

**UNIVERSITY OF MUMBAI**

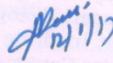
**No. UG/223 of 2016-17**

**CIRCULAR:-**

A reference is invited to the syllabi relating to the Master of Arts (M.A) in Linguistics **vide** this office Circular No.UG/297 of 2003 dated 11<sup>th</sup> July, 2003 and the Head, University Department of Linguistics and the Principals of the affiliated Colleges in Arts and the Professor-cum-Director, Institute of Distance and Open Learning (IDOL) are hereby informed that the recommendation made by the Ad-hoc Board of Studies in Linguistics at its meeting held on 24<sup>th</sup> May, 2016 has been accepted by the Academic Council at its meeting held on 24<sup>th</sup> June, 2016 **vide** item No. 4.20 and that in accordance therewith, the revised syllabus as per the Choice Based Grading System of M.A. in Linguistics (Sem. I & II), which is available on the University's web site ([www.mu.ac.in](http://www.mu.ac.in)), and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032

13<sup>th</sup> January, 2017

  
(Dr.M.A.Khan)  
REGISTRAR

To,

The Head, University Department of Sanskrit, and the Principals of the affiliated Colleges in Arts and the Professor-cum-Director, Institute of Distance and Open Learning (IDOL).

**A.C/4.20/24/06/2016.**

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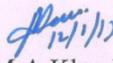
No. UG/223 -A of 2016

MUMBAI-400 032

13<sup>th</sup> January, 2017

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Director, Board of College and University Development,
- 3) The Co-Ordinator, University Computerization Centre,
- 4) The Controller of Examinations.

  
(Dr.M.A.Khan)  
REGISTRAR

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Cover Page

AC \_\_\_\_\_  
Item No. \_\_\_\_\_**UNIVERSITY OF MUMBAI****Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	M. A. in Linguistics
2	Eligibility for Admission	Graduation with minimum 55% for open category students and 50% for reserved category students.
3	Passing Marks	As per University guidelines.
4	Ordinances / Regulations ( if any)	
5	No. of Years / Semesters	2 years/ 4 Semesters
6	Level	P.G.
7	Pattern	Choice Based Credit System
8	Status	New/Revised
9	To be implemented from Academic Year	From Academic Year 2016-17

Date: 27/5/16

Signature :

Name of BOS Chairperson / Dean: DR. AVINASH PANDEY



HEAD  
DEPARTMENT OF LINGUISTICS  
UNIVERSITY OF MUMBAI  
VIDYANAGARI, MUMBAI - 400 098

**Department of Linguistics  
University of Mumbai**

**M.A. PROGRAMME IN LINGUISTICS**

**CHOICE-BASED CREDIT SYSTEM**  
**(Semester I & II)**

<b>Semester I</b>		
Core Course	LNG-C101	Introduction To Linguistics
Core Course	LNG-C102	Morphosyntax
Core Course	LNG- C103	Lexical Semantics
Core Course	LNG- C104	Introduction To Sociolinguistics
<b>Semester II</b>		
Core Course	LNG – C201	Historical Linguistics
Core Course	LNG- C202	Principal and Parameters Approach to syntax
Core Course	LNG- C203	Fundamentals of Formal Semantics
Core Course	LNG- C204	Multilingualism and Bilingualism

**Department of Linguistics  
University of Mumbai**

**M.A. PROGRAMME IN LINGUISTICS**

**CHOICE-BASED CREDIT SYSTEM**

**(Semester I & II)**

In the Choice-Based semester system, each course in the Semester I and Semester II will be evaluated in the following manner:

A]	Two Internal Assessment examinations	-----	40 Marks
B]	Semester End Examination	-----	60 Marks
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	Total Marks	-----	100 Marks

The Internal Assessment examinations may consist of written test/open-book test/home-assignment/seminar presentation. The course teacher will determine the nature of the Internal Assessment examination and will conduct the same.

