UNIVERSITY OF MUMBAI No. UG/3 of 2017

CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Mass Media (B.M.M.) Programme <u>vide</u> this office Circular No.UG/94 of 2015, dated 5th October, 2015 and the Principals of the affiliated Colleges in Arts and the Professor-cum-Director, Institute of Distance and Open Learning (IDOL) are hereby informed that the recommendation made by the Board of Studies in Mass Media at its meeting held on 8th December, 2016 has been accepted by the Academic Council at its meeting held on 28th February, 2017 <u>vide</u> item No.4.4 and that in accordance therewith, the revised syllabus as per the (CBCS) for the Bachelor of Mass Media (Agency Management) (Sem. VI), which is available on the University's web site (<u>www.mu.ac.in</u>) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032

(Dr.M.A.Khan) REGISTRAR

The Principals of the affiliated Colleges in Arts and the Professor-cum-Director, Institute of Distance and Open Learning (IDOL).

A.C/4.4/28/02/2017

No. UG/3 -A of 2017

MUMBAI-400 032

3ed April, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts,
- 2) The Offg. Director of Board of Examinations and Evaluation,
- 3) The Director of Board of Student Development.,
- 4) The Chairperson, Board of Studies in Bachelor of Mass Media,
- 4) The Co-Ordinator, University Computerization Centre,

(Dr.M.A.Khan) REGISTRAR

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UNIVERSITY OF MUMBAI



Syllabus for Approval

| Sr. No. | Heading | Particulars | |
|------------|---------------------------------------|--|--|
| 1 | Title of the Course | BMM Semester - : VI paper: II : Subject: Agency Management: CGSBS | |
| 2 | Eligibility for Admission | 12th pass. | |
| 3 | Passing Marks | 40% | |
| 4 | Ordinances / Regulations (if any) | | |
| 5 | No. of Years / Semesters | 03 years & 06 semesters | |
| 6 | Level | P.G. / √ U.G./ Diploma / Certificate (Strike out which is not applicable) | |
| 7 | Pattern | Yearly / Semester (Strike out which is not applicable) | |
| 8 | Status | New / Revised (Strike out which is not applicable) | |
| 9 | To be implemented from Academic Year | From Academic Year <u>2016-17.</u> | |

26-

Signature :

Date: 20/2/2017

Paper no. 3 - AGENCY MANAGEMENT

Max. Marks: 100 (Theory: 60, Internals: 40)

Paper - III

ACENCY MANAGEMENT

Max. Marks: 100 (Theory: 75, Internals: 25)

Objectives:

- To acquaint the students with concepts, techniques for developing an effective advertising campaign.
- To familiarize students with the different aspects of running an ad agency
- To incul cate competencies to undertake professional work in the field of advertising.

| | | | 1 |
|----------|------------------|--|-------------|
| MODULE | Topi c | Det ai I s | Number |
| | | | of |
| | | | I ect ur es |
| MODULE I | Advertising | • their role, Functions, | 08 |
| | Agenci es: | Organization and Importance | |
| | | different types of ad | |
| | | agenci es | |
| MODULE | Client Servicing | The Client - Agency | 02 |
| П | | <mark>Rel at i onshi p</mark> | |
| | | 3P's of Service: Physical | |
| | | evi dence, Process and Peopl e | |
| | | The Gaps Model of service | |
| | | qual ı t y | |
| | | Stages in the client-agency | |
| | | relationship | |
| | | How Agencies Cain Clients | |
| | | VMny Agencies Lose Clients | |
| | | Evaluation Oriteria in | |
| | | Choosing an Ad Agency | |
| | | The roles of advertising | |

| | | Account executives | |
|----------|----------------------|---|----|
| MODULE | Account Planning | Rol e of account planning in | 04 |
| 111 | 7 DOGGIN TO GIVE THE | advertising | 0. |
| | | Rol e of Account Planner | |
| | | Account Planning Process | |
| MODULE | Advertising | Means-End chaining and the | 04 |
| IV | campaign | Method of Laddering as guides | |
| | management | to Creative Advertising | |
| | | For mul at i on | |
| | | • Digital Advertising Strategy | |
| | | <mark>/ Campai gns</mark> | |
| | | | |
| MODULE V | Ad Film making | Converting story board to TVC | 04 |
| | | Editing and post production | |
| MODULE | Marketing plan | The marketing brief, Marketing | 06 |
| И | of the client | Audit, Marketing Objectives, | |
| | | Marketing Problems and | |
| | | Opport MODULEIes Review, STP, | |
| | | Executing the plan, Evaluating | |
| | | t he pl an | |
| MODULE | The Response | • Traditional Response Herarchy | 04 |
| МΙ | Pr ocess | Models: AIDA | |
| | | Sal es-Orient ed Object i ves | |
| | | Communications Objectives | |
| | | DAGMAR An Approach to Setting | |
| | | Obj ect i ves | |
| MODULE | Setting up an | Business plan introduction, Various | 02 |
| ИП | Agency | Stages in setting up a new Agency | |
| MODULE | Agency | Various methods of Agency | 02 |
| IX | Compensat i on | Remuner at i ons | |
| MODULE X | Growing the | The Pitch: request for | 04 |
| | Agency | proposal, specul at ive pitches, | |
| | | Pitch Process | |
| | | Ref er ences, I mage and | |

| | | reput at i on, PR, | |
|--------|---------------------|---------------------------------|----|
| MODULE | Sales Promotion | The Scope and Role of Sales | 08 |
| М | Management | Promotion | |
| | | Reasons for the Increase in | |
| | | Sales Promotion | |
| | | The psychological theories | |
| | | behind sales promotion | |
| | | Consumer Franchise-Building | |
| | | versus Nonfranchise-Building | |
| | | Promotions | |
| | | Designing Loyalty, continuous | |
| | | and frequency programs | |
| | | Objectives of Trade-Oriented | |
| | | Sales Promotion | |
| | | Techni ques of Trade-Ori ent ed | |
| | | Sales Promotion | |
| | | Objectives of Consumer- | |
| | | Oriented Sales Promotion | |
| | | Techni ques of Consumer - | |
| | | Oriented Sales Promotion | |
| Gıi | delines for Interna | als | |

- Guidelines for Internals
- 1. Starting and maintaining a blog—the learner shall make the blog after consultation with the teacher concerned during the period of learning of the course and run the blog for the period of the course. The subject of the blog should be any one social issue. The blog shall be supervised by the concerned teacher and marks shall be assigned for quality of language, design and layout, frequency of updating, the quality of comment by the blogger, interactivity on the blog. The blog must be updated a minimum of twice a week.
- 2. Designing the loyalty / frequency / continuity program for any one of the real life client

Suggest ed Reading:

- 1. Advertising and Promotion by G Belch and M Belch
- 2. Advertising Promotion and Other Aspects of Integrated Marketing

Communications by Terence A Shimp.