


UNIVERSITY OF MUMBAI

No. UG/177 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/170 of 2011 dated 20th June, 2011 and the Principals of affiliated Colleges in Arts Colleges are hereby informed that the recommendation made by Board of Studies in Education at its meeting held on 14th July, 2016 has been accepted by the Academic Council at its meeting held on 14th July, 2016 vide item No. 4.77 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A. in Education (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032
22 November, 2016
To,


(Dr.M.A.Khan)
REGISTRAR

The Principals of affiliated Colleges in Arts.

A.C/4.77/14/07/2016


No. UG/177 -A of 2016-17

MUMBAI-400 032

22 November, 2016

Copy forwarded with compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts,
- 2) The Chairman, Board of Studies in Education,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Co-Ordinator, University Computerization Centre.
- 6) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)


(Dr.M.A.Khan)
REGISTRAR

PTO...

AC 14-07-2016

Item No. 4.77

UNIVERSITY OF MUMBAI



Syllabus for F.Y.B.A. in Education

Program : B.A.(Education)

(Choice Based Credit System with effect from the academic year 2016-2017)

UNIVERSITY OF MUMBAI
Syllabus for F.Y.B.A. (Education) Course
under Choice Based Credit System
with effect from academic year 2016-17 onwards

Ordinance ---

Preamble

As per UGC guidelines relating to Choice Based Credit System this Discipline Specific Core course (DSC) in the subject of Education for **First Year Bachelor** of Arts (FYBA) course is designed.

The duration of the course shall be one year comprising of two semesters of 100 marks each. Each paper contains four modules.

Eligibility: Admission to the course shall open to those who have passed HSC examination (12th standard or equivalent examination).

Standard of Passing: A learner needs to score a minimum of 35 marks out of 100.

The objective of this course is to introduce the learners about the fundamental concepts of education. Learners will be able to understand the emerging concept of education in the 21st century. The learners will also be able to assimilate and build on these concepts in developing deeper understanding of the subject "Education".

Question Pattern for Semester I and II

1. There will be 5 questions in all.
2. Question number 1 will be based on:
 - (a) Objective Type test (Recall and Recognition type). Five Fill in the Blank questions/True or False/Yes or No, five Multiple Choice Questions/Match the Columns carrying one mark each .Objective type questions will be developed keeping in mind all the modules of the course.
3. Question number 2 to 5 will have internal choices. From each module there will be three sub questions out of which two questions carrying 10 marks each will have be answered.

UNIVERSITY OF MUMBAI
Syllabus for F.Y.B.A. (Education) Course under Choice Based Credit System

Core Course Title: FUNDAMENTALS OF EDUCATION

Course Code: DSC-EDU-1A

Four lectures per week
First Semester, 100 marks
Semester end examination of Three hours duration (5 questions)
Theory Paper: 6 credits
Practical

Objectives:

- i) To expose the students to the basic concept of education.
- ii) To understand the aims and basis of education.
- iii) To orient the students to the basic concepts of teaching and learning
- iv) To understand the role of a teacher as a professional.

Semester I: Course Code: DSC-EDU-1A (June to November)

Module 1: Basic Concept of Education:

Unit-1 Meaning, Definition & Characteristics

- a) Nature and meaning of education.
- b) Scope and Functions of Education
- c) Characteristics of Education

Unit-2 Pedagogy of Education

- a) Pedagogy : meaning and Importance
- b) Critical Pedagogy : Meaning and Need
- c) Western and Indian Thinkers ideas of Education (Rabindranath Tagore, Swami Vivekanand , John Dewey and Maria Montessori)

Module 2: Aims and Bases of Education

Unit-3 Aims of Education

- a) Individual
- b) Social
- c) Individual vs Social

Unit-4 Bases of Education

- a) Philosophical
- b) Sociological
- c) Psychological

Module 3: Teaching and Learning

Unit-5 : Concept of Learning

- a) Learning: Meaning & Characteristics
- b) Factors affecting Learning:
 - 1. Attention (Meaning, Types & Educational Implications)
 - 2. Motivation (Meaning, Types & Educational Implications), Maslow's Theory of Hierarchy of Needs

Unit 6: Concept of Teaching

- a) Teaching : Meaning & Characteristics
- b) Approaches to Classroom Teaching : learner centric and teacher centric

Module 4: Teacher Professionalism at Different Levels

Unit-7 Qualities and Qualifications of Teacher

- a) Pre primary
- b) Primary
- c) Secondary
- d) Higher Education

Unit-8 Role and Challenges of Teacher

- a) Professional Growth
- b) Professional Ethics and code of conduct for teachers
- c) Transitional Role of Teacher (teaching to facilitating)

Practical Work:

Visit a School (Pre-primary /Primary /Secondary School) to study its functioning and write a detailed report reflecting your own views. (The report may include a brief history of the institution, its organisational hierarchy, vision, mission, goals, infrastructure, curricular and co-curricular activities etc.)

Core Course Title: Education for the 21st Century

Course Code: DSC-EDU-1B

Four lectures per week
Second Semester, 100 marks semester end examinations
Three hours theory paper (5 questions)
Theory Paper: 6 credits
Practical:

Objectives:

- To understand the relationship between Education and Culture.
- To understand the need for Education for sustainable Development.
- To understand the relationship between education and sociology.
- To appreciate the emerging scenario and changing role of education for twenty first century.

Semester II: Course Code: DSC-EDU-1B (November to April)

Module1: Education Culture and Development

Unit-1 : Education and Culture

- a) Concept of Culture
- b) Concept of Modernisation
- c) Relationship between Education and Culture

Unit 2 : Education for Development

- a) National Integration
- b) International Understanding
- c) Citizenship

Module 2: Education for Sustainable Development

Unit 3: Concept of Sustainable Development

- a) Meaning
- b) Need
- c) Objectives

Unit-4 Role of Education for sustainable development

- a) Place of Sustainable Development in school curriculum
- b) Role of Teacher
- c) Role of UNESCO

Module 3 Education and Sociology

Unit-5 Fundamentals of Sociology of Education

- (a) Meaning and Scope of Sociology of Education
- (b) Distinction between Sociology of Education and Educational Sociology.
- (c) Concept of Peace Education and Aims of Peace Education

Unit-6 Multiculturalism in the Indian context

- a) Characteristics, Goals of Multicultural Education
- b) Dimensions of Multicultural Education
- c) Approaches to Multicultural Education

Module 4: Issues and Trends in Education

Unit-7 Issues in Education

- a) Human Rights Education
- b) Multicultural Education
- c) Education for Values

Unit-8 Trends in Education

- a) Open Learning
- b) Online Learning
- c) Information and Communication Technology

Practical Work:

Every student must visit a Yoga centre/ NGO in Education/a Vocational Training Centre to study its functioning and write a report on the same. (The report includes a brief history of the institution, its organisational set up, its mission and goals, the activities or courses conducted etc)

References

1. Safaya,R N and B. D. Shaida(1998). *Development of Educational Theory and Practice*. Delhi:Dhanpat Rai and Sons.
2. Agarwal,J C (2010). *Theory and Principles of Education (13th Edition)*.New Delhi:Vikas Publishing house.
3. Bhatia, K K and C.L.Narang(1998). *Principles of Education*. Ludhiana: Prakash Brothers Publishers.
4. Taneja,V R (1997). *Educational Thought and Practice*. New Delhi:Sterling Publishers.