**LNG-C101 Introduction to Linguistics**

**1. Nature of Human Language and Communication :**

Human and animal communication , Design Feature Framework, Key Properties of Language, Brain and Language.

**2. Basic concepts in Phonetics :**

The role of sound in communication; Major branches of Phonetics; The anatomy and physiology of speech: speech organs & their function ; Major components of speech production : Initiation, Phonation, and Articulation; Classification and Description of speech sounds: consonants, vowels, diphthongs ; Multiple articulation and Co-articulation; Suprasegmentals; Phonetic Transcription; Acoustic characteristics of speech .

**3. Basic concepts in Phonology :**

Phoneme and its nature; Phonemic principles: the concepts of contrast, minimal pairs, complementary distribution; Types of distribution; Phonemic variation; Distinctive Feature Theory ; Syllabicity; Procedures for phonemic analysis; Rule writing ; Rule Ordering.

**4. Basic concepts in Morphology and Morphophonology :**

Morphemes and Allomorphs ; Classification of Morphemes; Criteria for identifying morphemes; Analysis of morphological structure : complex words; Variation in morphology; The hierarchical structure of words; Problems in morphological analysis : zero derivation, unmarked forms , discontinuous morphemes; The concept of morphophoneme; Major types of morphophonemic alternations.

**Readings :**

Aitchison, J. 1995. *Linguistics : An Introduction* . London : Hodder & Stoughton.

Akmajian, A., R., Demers, A. Farmer, & R. Harnish. 1990 . *Linguistics : An Introduction to Language and Communication*. Massachusetts : MIT Press. (Indian reprint, 1996, Prentice Hall).

Ball, M.J. and J. Rahilly. 2000. *Phonetics : The Science of Speech*. London : Arnold.

Caford, J.C. 1988. *A Practical Introduction to Phonetics*. Oxford : Oxford University Press.

Crystal, D. 1971. *Linguistics*. Harmondsworth : Penguin.

Dinneen, F.P. 1967. *An Introduction to General Linguistics*. New York : Holt, Reinhart & Winston.

Fromkin, V. (ed.) 2000. *Linguistics : An Introduction to Linguistics* . Cambridge : Blackwell.

- Fudge, E.C. (ed.) 1973. *Phonology*. Harmondsworth : Penguin.
- Gee, J.P. 1993. *An Introduction to Human Language : Fundamental Concepts in Linguistics*. Englewood Cliffs , New Jersey : Prentice Hall.
- Gleason, H.A. Jr. 1955. *An Introduction to Descriptive Linguistics*. New York : Holt, Rinehart and Winston Inc.
- Goldsmith, J. (ed.) 1995. *The Handbook of Phonological Theory*. Cambridge : Blackwell.
- Goldsmith, J. (ed.) 1999. *Phonological Theory: The Essential Readings*. Cambridge : Blackwell.
- Gussenhoven, C. & H. Jacobs. 1998 . *Understanding Phonology*. London : Arnold.
- Hockett, C.F. 1958. *A Course in Modern Linguistics*. New York : Macmillan.
- Hudson , G. 2000. *Essential Introductory Linguistics*. Oxford : Blackwell.
- Katamba, F. 1993 . *Morphology*. Basingstoke : Macmillan.
- Kenstowicz, M. 1994. *Phonology in Generative Grammar* .Cambridge : Blackwell.
- Ladefoged, P. 1993. *A Course in Phonetics*. New York: Hartcourt Brace Jovanovich Publishers (3<sup>rd</sup> Edition).
- Ladefoged, P. & I. Maddieson . 1996. *The Sounds of the World's Languages* .Oxford: Blackwell.
- Laver, J. 1994 . *Principles of Phonetics* . UK : Cambridge University Press.
- Lyons, J. 1968. *Introduction to Theoretical Linguistics*. Cambridge : Cambridge University Press.
- Lyons, J. (ed.) 1970. *New Horizons in Linguistics*. Harmondsworth : Penguin Books.
- Lyons, J. 1981. *Language and Linguistics* . Cambridge: Cambridge University Press.
- Newmeyer, F.J. (ed.) 1988. *Linguistics : The Cambridge Survey. Vol. III*. Cambridge : Cambridge University Press.
- Nida, E.A. 1945. *Morphology : The Descriptive Analysis of Words*, Chicago: University of Chicago Press.
- O'Connor, J.D. 1973. *Phonetics* . Harmondsworth : Penguin.
- Pike, K.L. 1947. *Phonemics* . Ann Arbor : University of Michigan Press.
- Radford, A. et al . 1999 . *Linguistics : An Introduction* . UK : Cambridge University Press.
- Robins, R.H. 1964. *General Linguistics: An Introductory Survey*. London: Longmans.
- Rocca, I. & W. Johnson . 1999. *A Course in Phonology* . Oxford : Blackwell.

