

**UNIVERSITY OF MUMBAI**

No. UG/66 of 2016-17

**CIRCULAR:-**

A reference is invited to the syllabi relating to the Master of Arts M.A. (Honours) vide this office Circular No.UG/44 of 2014, dated 5<sup>th</sup> November, 2014 and the Heads, University Departments and the Principals of the affiliated Colleges in Arts and the Heads of Recognized Institutions concerned are hereby informed that the recommendation made by the Board of Studies in Politics at its meeting held on 25<sup>th</sup> May, 2016 has been accepted by the Academic Council at its meeting held 24<sup>th</sup> June, 2016 vide item No. 4.71 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for (Sem. I & II) of M.A. (Honours) in Public Policy, which is available on the University's web site ([www.mu.ac.in](http://www.mu.ac.in)) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032

21<sup>st</sup> August, 2016

To

(Dr.M.A.Khan)  
REGISTRAR

The Heads, University Departments and the Principals of the affiliated Colleges in Arts and the Heads of Recognized Institutions concerned.

A.C/4.71/24/06/2016

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No. UG/66 -A of 2016

MUMBAI-400 032

31<sup>st</sup> August, 2016

Copy forwarded with Compliments for information to:-

- 1) The Dean, faculty of Arts,
- 2) The Professor-cum-Director, Institute of Distance and Open Learning.
- 3) The Director, Board of College and University Development,
- 4) The Co-Ordinator, University Computerization Centre,
- 5) The Controller of Examinations.

(Dr.M.A.Khan)  
REGISTRAR

....PTO



**University of Mumbai**  
**DEPARTMENT OF CIVICS & POLITICS**

**M.A. (HONOURS) PUBLIC POLICY**  
**SEMESTER- I**

**REVISED SYLLABUS**  
**AS PER CHOICE BASED CREDIT SYSTEM**  
**(TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2016-17)**

**University of Mumbai**  
**DEPARTMENT OF CIVICS & POLITICS**  
**M.A. (HONOURS) PUBLIC POLICY**  
**AS PER CHOICE BASED CREDIT SYSTEM(2016-17 Onwards)**  
**SEMESTER- I**

**CORE PAPERS**

<b>SR.NO.</b>	<b>CODE NO.</b>	<b>PAPERS</b>
<b>1.</b>		<b>FOUNDATIONS TO POLITICS AND PUBLIC POLICY</b>
<b>2.</b>		<b>CONSTITUTION, LAW AND PUBLIC POLICY</b>
<b>3.</b>		<b>ECONOMICS FOR PUBLIC POLICY</b>
<b>4.</b>		<b>BASIC STATISTICS AND ANALYTICAL METHODS</b>

**SEMESTER I**  
**PAPER I FOUNDATIONS TO POLITICS AND PUBLIC POLICY**  
**(6 Credits, 60 hours)**

**Objective:**

*The aim of this module is to introduce students to some of the fundamental values and ideas that should inform public policy, and to explore some of the practical dilemmas that may arise when these values conflict.*

**1. Democracy (12 hours)**

- Liberal
- Deliberative
- Critical.

**2. CITIZENSHIP (12 hours)**

- Republican and liberal
- Universal and differentiated
- Citizenship and globalisation.

**3. JUSTICE (12 hours)**

- Justice as fairness- John Rawls
- Justice as entitlement- Robert Nozick, Amartya Sen
- Justice as embedded- Michael Sandel, Iris Young.

**4. Rights (12 hours)**

- Theories of rights
- Problems in the idea of rights – group based vs individual rights, duties
- Civil, political, socio-economic and cultural rights; human rights.

**5. Equality (12 hours)**

- Contestations on equality
- Equality of treatment vs. treatment as equals
- Equality of resources and outcomes.

**Reading List**

1. Bhargava, Rajeev, *What is Political Theory and Why Do We Need it?*, Oxford University Press, New Delhi, 2010.
2. Campbell, Tom D., *Justice*, Third Edition, Palgrave Macmillan, New York, 2010.
3. Dryzek, John S., Honig, Bonnie, and Phillips, Anne (Ed.), *The Oxford Handbook of Political Theory*, Oxford University Press, Oxford, 2008.

