

# University of Mumbai



No. UG/09 of 2019-20

**CIRCULAR:-**

Attention of the Principals of the Affiliated Colleges, the Head of the University Departments and Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/83 of 2018-19, dated 13<sup>th</sup> July, 2018 relating to the revised syllabus for the M.Phil. in Philosophy.

They are hereby informed that the recommendations made by the Board of Studies in Logic and Philosophy at its meeting held on 3<sup>rd</sup> October, 2018, have been accepted by the Academic Council at its meeting held on 26<sup>th</sup> December, 2018 **vide** item No. 4.3 and that in accordance therewith, the revised syllabus of M.Phil. in Philosophy structured in accordance with 14 credits required as per VCD 947, has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032

14<sup>th</sup> May, 2019

To

  
(Dr. Ajay Deshmukh)  
REGISTRAR

The Principals of the affiliated Colleges, the Head of the University Departments and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

**A.C./4.3/26/12/2018**

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No. UG/ 09 -A of 2019-20

MUMBAI-400 032

14<sup>th</sup> May, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Logic and Philosophy,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

  
(Dr. Ajay Deshmukh)  
REGISTRAR

## **M.Phil. Programme**

## **Coursework for M. Phil Degree and Ph. D in Philosophy (Faculty of Humanities)**

- All prospective research scholars for M.Phil and Ph. D will submit an application to the Department of Philosophy to enroll into the programme.
- The process of admission includes submitting all relevant documents and an interview.
- For both M.Phil and PhD, PET/NET/SET clearance is required.
- PET validity is now for three years as per new VCD 947 of 2018
- The Department of Philosophy will follow the University of Mumbai VCD/947 of 2018 available on the University of Mumbai Department of Philosophy Website.

<http://mu.ac.in/portal/wp-content/uploads/2014/05/examthesisunivvcd9472018.pdf>

### **Aims and objectives for M.Phil / Ph.D programme**

1. Acquainting the learner with the various themes and debates in the Contemporary Philosophy
2. Developing the ability for critical and close reading of Philosophical texts
3. Acquainting the learner with the conventions and nuances of Academic Writing
4. Exploring the special aspects of Philosophical Research
5. Facilitating the identification of research problem that might orient the learner to work on a dissertation

### **Learning Outcomes of the M.Phil / PhD Course Work**

All research scholars and prospective candidates pursuing M.Phil/PhD and enrolling for this course will be able to write research papers meant for presentation as well as publication and hone their critical skills in application of concepts, identifying philosophical problems and learning to analyze and develop original ideas, distinguish conceptual issues, leading to a dissertation or thesis. He/She will also develop skills of organizing and participating in seminars, workshops and conferences by availing of opportunities for active involvement in year round departmental academic activities.

**The following four papers will be offered as course work in the M. Phil programme with 4 credits each for Paper I (Research Methodology) and paper III (Advance course in Philosophy titled ‘Critiques in Philosophy’) and three credits each for Paper II ( Study of a Philosophical Text-I ) and Paper IV (Study of a Philosophical Text-II ) totaling 14 credits.**

**Paper I**  
**Research Methodology**

**Semester I**

**Paper I** - Research Methods & Techniques(3 Credits) (Three hours of teaching per week) **plus** Self-study component comprised of academic tasks assigned in class leading to internals evaluation for **1 credit: Total 4credits**

**Paper II** - Study of a Philosophical Text (I): Critical Study of an Indian /Western Text as decided every year by Faculty of the Department (2 Credits) (Two hours of teaching per week) **plus** Self- study component comprised of academic tasks assigned in class leading to internals evaluation for **1 credit: Total 3Credits**

**Semester II**

**Paper III** - Critiques in Philosophy(3 Credits) (Three hours of teaching per week) **plus** Self-study component comprised of academic tasks assigned in class leading to internals evaluation for **1 credit: Total 4Credits**

**Paper IV** - Study of a Philosophical Text (II): Critical Study of an Indian /Western Text as decided every year by Faculty of the Department (2 Credits) (Two hours of teaching per week) **plus** Self-study component comprised of academic tasks assigned in class leading to internals evaluation for **1 credit: Total 3Credits**