Rogerson-Revell . 2011. *English Phonology and Pronunciation Teaching*. London: Continuum International Publishing Group.

Schane, S.A. 1973. *Generative Phonology*. Englewood Cliffs, New Jersey : Prentice Hall Inc.

Spencer, A. 1991. *Morphological Theory* . Oxford : Blackwell.

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**LNG-C102: Morphosyntax**

The aim of this course is to introduce the students to the basic toolkit of morphology and syntax. The course aims at training the students to analyse the words and sentences of human languages.

- 1) **The Notion of a Word and Wordhood:** Syntactic and phonological notions of a word, diagnostic tests of wordhood, lexeme. Types of words.
- 2) **Structure of a Word:** Internal structure of a word, morpheme and allomorph, principles of morphological analysis, types of morphemes.
- 3) **Word-formation Processes:** Derivation and compounding (morphology and lexicon), inflectional processes (morphology and grammar).
- 4) **Syntactic Categories:** Lexical categories- noun, verb, adposition, adjective, adverb. Functional categories- categories of noun morphology- person, number, gender, case, determiner; categories of verbal morphology- agreement, tense, aspect, mood, voice (active, passive, middle).
- 5) **Structure of a Phrase:** Notion of a head, relations within a phrase- head-complement, and head-specifier relations, adjuncts. Introduction to X-bar schema.
- 6) **Structure of a Sentence:** Hierarchical constituent structure of a sentence, constituency tests. Simple, coordinate and complex sentences. Types of clauses. Extending X-bar schema to sentence-level. Structural relations: dominance, precedence, c-command and Government.

**Practical Component:** The students will be applying the principles of morphological analysis to their languages as well as to the given data of languages not known to them. They will also apply the concepts of phrase structure and syntax (such as X-bar schema) to their languages.

**Readings:**

- Aronoff, Mark & Kirsten Fudeman. 2011. *What is Morphology?* UK: Wiley-Blackwell.
- Carnie, Andrew. 2002. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishers.
- Carnie, Andrew. 2008. *Constituent Structure*. New York: Oxford University Press.
- Carnie, Andrew. 2011. *Modern Syntax: A Coursebook*. New York: Cambridge University Press.
- Chomsky, Noam. 1955. *Syntactic Structures*. The Hague: Mouton de Gruyter.

Fromkin, Victoria, Robert Rodman & Nina Hyams. 2003. *An Introduction to Language*. USA: Thomson Wadsworth.

Spencer, Arnold. 1991. *Morphological Theory*. Oxford: Blackwell.

Spencer, Andrew & Arnold M. Zwicky. 2001. *The Handbook of Morphology*. Oxford: Blackwell. (Paperback edition).

**LNG-C103: LEXICAL SEMANTICS**

This course seeks to introduce the subject matter as well as the major theoretical trends in lexical semantics in the context of modern linguistics.