4. Dworkin, Ronald, "What is Equality? Part I: Equality of Welfare", *Philosophy and Public Affairs*, Volume 10, No. 3, Summer 1981, pp. 185-246; "What is Equality? Part II: Equality of Resources", *Philosophy and Public Affairs*, Volume 10, No. 4, Autumn 1981, pp. 283-345.
5. Goodin, Robert E. (Ed.), *The Oxford Handbook to Political Science*, Oxford University Press, Oxford, 2009.
6. Goodin, Robert E., and Pettit, Philip (Ed.), *A Companion to Contemporary Political Philosophy*, Blackwell, Oxford, 2006.
7. Gutman, Amy, and Thompson, Dennis, *Why Deliberative Democracy?*, Princeton University Press, Princeton, 2004.
8. Held, David, *Political Theory and the Modern State: Essays on State, Power, and Democracy*, Polity Press, Cambridge, 1989.
9. Held, David, *Models of Democracy*, Third Edition, Polity Press, London, 2006
10. Heywood, Andrew, *Political Theory*, Palgrave Macmillan, New York,
11. Joseph, Sarah, *Political Theory and Power*, BRILL, Delhi, 1988.
12. Marshall T.H., *Citizenship and Social Class and Other Essays*, Cambridge University Press, Cambridge, 1950, pp.1-75.
13. McKinnon, Catriona (Ed.), *Issues in Political Theory*, Oxford University Press, Oxford, 2012.
14. Rawls, John, *A Theory of Justice*, Oxford University Press, Oxford, 1971, pp. 3-53; (Justice as Fairness), and pp. 258-332(Distributive Shares).
15. Sen, Amartya, "Equality of What?" in McMurrin, Sterling M. (Ed.), *The Tanner Lectures on Human Values*, Cambridge University Press, Cambridge, 1980, pp. 195-220.
16. Young, Iris Marion, *Inclusion and Democracy*, Oxford University Press, Oxford, 2002.

### **Useful website**

- Internet Encyclopedia of Philosophy: <http://www.iep.utm.edu/home/welcome>
- Stanford Encyclopedia of Philosophy: <http://plato.stanford.edu/>

**PAPER II CONSTITUTION, LAW AND PUBLIC POLICY  
(6 Credits, 60 hours)**

**Objective:**

*The objective of this paper is to familiarise the students with basic features of the Indian Constitution and show how it is dynamic and evolving. This course also explores how institutions influence the adoption, formulation, and implementation of policies. It will also expose students through case studies real dilemmas that public policy makers face and the choices they have to be make.*

**1. LEGAL AND IDEOLOGICAL BASIS FOR POLICY MAKING (12 hours)**

- Constitutional framework, constitutionalism
- Basic values – equality, justice, liberty, secularism
- Parliamentary Democracy, Electoral Process.

**2. CONSTITUTION AS INSTRUMENT OF SOCIO-ECONOMIC CHANGE (12 hours)**

- Fundamental Rights, Directive Principles of State Policy
- Federal structure- Mapping Regional Issues
- Constitutional Amendments, Key Judicial Review Verdicts.

**3. CHANGING CONTEXT OF ADMINISTRATION (12 hours)**

- Welfare State to New Public Management, Public Private Partnership
- Rights Based Approach: Education, Food Security
- E-governance, Transparency, Lok Pal.

**4. DEBATES IN POLICY OF INCLUSION (12 hours)**

- Scheduled Caste and Scheduled Tribes
- Other Backward Castes, Economically Backward Classes
- Minorities, Women.

**5. FUNCTIONAL DILEMMAS IN PUBLIC POLICY (12 hours)**

- Development and Displacement
- Conflict over Natural Resources
- Intellectual Property Rights – Patents, Copyright, Geographical Indicators

**Reading List**

1. Basu, D.D., *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2008.
2. Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press, New Delhi, 2008.
3. Bhargava, Rajeev, *The Promise of India's Secular Democracy*, Oxford University Press, New Delhi, 2010.

4. Bose, Sugata, and Jalal, Ayesha (Eds.) *Nationalism, Democracy and Development: State and Politics of Development*, Oxford University Press, Delhi, 1997.
5. Chakrabarty, Bidyut, and Pandey, Rajendra Kumar, *Indian Government and Politics*, Sage, New Delhi, 2008.
6. Dreze, Jean, Sen, Amartya and Hussain, Athar (Eds.), *The Political Economy of Hunger*, Oxford University Press, Delhi, 2009.
7. Frankel, Francine R., *India's Political Economy*, Oxford University Press, New Delhi, 2005.
8. Government of India, *Second Administrative Reforms Commission, Combating Terrorism, Protecting by Righteousness*, 2008, Available at [http://arc.gov.in/8threport/ARC\\_8th\\_report.htm](http://arc.gov.in/8threport/ARC_8th_report.htm)
9. Granville, Austin, *The Indian Constitution: Cornerstone of a Nation*, Second Edition, Oxford University Press, Delhi, 1999.
10. Hasan, Zoya, *Politics of Inclusion: Castes, Minorities, and Affirmative Action*, Oxford University Press, New Delhi, 2011.
11. Jayal, Niraja Gopal, *Democracy and the State: Welfare, Secularism and Development in Contemporary India*, Oxford University Press, New Delhi, 2001.
12. Jayal, Niraja Gopal, and Mehta, Pratap Bhanu (Eds.), *The Oxford Companion to Politics in India*, Oxford University Press, New Delhi, 2010.
13. Kohli, Atul, *Democracy and Development in India: from Socialism to Pro-Business*, Oxford University Press, New Delhi, 2009.
14. Srivastava, Aseem, and Kothari, Ashish, *Churning the Earth: The Making of Global India*, Penguin, New Delhi, 2012.

