

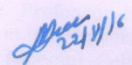
UNIVERSITY OF MUMBAI

No. UG/58 of 2016-17

CIRCULAR:-

A reference is invited to **vide** this office Circular No. UG/30 of 2016-17 dated 4th July, 2016 and the Head, University Department of Education, the Principals of the affiliated Training College in Education are hereby informed that the recommendation made by Ad-hoc Board of Studies in Special Education at its meeting held on 4th May, 2016 has been accepted by the Academic Council at its meeting held on 23rd May, 2016 **vide** item No. 4.21 and that in accordance therewith, the revised syllabus as per Credit Based Semester and Grading System for the Master of Education (M.Ed.) (Special Education) Degree Course for (Sem. I to III), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI - 400 032
23rd August, 2016


(Dr.M.A.Khan)
REGISTRAR

To,

The Head, University Department of Education and the Principals of the affiliated Training College in Education.

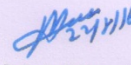
A.C/4.21/23.05.2016

No. UG/58-A of 2016-17

MUMBAI-400 032 23rd August, 2016

Copy forwarded with Compliments for information to:-

- 1) The Director, Board of College and University Development,
- 2) The Controller of Examinations
- 3) The Dean, faculty of Arts
- 4) The Co-Ordinator, University Computerization Centre,


(Dr.M.A.Khan)
REGISTRAR

....PTO



Following modifications in the syllabus of M Ed (Special Education - HI) have been approved by the Board of Studies (Ad Hoc) on 6/5/16 (minutes 8). Submitted for further approval.

A minutes of the Ad-hoc Board of Studies in **Special Education** which was held on 04th, May, 2016 at 11.30 a.m. in the University Buildings, Fort, Mumbai-400 032. The following members were present:-

Dr. Asmita Huddar (Chairperson),
Dr. Suni Mathew,
Mrs. Deepshika Mathur,
Dr. Srilatha Javvua.

Dr. Supriya Kale sought leave of absence which was granted.

1. Deepshikha Mathur presented the detailed summary of the responses obtained from the 4 special education colleges. Each point was deliberated upon and conclusions were drawn. The need to orient the B Ed – special education faculty was strongly felt and it was recommended that same be organized by BOS. This will high light that the transaction of modules needs to be carried out holistically considering the course title and the module title.

2. Following modifications in the syllabi are to be worked upon.

- a. Deepshikha Mathur is requested to review and submit revised course B 9 since all the colleges strongly felt that this course has become rather medical oriented in place of education oriented.
- b. Dr Donna Reen be requested and appointed to revise and resubmit content of the course A 5 b (English pedagogy)
- c. Appropriate faculty to be requested and appointed to revise and resubmit content of the course A 5 c (Marathi pedagogy)
- d. Standard of passing to be revised in the light of the result of the first batch. The current point STANDARD OF PASSING to be substituted by the following point:

It was **resolved** that it be recommended to the Academic Council.

- The passing percentage of Part I, Part II & Part III is 50% for each course (Internal and external together) in all the four semesters separately. However, the candidate must pass all internals of all parts separately (with 50%) for appearing in semester end theory examination (I/II/III/IV) . If the minimum passing mark is in decimal points, the same may be converted to the next whole number (eg. a course of 75 marks internal will require a minimum pass mark of 38).
- The passing percentage of Part II & III is 50% each in all the four semesters separately. If the minimum passing mark is in decimal points, the same may be converted to the next whole number.

3. It was thought that the current grading table in B Ed (special education) needs improvement. Dr Suni Mathew was requested to revise it and submit to all BOS members for approval before the next BOS meeting to be held in July 16.

4. Following modifications are proposed in M Ed (Special Education - HI) syllabus. (Details as per attachment.

- a. Typological error to be corrected in the details of Sem I - E 1 given in the be: The marks to be made 200 in place of the current 100. (Total is correct and remains unchanged)
- b. Credits are readjusted (as per the feedback from result section of Mumbai University) between semester III and IV. Modification attached.