**I. Basic topics in lexical semantics**

- a. Introduction to lexical meaning:** notion of linguistic semantics, semantic vs. grammatical anomaly, semantics vs. pragmatic aspects of meaning; sense vs. reference distinction, descriptive vs. non-descriptive meaning.
- b. Aspects & Dimensions of meaning:** Aspects of meaning: conceptual and connotative meaning, social and affective meaning, reflective and collocative meaning, thematic meaning. Intrinsic dimensions of meaning: quality, intensity, specificity, vagueness, basicness, focus and viewpoint. Relative dimensions of meaning: necessity and expectedness, sufficiency and salience.
- c. Meaning Variation:** vagueness vs. ambiguity, polysemy vs. homonymy. Vagueness, polysemy and homonymy as a continuum.
- d. Semantic relations:** synonymy, antonymy, hyponymy/hyperonymy, meronymy; entailment, contradiction.

**II. Approaches to Lexical Semantics:**

- a. The Componential Approach:** lexical fields theory, componential analysis, semantic markers. Elaborating the decompositional approach - natural semantic metalanguage, conceptual semantics, generative lexicon.
- b. The Relational Approach:** Wordnet, lexical functions, distributional corpus analysis.
- c. The Cognitive Approach:** Prototypicality & salience, conceptual metaphor and metonymy, idealized cognitive models and frames, usage and change.

**III. Semantics of Lexical Categories:**

- a. Verbs-Ontological categories:** event, state; Aspectual classes/aktionsarten;
- b. Nouns-Natural Kinds and Semantic Prototypes, Nouns and Names, countability;**
- c. Adjectives:** Gradable Meaning, markedness and opposition, variability of adjective meaning.
- d. Adpositions:** adpositions as spatial scenes, polysemy networks,
- e. Functional words:** conjunctions, determiners, pronouns, complementizers,

**Practical Component:** The students undertaking this course will be expected to apply the principles of analyzing lexical meaning to languages known to them. They would also be expected to compare their analysis with that of different languages.

**Readings:**

- Blutner, Reinhard. 1998. Lexical pragmatics. *Journal of Semantics* 15:115–62.
- Croft, William and D. Alan Cruse. 2004. *Cognitive linguistics*. Cambridge: Cambridge University Press.
- Cruse, D. A. (1986). *Lexical semantics*. Cambridge: Cambridge University Press.
- Cuyckens H, Dirven R, Taylor J.R. (ed.) 2003. *Cognitive Approaches to Lexical Semantics*. NY: Mouton de Gruyter. <http://www.questia.com/PM.qst?a=o&d=114557439>
- Evans V. 2009. *How Words Mean*, Oxford: Oxford University Press.
- Evans, Vyv and Melanie Green. 2006. *Cognitive linguistics: an introduction*. Edinburgh: Edinburgh University Press.
- Fellbaum, Christiane (ed.). 1998. *WordNet: An Electronic Lexical Database*. Cambridge, MA: MIT Press.
- Frawley, William. 1992. *Linguistic semantics*. Hillsdale, NJ: Erlbaum.
- Geeraerts D. 2010. *Theories of Lexical Semantics*, Oxford: Oxford University Press.
- Geeraerts D., S. Grondelaers & P. Bakema 1994. *The Structure of Lexical Variation: Meaning, Naming, and Context*. Berlin: Mouton de Gruyter.
- Goddard, Cliff. 1998. *Semantic analysis: a practical introduction*. Oxford: Oxford University
- Goodenough, W. H. 1956. Componential analysis and the study of meaning. *Language* 32, 195-216.
- Hovav M.R., Doron E, Sichel I. (ed.) 2010. *Syntax, Lexical Semantics, and Event Structure* (Oxford Studies in Theoretical Linguistics), Oxford: Oxford University Press.
- Hudson, Richard. 1995. *Word meaning*. London: Routledge.
- Jackendoff, Ray. 1983. *Semantics and cognition*. Cambridge, MA: MIT Press.
- Jackendoff, Ray. 1990. *Semantic structures*. Cambridge, MA: MIT Press.
- Jackendoff, Ray. 1991. Parts and boundaries. In B. Levin and S. Pinker (eds.), *Lexical and conceptual semantics*. Oxford: Blackwell, 9–46.
- Jackendoff, Ray. 2002. *Foundations of language*. Oxford: Oxford University Press.
- Leech, Geoffrey. 1981. *Semantics* (2nd edn). Harmondsworth: Penguin.
- Lehrer, Adrienne. 1974. *Semantic fields and lexical structure*. Amsterdam: North Holland.
- Lehrer, Adrienne. 1985. Markedness and antonymy. *Journal of Linguistics* 21:397-429.

