 2018

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Logic and Philosophy,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,



(Dr. Dinesh Kamble)

I/c REGISTRAR

FYBA Philosophy (2018-19)
Course Title: Moral Philosophy
Paper No. 1
Credits: 04
No. of lectures: 60
Marks: 100

The overall objectives of the course are as follows:

1. Familiarize students with significant contributions from the history of moral philosophy
2. Inculcate in students a sense of moral reasoning based on analytical reasoning rather than on dogmatic assertion
3. Provide students with an ethical framework for assessing moral decisions in different areas of life.
4. Encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world

Semester 1 (UAPHI 101)

Unit 1: Introduction to Moral Philosophy (15 lectures)

- (a) Definition, nature and scope (branches) of philosophy
- (b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
- (c) Ethical Relativism: arguments defending this position; critical evaluation

Unit 2: Moral concepts in Indian Philosophy (15 lectures)

- (a) Concepts of *Rta*, *Rna*, and *purushartha*
- (b) Philosophy of non-attachment (*nishkama karma yoga*)
- (b) *Sthitaprajna*: the moral ideal

Unit 3: The Good Life: Greek Ethics (15 lectures)

- (a) Socratic Ethics: virtue is knowledge; can ethics be taught?
- (b) The Four Virtues: Plato (in the context of *Republic*)
- (c) Ethics of Character: Aristotle

Unit 4: Freedom and Determinism (15 lectures)

- (a) Determinism: types of determinism: scientific determinism, religious determinism (i.e. predestination) and fatalism; critical appraisal of determinism
- (b) Indeterminism (i.e. libertarianism): arguments in support of free will; agency theory of freedom; critical appraisal of indeterminism
- (c) Compatibilism: reconciling determinism and freedom

Semester 1 End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

Reference and reading list recommended for the course

- I. C. Sharma. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
- Pradeep Gokhale and S. Bhelke *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNath Tiwari, *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998)
- William Frankena. *Ethics* (Prentice Hall, 1973)
- William Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

Semester 2 (UAPHI 201)

Unit 1: Morality of Self-interest (15 lectures)

- (a) Hedonistic Egoism: Epicurus
- (b) Psychological Egoism: Thomas Hobbes
- (c) Ethical Egoism: Ayn Rand

Unit 2: Modern Ethical Theories (15 lectures)

- (a) Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural
- (b) Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal.
- (c) Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.

Unit 3: Alternative Ethical Theories (15 lectures)

- (a) Augustinian Ethics: Happiness and Virtue, love of God and neighbour
- (b) Existentialist Ethics: Jean Paul Sartre (existence precedes essence, anguish and abandonment, bad faith)
- (c) Feminist Ethics: Ethics of Care: Carol Gilligan (against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development')

Unit 4: Theories of Punishment (15 lectures)

- (a) Retributive theory, critical appraisal
- (b) Deterrent theory and reformative approach to punishment; critical appraisal
- (c) Capital punishment: retentionists versus abolitionists

Semester 2 End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be a Short Note (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

Reference and reading list recommended for the course:

----- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)

----- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)

----- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)

----- James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)

----- Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)

----- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)

----- Neil Levy, *Sartre* (Oneworld Publications, 2007)

----- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)

----- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)

----- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)