..2/..

Following modifications in the current 2 year syllabus of M Ed (Special Education - HI) have been approved by BOS (special education) (Ad Hoc) on 6/5/16 (minutes # 4). Submitted for further necessary action.

Existing

Semester - I

Course Code	PART	Course Title	No. of Credits	Maximum Marks		
				Internal	External	Total
A1	I	Developments in Education and Special Education	4	20	80	100
A2	I	Psychology of Development and Learning	4	20	80	100
B8	I	Identification, Assessment and Needs of Children with Hearing Impairment	4	20	80	100
B9	I	Curriculum and Teaching Strategies for Children with Hearing Impairment	4	20	80	100
E1	III	Audiological, Speech Evaluation and Management at Different Levels	4	200	Nil	100 (ERROR)
Total.....			20	280	320	600

Modified

Course Code	PART	Course Title	No. of Credits	Maximum Marks		
				Internal	External	Total
A1	I	Developments in Education and Special Education	4	20	80	100
A2	I	Psychology of Development and Learning	4	20	80	100
B8	I	Identification, Assessment and Needs of Children with Hearing Impairment	4	20	80	100
B9	I	Curriculum and Teaching Strategies for Children with Hearing Impairment	4	20	80	100
E1	III	Audiological, Speech Evaluation and Management at Different Levels	4	200	Nil	200
Total.....			20	280	320	600

..3/..

Existing
SEMESTER-III& IV

Semester-III

Course No.	PART	Course Title	No. of Credits	Maximum Marks		
				Internal	External	Total
A6	I	Perspectives in Teacher Education – In-service and Pre-service	4	20	80	100
A7	I	Educational Evaluation	4	20	80	100
B10	I	Adulthood and Family Issues	4	20	80	100
ELECTIVE COURSES (ANY ONE)						
C12	I	Educational Management	4	20	80	100
C13	I	Educational Technology				
C14	I	Guidance and Counselling				
D	II	Dissertation	2	NIL	NIL	NIL
F1	IV	Field Engagement/ Internship as a Teacher Educator	4	100	NIL	100

Semester – IV

Course No.	PART	Course Title	No. of Credits	Maximum Marks				
				Internal(Based on report)		viva		Total
				Internal	External	Internal	External	
D	II	Dissertation	14	50	50	50	50	200
F2	IV	Field Engagement	4	50	Nil	50	Nil	100

Modified

Semester– III

Course No.	PART	Course Title	No. of Credits	Maximum Marks		
				Internal	External	Total
A6	I	Perspectives in Teacher Education – In-service and Pre-service	4	20	80	100
A7	I	Educational Evaluation	4	20	80	100
B10	I	Adulthood and Family Issues	4	20	80	100

..4/..

ELECTIVE COURSES (ANY ONE)						
C12	I	Educational Management	4	20	80	100
C13	I	Educational Technology				
C14	I	Guidance and Counselling				
D	II	Dissertation	NIL	NIL	NIL	NIL
F1	IV	Field Engagement/ Internship as a Teacher Educator	4	100	NIL	100

Semester – IV

Course No.	PART	Course Title	No. of Credits	Maximum Marks				
				Internal(Based on report)		viva		Total
				Internal	External	Internal	External	
D	II	Dissertation	16	50	50	50	50	200
F2	IV	Field Engagement	4	50	Nil	50	Nil	100

With the permission of the Chair the following item was taken place for its consideration:-

KOWYAS College of special education, Chiplun, Ratnagiri has requested Mumbai University to institute PGDRP (Post Graduate diploma for Rehab Psychology). The matter was tabled before the BOS. Members reviewed the documents and the program was found to be very relevant. However, it was felt that the matter be tabled at BOS of psychology rather than of special education. Same is recommended and forwarded to the the BOS Psychology.

Approved

Dr.Asmita Huddar
(Chairperson)

Mumbai – 400 032,
th, May, 2016

Assistant Registrar
(Academic Authorities)