- Lehrer, Adrienne and Eva Feder Kittay (eds.). 1992. *Frames, fields, and contrasts*. Hillsdale, NJ: Erlbaum.
- Lieber, Rochelle. 2004. *Morphology and lexical semantics*. Cambridge: UP.
- Levin, Beth. 1993. *English verb classes and alternations*. Chicago: University of Chicago Press.
- Löbner, Sebastian. 2002. *Understanding semantics*. London: Arnold.
- Lyons, John. 1977. *Semantics* (2 vols.). Cambridge: Cambridge University Press.
- Murphy, M. Lynne. 1997. The elusive bisexual: social categorization and lexico-semantic change. In Kira Hall and Anna Livia (eds.), *Queerly phrased: language, gender, and sexuality*. New York: Oxford UP, 35–57.
- Murphy, M. Lynne. 2003. *Semantic relations and the lexicon*. Cambridge: Cambridge University Press.
- Murphy, M. Lynne. 2010. *Lexical meaning*. Cambridge: Cambridge University Press.
- Nunberg, Geoffrey. 1979. The non-uniqueness of semantic solutions polysemy. *Linguistics and Philosophy* 3: 143-84.
- Pustejovsky, James. 1995. *The generative lexicon*. Cambridge, MA: MIT Press.
- Ravin, Yael and Claudia Leacock (eds.). 2000. *Polysemy*. Oxford: Oxford University Press.
- Saeed, John I. 2003. *Semantics* (2nd edn). Oxford: Blackwell.
- Singleton, David. 2000. *Language and the lexicon: an introduction*. London: Arnold.
- Talmy, Leonard. 1985. Lexicalization patterns: Semantic structure in lexical forms. In Timothy Shopen (ed.), *Language typology and syntactic description*, vol. III: Grammatical categories and the lexicon, 57-149. Cambridge: Cambridge University Press.
- TalmyGivón, 1984. *Syntax*, vol. 1. Amsterdam: Benjamins.
- Talmy, Leonard. 2000. *Toward a cognitive semantics* (2 vols.). Cambridge, MA: MIT Press.
- Taylor, John R. 2003. *Linguistic categorization* (3rd edn). Oxford: Oxford University Press.
- Trask, R.L. 2003a. [Parts of speech. Department of Linguistics Working Papers 11/04](http://www.sussex.ac.uk/linguistics/1-4-1-2.html), University of Sussex. [www.sussex.ac.uk/linguistics/1-4-1-2.html](http://www.sussex.ac.uk/linguistics/1-4-1-2.html)
- Trask, R.L. 2003b. [What is a word? Department of Linguistics Working Papers 11/04](http://www.sussex.ac.uk/linguistics/1-4-1-2.html), University of Sussex. [www.sussex.ac.uk/linguistics/1-4-1-2.html](http://www.sussex.ac.uk/linguistics/1-4-1-2.html)
- Tuggy, David. 1993. Ambiguity, polysemy and vagueness. *Cognitive Linguistics* 4, 273–90.
- Weigand, Edda (ed.). 1998. *Contrastive lexical semantics*. Amsterdam: John Benjamins.

Wierzbicka, Anna. 1988. What's in a noun? (or: How do nouns differ in meaning from adjectives?). In *The semantics of grammar*. Amsterdam: Benjamins. (Orig. published in 1986 in *Studies in Language* 10.)

Wierzbicka, Anna. 1992. *Semantics, culture, and cognition*. Oxford: Oxford University Press.

Wierzbicka, Anna. 1996. *Semantics: primes and universals*. Oxford: Oxford University Press.