## **PAPER III ECONOMICS FOR PUBLIC POLICY**

**(6 Credits, 60 hours)**

### **Objective:**

*The objective is to introduce students to the basics of economic theory with a focus on economic policy. It introduces the fundamental principles of microeconomics that are required for applied policy analysis. This will include for instance questions such as: How does market function under varying situations? Interaction between buyers and sellers? Outcome of policies? The paper will also introduce students to fundamentals of macroeconomics.*

### **MICROECONOMICS**

#### **1. COMPETITIVE MARKETS (12 hours)**

- Supply and Demand
- Efficiency and Exchange
- Profits and the Invisible Hand.

#### **2. MARKET IMPERFECTIONS (12 hours)**

- Game Theory
- Externalities and Property Rights
- The Economics of Information.

#### **3. LABOUR MARKETS AND THE PUBLIC SECTOR (12 hours)**

- The Economics of Public Policy
- Public Goods and Taxation
- Income Redistribution.

### **MACROECONOMICS**

#### **4. MEASURING ECONOMIC ACTIVITY (12 hours)**

- Basic Macroeconomics identities
- Gross Domestic Product and Unemployment
- The price level and inflation.

#### **5. THEORY AND POLICY (12 hours)**

- Aggregate Demand and Economic Fluctuations
- Budgeting and Fiscal Policy
- Financial markets, money and monetary policy.



## Reading List

1. Bénassy-Querre, Agnès, Cœuré, Benoît, Jacquet, Pierre and Pisani-Terry, Jean, *Economic Policy Theory and Practice*, Oxford University Press, Oxford, 2010.
2. Frank, Robert, and Bernanke, Ben, *Principles of Economics*, Fifth Edition, McGraw-Hill, New York, 2012.
3. Goodwin, Neva, Nelson, Julie A., and Ackerman, Frank, *Microeconomics in Context*, PHI Learning, New Delhi, 2009.
4. Goodwin Neva, Nelson, Julie A., and Harris Jonathan, *Macroeconomics in Context*, PHI Learning, New Delhi, 2009.
5. Kennedy, Peter E., *Macroeconomic Essentials*, The MIT Press, Cambridge, MA., 2010.
6. Newmark, Craig (Ed)., 2009, *Readings in Applied Microeconomics The Power of the Market*, Routledge, New York, 2009.
7. Samuelson, Paul A., *Economics*, Nineteenth Edition, Tata Mcgraw Hill, New Delhi, 2010.
8. Sowell, Thomas, 2007, *Basic Economics*, Viva Books, New Delhi, 2007.
9. Sowell, Thomas, *Applied Economics*, Viva Books, New Delhi, 2007.
10. Stretton, Hugh, *Economics: A New Introduction*, Viva Books, New Delhi, 2007

**PAPER IV BASIC STATISTICS AND ANALYTICAL METHODS**  
**(6 Credits, 60 hours)**

**Objective:**

*To introduce the basic concepts of data organisation, probability, statistics and select operational research tools to students so as to enable them to understand and apply these analytical methods in public policy making and other governance tasks.*

**1. BASIC DATA ORGANISATION AND MEASUREMENT (12 hours)**

- Meaning of data, types of data, data representation schemes like tables and graphs, frequency distribution
- Measures of central tendency, objectives of averaging, types of averages, the median, the mode
- Measures of dispersion, range, inter-quartile range, mean deviation, standard deviation, variance, coefficient of variation.

**2. PROBABILITY AND STATISTICAL DISTRIBUTION (12 hours)**

- Basic concepts of probability, probability rules, random variable
- Different types of probability distributions
- Normal distribution, t-distribution.

**3. INFERENCE STATISTICS (12 hours)**

- Sampling frame, probabilistic sampling methods, non-probabilistic sampling methods, sampling errors
- Point and interval estimation, confidence interval, formulation of statistical hypothesis, type I and type II errors, one tailed and two tailed tests
- Chi square test of independence and goodness of fit, ANOVA, non-parametric tests.

**4. PROJECTION AND FORECASTING (12 hours)**

- Scatter diagrams, types of relationships, correlation analysis
- Simple and multiple regression
- Estimation using regression and standard error of estimate.

**5. SELECT OPERATIONAL RESEARCH METHODS (12 hours)**

- Linear programming, inventory management, queuing theory, game theory, reliability and replacement models, sequencing and scheduling.
- Decision theory, decision environments, decision making under uncertainty, utility as a decision criterion
- Analytic hierarchy process, generic design science.

## Reading List

1. Dowdy, S., Weardon, S., and Chilko, D., *Statistics for Research*, John Wiley & Sons, New York, 2004.
2. Hiller, F.S., and Lieberman, G.J., *Introduction to Operations Research*, McGraw Hill, New York, 2001.
3. Levin, R.I., and Rubin, D.S., *Statistics for Management*, Prentice Hall, New Delhi, 2006.
4. Meier, K.J. and Brundney, J.L., *Applied Statistics for Public Administration*, Harcourt, Fort Worth, 2002.
5. Pagano, R., *Understanding Statistics for the Behavioral Sciences*, Wadsworth, London, 2006.
6. Pollock, A., and Phillip H., *The Essentials of Political Analysis*, CQ Press, New York, 2011.
7. Sayer, A., *Method in Social Science*, Routledge, London, 1992.
8. Singh, K., *Quantitative Social Research*, Sage, New Delhi, 2007.