## Semester I

### **Paper I: Research Methodology and Techniques**

#### **Unit I (25)**

1. Forms of Research: Report, Article, Assignment, Dissertation and Thesis;
2. Data collection: Qualitative and Quantitative methods, Text as data in philosophy
3. Computer Applications

#### **Unit II (25)**

4. Natural Science and Social Science Research
5. Philosophical Research and Scientific Research
6. Ethics of Research: Avoiding plagiarism in Research

#### **Unit III (25)**

7. Methods and Methodology
8. Methods in Western Philosophy- Analytical, Phenomenological, Dialectical, Feminist
9. Methods in Indian Philosophy- Empiricist, Rationalist, Exegetical, Sceptical

**There will be an external examination of the Research Methods and Techniques paper for 75 marks and 25 marks are for internal evaluation**

#### **References:**

1. Balasubramanian, R. Research Methodology in Philosophy. Madras: RIASP, 1984.
2. Buchler, Justus 1961 The Concept of Method. London: Columbia University Press.
3. Carnap, Rudolf 1966 "The Experimental Method" in *Philosophical Foundations of Physics: An Introduction to the Philosophy of Science*, New York: Basic Books.
4. Collingwood, R.G. 1933 *An Essay on Philosophical Method*, Oxford: Clarendon Press.
5. Cummins & Slade 1979 Writing the Research Paper- Boston: Houghton Mifflin Co.

6. Dilthey, Wilhelm. 1996. *Hermeneutics and the Study of History: Selected Works, Volume IV*. Edited by R. A. Makkreel and F. Rodi. Princeton, NJ: Princeton University Press.
7. Hempel, Carl. 1966 (1932) "The Function of General Laws in History" in *20<sup>th</sup> Century Philosophy: The Analytic Tradition* ed. Morris Weitz, 254-68. New York: The Free Press.
8. Kothari C.R. 1985 *Research Methodology: Methods & Techniques*. New Delhi: Wiley Eastern Ltd.
9. Parsons, C.F. 1973 *Thesis and Project Work* London: George Allen and Unwin.
10. Passmore, John 1961 *Philosophical Reasoning*. London: Gerald Duckworth.
11. Feinberg, Joel 2002 *Doing Philosophy: A Guide to the Writing of Philosophy Papers* Wadsworth: Belmont.
12. Martinich, A.P. 1995 *Philosophical Writing: An Introduction* Blackwell: Malden
13. Makkreel, Rudolf. 2009. "Hermeneutics" in *A Companion to the Philosophy of History and Historiography* ed. Aviezer Tucker, 529-539. Malden MA and Oxford: Wiley Blackwell.
14. *MLA Handbook 8<sup>th</sup> Edition*
15. Passmore, John 1961 *Philosophical Reasoning*. London: Gerald Duckworth
16. Sherratt, Yvonne. 2006. *Continental Philosophy of Social Science: Hermeneutics, Genealogy and Critical Theory from Greece to the Twenty-First Century* Cambridge: Cambridge University Press.
17. Vaughn, Lewis *Writing Philosophy: A Student's Guide to Writing Philosophy Essays*.
18. Wallerstein, Immanuel et al. 1996. *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences* New Delhi: Vistaar Publications.
19. *Gulbenkian Commission on the Restructuring of the Social Sciences*, New Delhi: Vistaar Publications

## **Paper II: Study of One Philosophical Text (I)**

**(75)**

In this paper a student is required to make a critical study of one philosophical text with the help of the guiding teacher. The text may be chosen with the help of the guiding teacher at the beginning of the course as per the course requirement of the students and keeping in mind their dissertation topic. The texts selected for study will be submitted to the Department Research Committee /Research Advisory Committee for approval.

The student should give in writing the text which she or he wishes to study and prepare a bibliography of the articles and books related to it. She or he will have to read the text critically, present the key arguments in the text and justify the appraisal given. The student is also expected to critically evaluate what others have said about the text.