Wierzbicka, Anna. 1997. *Understanding cultures through their key words*. New York: Oxford University Press.

**LNG-C 104: Introduction to Sociolinguistics**

**1. Sociolinguistics and the Sociology of Language:**

- a. Study of language in social context: some basic methodological issues;
- b. Relationship between Language and Society; Micro- and Macro-Sociolinguistics; Sociolinguistics and related disciplines.
- c. Concept of “Communicative Competence”.

**2. Language Variation:**

- a. ‘Language’ and ‘Dialect’ controversy; Regional variation and Social variation, Dialect geography: dialect, idiolect, isogloss; focal area, transition area, relic area; deciding dialect and sub-dialect areas Styles and Registers; Sociolinguistic Variables.
- b. Speech Communities: Problems of definition, Intersecting Communities Networks and Language Repertoires.
- c. Levels of Variation, Variable rules and their limitations.
- d. Consequences of Variation in Multilingual Societies.
- e. Variation and Language Change.

**3. Language, Culture and Thought:**

- a. Concepts of Linguistic Relativity and Linguistic Determinism, Sapir-Whorf Hypothesis.
- b. Recent Developments in Ethnolinguistic & Ecolinguistic Studies.

**Practical Component:** Students have to collect data of any language in perspective of given framework. Collected data will be applied for given framework.

**Readings:**

Burling, R. 1970. *Man’s many voices: Language in its cultural context*. New York: Holt, Rinehart and Winston.

Bybee, Joan. 2010. *Language, Usage and Cognition*. Cambridge: Cambridge University Press.

Cameron, D. 1992. *Feminism and Linguistic Theory*. London: Macmillan.

Chambers, J.K. 1995. *Sociolinguistic Theory*. London: Blackwell.

Chambers, J.K., P. Trudgill, and N. Schilling-Estes, (eds.).2002. *The Handbook of Language Variation and Change*. Oxford: Blackwell Publishers Ltd.

Coates, J. and Deborah, C. (eds.) 1988. *Women in their Speech Communities*. London: Macmillan.

- Coates, J. 1993. *Women, Men and Language*. London: Longman.
- Coupland, L., Sarangi, S., and Candlin, C. 2001. *Sociolinguistics and Social Theory*. Essex: Pearson.
- Crystal, David. 2000. *Language Death*. Cambridge: Cambridge University Press.
- . 2009. *The Future of Language*. New York: Routledge.
- Dittmar, N. 1976. *Sociolinguistics*. London: Edward Arnold.
- Downes, W. 1984. *Language and Society*. London: Fontana.
- Edwards, John. 2009. *Language and Identity*. New York: Cambridge University Press.
- Fasold, R. 1984. *Sociolinguistics of Society*. Oxford: Basil Blackwell.
- 1990. *Sociolinguistics of Language: Introduction to Sociolinguistics*. Blackwell: Oxford.
- Ferguson, C.A., 1971. *Language Structure and Language Use*. Stanford: Stanford University Press.
- Ferguson, C.A., 1996. *Sociolinguistic Perspectives: Papers on language in Society*. New York: Oxford University Press.
- Fishman, J.A. 1972. *Readings in the Sociology of Language*. Stanford University Press, 1972.
- Fill A. and P. Muhlhauser (eds.) 2001. *The Ecolinguistics Reader: Language, Ecology and Environment*. London and New York: Continuum.
- Giglioli, P. P. 1972. *Language and Social Context*. Harmondsworth: Penguin.
- Gumperz J., 1971. *Language in Social Groups*. Stanford: Stanford University Press.
- Gumperz, J. J. and D. Hymes. 1972. *Directions in Sociolinguistics*, New York: Holt, Rinehart and Winston.
- Gumperz, J. (ed.) 1982. *Language and Social Identity*. Cambridge: Cambridge University Press.
- Gumperz, J. and S.S. Levinson. (eds.) 1996. *Rethinking Linguistic Relativity*. Cambridge: Cambridge University Press.
- Hudson, R.A. 1979 *Sociolinguistics*. Cambridge: Cambridge University Press.
- Hymes, D. (Edt.).1964. *Language in Culture and Society*. New York: Harper and Row.
- Hymes, D. 1974b. *Foundations of Sociolinguistics: An Ethnographic Approach*. Philadelphia : University of Pennsylvania Press.
- Joseph, J.E., Love, N. & Taylor, T.J. 2001. *Landmarks in Linguistic Thought: The Western Tradition in the Twentieth Century*. London: Routledge.
- Khubchandani, L.M. 1983. *Plural Languages, Plural Cultures*. Honolulu: University of Hawaii Press.

