

University of Mumbai



No. UG/50 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Humanities.

They are hereby informed that the recommendations made by the Board of Studies in English at its meeting held on 12th April, 2019, have been accepted by the Academic Council at its meeting held on 15th April, 2019 (vide item No. 4.54) and subsequently approved by the Management Council at its meeting held on 26th April, 2019 (vide item No. 19) and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) and the Ordinances No. 6474 & 6475 Regulations No. 9218 to 9219 and the syllabus of the Preparatory Course for National-State Eligibility Test in English has been introduced and the same have been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

12th July, 2019

To,

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.54/15/04/2019

M.C/19/26/04/2019

No. UG/50 -A of 2019

MUMBAI-400 032

12th July, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in English
- 3) The Director, Board of Examinations and Evaluation,
- 3) The Director, Board of Students Development,
- 4) The Co-ordinator, University Computerization Centre,

(Dr. Ajay Deshmukh)
REGISTRAR

AC - 15/04/19
Item No - 4.54

Department of English

University of Mumbai

Self-Financing Course of the Department of English

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Preparatory Course for National-State Eligibility Test in English

Department of English

University of Mumbai

Self-Financing Course of the Department of English

Preparatory Course for National-State Eligibility Test in English

Eligibility	:	Master's Degree in Any Subject
Number of Candidates	:	25 (Per Batch)
Paper I (All Subjects)	:	Rs. 6,000/-
Number of Contact Hours	:	50
Medium of Instruction	:	English
Paper II (English only)	:	Rs. 6,000/-
Number of Lectures	:	50
Medium of Instruction	:	English
Expenses:		
1. Remuneration	:	
Director	:	Rs. 20,000/- (Per Batch)
Coordinator	:	Rs. 15,000/- (Per Batch)
Office Assistant	:	Rs. 5,000/- (Per Batch)
Faculty	:	Rs. 1500/- (Per Hour)
2. TA	:	As per University Rules

About the Course

This course focuses on preparing participants for the paper I (General) and Paper II(English)of National/State Eligibility Test conducted by the concerned National/State agencies.

Course Objectives:

- To train students in major areas of General paper on teaching & research aptitude
- To familiarize students with the major aspects in English language and literature studies as per the NET/SET syllabus of Paper II (English).
- To help students develop study techniques and strategies for NET/SET.

Expected Learning Outcomes

- ✓ Students have a better teaching and research aptitude
- ✓ Students show a better understanding of major aspects in English language and literature studies as covered in NET/SET syllabus of Paper II (English)
- ✓ Students demonstrate the ability to use study techniques and strategies for NET/SET

Teaching Methodology

The Methodology shall include classroom teaching, assignments, mock-tests, quiz, group discussion etc.

Paper I – GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

Unit-I Teaching Aptitude

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners(Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Learner, Support material,Instructional facilities, Learning environment and Institution.

Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.). Teaching Support System: Traditional, Modern and ICT based.

Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

Unit-II Research Aptitude

Research: Meaning, Types, and Characteristics, Positivism and Postpositivistic approach to research.

Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods.

Steps of Research.

Thesis and Article writing: Format and styles of referencing.

Application of ICT in research.

Research ethics.

Unit-III Comprehension

A passage of text be given. Questions be asked from the passage to be answered.

Unit-IV Communication

Communication: Meaning, types and characteristics of communication.

Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication.

Barriers to effective communication

Unit-VI Logical Reasoning

Understanding the structure of arguments: argument forms, structure of categorical propositions, Mood and Figure, Formal and Informal fallacies,

Uses of language, Connotations and denotations of terms, Classical square of opposition.

Evaluating and distinguishing deductive and inductive reasoning.

Analogies.

Venn diagram: Simple and multiple use for establishing validity of arguments.

- Indian Logic: Means of knowledge.
- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabdhi (Non-apprehension).
- Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

Unit-VII Data Interpretation

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

Unit-VIII Information and Communication Technology (ICT)

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.

Unit-IX People, Development and Environment

- Development and environment: Millennium development and Sustainable development goals.
- Human and environment interaction: Anthropogenic activities and their impacts on environment.
- Environmental issues: Local, Regional and Global; Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its Socio-Economic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal, Biomass, Nuclear and Forests.
- Natural hazards and disasters: Mitigation strategies.

Environmental Protection Act (1986), National Action Plan on Climate Change, International agreements/efforts -Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

Unit-X Higher Education System

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post-Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.
- Policies, Governance, and Administration

Paper II: English

Course Content:

Unit –I : Drama

Unit –II : Poetry

Unit –III : Fiction, short story

Unit –IV : Non-Fictional Prose

Unit –V : Language: Basic concepts, theories and pedagogy. English in Use.

Unit –VI : English in India: history, evolution and futures

Unit –VII : Cultural Studies

Unit –VIII : Literary Criticism

Unit –IX : Literary Theory post World War II

Unit –X : Research Methods and Materials in English

Evaluation Pattern

End Examination

MCQ based Test

Paper I – 100 marks

Paper II (English) - 100 marks

Syllabus Committee

Prof. (Dr.) ShivajiSargar (Convenor)