**There will be an external examination for this paper for 75 marks and internal assessment for 25 marks.**

## Semester II

### Paper III: Critiques in Philosophy

#### Unit I

##### Empiricism and Critique (25)

- a. Problems of Induction (Hume) and Critical Rationality (Karl Popper)
- b. Myth of the Given (Sellars) and The Two Dogmas of Empiricism (W.V.O. Quine)
- c. The Myth of the Subjective (Davidson) and On the very idea of a conceptual scheme (Davidson)
- d. Incommensurability (Thomas Kuhn)

#### Unit II

##### Contribution of Contemporary Indian Thinkers (25)

1. Nature, place and status of Mysticism in Indian tradition: (Matilal B.K., "The Logical Illumination of Indian Mysticism")
2. Is the Indian-Western divide in Philosophy justified? (Mohanty J.N. "What the East and the West can learn from each other in Philosophy?")
3. A methodological look at the pre-suppositions of Indian Philosophy: (Daya Krishna, "Three Conceptions of Indian Philosophy")
4. Situating Buddha: (Kulkarni N.G., "Was the Buddha A Rationalist?")

#### Unit III

##### Enlightenment and Critique (25):

1. The Enlightenment as public use of reason (Kant)
2. The dialectic of Myth and Enlightenment (Adorno & Horkheimer)
3. The Enlightenment as Unfinished (Habermas)
4. The Enlightenment and Gender (Schott)



## Reading List

### Unit I: References

1. Popper Karl, *The Logic of Scientific Discovery*, Hutchinson, London, 1959
2. Quine WVO, "Two dogmas of Empiricism" in *Philosophical Review* (60) 1951
3. WVO, Quine, "Epistemology Naturalized" in *Ontological Relativity and Other Essays*, Columbia University Press, New York, 1969
4. Kuhn, Thomas, *The Structure of Scientific Revolutions*, University of Chicago Press, Chicago, 1962
5. Davidson, D, "The Myth of the Subjective" in *Subjective Intersubjective Objective*, OUP, 2001
6. Sellars, W., "Myth of the Given" in *Empiricism and the Philosophy of Mind*, Harvard University Press, 1997

### Unit II: References

1. *Philosophy, Culture and Religion: Mind Language and World-The Collected Essays of Bimal Krishna Matilal* Ed. By Jonardan Ganeri, OUP, Delhi, 2002 pp.38-64
2. *Explorations in Philosophy: Indian Philosophy- Essays* By J.N. Mohanty, Ed. Bina Gupta, Oxford, 2001 pp.83-101
3. *Indian Philosophy: A Counter Perspective*, by Daya Krishna, OUP, Delhi, New York, 1991 pp. 16-34
4. *Philosophical Reasoning: Critical Essays on Issues in Metaphysics, Language, Logic, Ethics and Indian Philosophy* by Prof. N.G. Kulkarni, Ed. By Geeta Ramana, Sarvodaya Books, New Delhi, 2015 pp.373-381

### Unit III References

1. Horkheimer, Max & Theodor W. Adorno, 2002, *Dialectic of Enlightenment*. Stanford: Stanford University Press.
2. Habermas, Jürgen 1987 *The Philosophical Discourse of Modernity: Twelve Lectures* Cambridge, Mass.: MIT Press

- \_\_\_1997 “Modernity: An Unfinished Project” in *Habermas and the Unfinished Project of Modernity* ed. Maurizio Passerin d’Entréves and Seyla Benhabib Cambridge, Mass.: MIT Press
3. Kant, Immanuel 2006 “An Answer to the Question: What is Enlightenment” in *Toward Perpetual Peace and Other Writings on Politics, Peace and History* ed. Pauline Kleingeld New Haven and London: Yale University Press
  4. Schott, Robin May 1997 “The Gender of Enlightenment” in *Feminist Interpretations of Immanuel Kant* ed. Robin May Schott University Park: The Pennsylvania University Press

#### **Paper IV: Study of One Philosophical Text (II) (75)**

In this paper a student is required to make a critical study of one philosophical text with the help of the guiding teacher. The text may be chosen with the help of the guiding teacher at the beginning of the course as per the course requirement of the students and keeping in mind their dissertation topic. The texts selected for study will be submitted to the department research committee for approval.

The student should give in writing the text which he or she wishes to study and prepare a bibliography of the articles and books related to it. She or he will have to read the text critically, present the key arguments in the text and justify the appraisal given. The student is also expected to critically evaluate what others have said about the text.

**There will be an external examination for this paper for 75 marks and internal assessment for 25 marks.**