- Kloss, Heins. 1967. *Anthropological Linguistics*, Vol. 9. pp. 29-41. The Trustees of Indiana University. URL: <http://www.jstor.org/stable/30029461>.
- Labov, W., 1972. *Sociolinguistic Patterns*. Philadelphia: University of Pennsylvania Press.
- Lee, D. 1992. *Competing Discourses: Perspective and Ideology in Language*. London: Longman.
- Leavitt, John. 2011. *Linguistic Relativities*. New York: Cambridge University Press.
- Maguire, Warren and McMahon, April. 2011. *Analyzing Variation in English*. New York: Cambridge University Press.
- Mesthrie, R. 2011. *The Cambridge Handbook of Sociolinguistics*. New York: Cambridge University Press
- Mesthrie, R., L. Swann, A. Denmert, & M.L. William. 2009. *Introducing Sociolinguistics*. Edinburgh: Edinburgh University Press.
- Meyerhoff, Mirium. 2006. (2nd Edition, 2012.) *Introducing Sociolinguistics*. New York: Routledge.
- Mills, S. (ed.) 1995. *Language and Gender: Interdisciplinary Perspectives*. London : Longman.
- Mills, Sara and Mullany, Louise. 2011. *Language, Gender and Feminism: Theory, Methodology and Practice*. London & New York: Routledge.
- Newmeyer, F.J. (ed.) 1988. *Linguistics: The Cambridge Survey*. Vol. IV. Cambridge: Cambridge University Press.
- Pandit, P.B. 1972. *India as a Sociolinguistic Area*. Pune: University of Poona.
- Pride, J.B. & Holmes, J. (eds.) 1972. *Sociolinguistics*. Harmondsworth: Penguin.
- Singh, R. 2005. *Towards a Critical Sociolinguistics: Current Issues in Linguistics Theory*. Philadelphia: John Benjamins Publishing Company.
- Trudgill, P., (ed.) 1978. *Sociolinguistic Patterns in British English*. London: Edward Arnold.
- Trudgill, P., 1974. *Sociolinguistics*. Harmondsworth: Penguin.
- Trudgill, P., 1983. *On Dialects: Social and Geographical Perspectives*. Oxford: Basil Blackwell.
- Wardhaugh, R. 1986. *An Introduction to Sociolinguistics*. Oxford: Blackwell.
- Williams, G. 1992. *Sociolinguistics*. London: Routledge.

**LNG-C201 Historical Linguistics**

**1. Introduction :**

Synchronic and Diachronic approaches to language and their effects on subsequent linguistic studies. The major principles and methods of Historical Linguistics.

**2. Causes, Processes, Results and Classification of Linguistic Change :**

Sound change: its types and processes, the description of phonological change in the neogrammarian, structuralist and transformational generative frame-work; Change in grammatical systems : Tendencies of analogical change and its relationship to sound change, Types of analogy; Causes and mechanisms of Syntactic change; Causes and mechanisms of Semantic change.

**3. Linguistic Reconstruction:**

Internal reconstruction method and comparative reconstruction method : their scope and limitations.

**4. Glottochronology :**

Its basic assumptions, aims and methods of application; Limitations of the glottochronological method.

**5. Language Contact and Linguistic Change:**

Sociolinguistic motivation for linguistic change : Linguistic borrowing and its types, Effects of borrowing on the structure of language; Interference; adstratum, superstratum and substratum theory, Sprachbund phenomenon, Structural pressure and language contact with special reference to India as a linguistic area, Language Death.

**Readings :**

Anderson J.M. and Jones, C. 1974. *Historical Linguistics* . Vols. I & II. Amsterdam : North-Holland Publishing Company.

Aitchison, J. 1981. *Language Change : Progress or Decay*. London : Fontana and Croon Helm.

Arlotto, Anthony. 1972. *Introduction to Historical Linguistics* .Boston : Houghton-Mifflin.

Anttila, R. 1989 . [1972]. *Historical and Comparative Linguistics* . Amsterdam :Benjamins , (2<sup>nd</sup> edition).

Bhat, D.N.S. 1972. *Sound Change*. Pune :BhashaPrakashan C/o Deccan College,

Poona –6.

- Blank, A. and Koch, A. (edt.) .1999. *Historical Semantics and Cognition*. Berlin: Mouton de Gruyter.
- Braunmuller, Kurt and House,Juliane (Edt.). 2009. *Convergence and Divergence in Language Contact Situations*. Amsterdam: John Benjamins Publishing Company.
- Bynon, T. 1977. *Historical Linguistics*. Cambridge : Cambridge University Press.
- Campbell, L. 1998. *Historical Linguistics*. Edinburgh : Edinburgh University Press.
- Chambers, J.K., Trudgill, P. and Schilling-Estes, N. (Ed.) .2002. *The Handbook of Language Variation and Change*.Oxford : Blackwell Publishers Ltd.
- Crowley, T. 1997. *An Introduction to Historical Linguistics*. Oxford : Oxford University Press. (3<sup>rd</sup>edn.)
- Davis, G.W. and Iverson, G.K.(Ed.) , 1992. *Explanation in Historical Linguistics*. Amsterdam :Benjamins.
- Eythorsson, Thorhallur (Ed.). 2008. *Grammatical Change and Linguistic Theory*. Amsterdam : John Benjamins Publishing Company.
- Harris, A.C. and Campbell, L. 1995. *Historical Syntax in Cross-Linguistic Perspective*. Cambridge : Cambridge University Press.
- Hock, H. H. 1986. *Principles of Historical Linguistics*. Berlin, New York, Amsterdam : Mouton, de Gruyter.
- Hock, H.H. and B.D.Joseph .1996. *Language History, Language Change , and Language Relationship: An Introduction to Historical and Comparative Linguistics*. Berlin : Mouton de Gruyter.
- Hoenigswald H.M. 1960. *Language Change and Linguistics Reconstruction* .Chicago : University of Chicago Press.
- Jeffers, R.J. and Lehiste, I. 1979. *Principles and Methods of Historical Linguistics*Massachusetts: The MIT Press.
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Cambridge University Press.

Labov, William. 2001. *Principles of Linguistic Change*. Vols. I & II. Malden, Massachusetts: Blackwell.

Lass, Roger. 1997. *Historical Linguistics and Language Change*. Cambridge: Cambridge University Press.

Lehmann, W.P. 1973. *Historical Linguistics: An Introduction*. New York: Holt, Rinehart and Winston, Inc. (2<sup>nd</sup> Edition).

McMahon, A. 1994. *Understanding Language Change*. Cambridge: Cambridge University Press.

Newmeyer, F. J. (ed.) 1988. *Linguistics: The Cambridge Survey*. Vol. I Cambridge: Cambridge University Press.

Stockwell, R.P. and R.K. Macaulay. (ed.). 1972, *Linguistic Change and Generative Theory*. Bloomington: Indiana University Press.

Southworth, F.C. and M.L. Apte (ed.). 1974. 'Contact and Convergence in South Asian Languages', in *International Journal of Dravidian Linguistics*, Vol. 3:1.

Trask, R.L. 1996. *Historical Linguistics*. London: Arnold.

Traugott, E.C. and R. B. Dasher. 2002. *Regularity in Semantic Change*. Cambridge: Cambridge University Press.

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**LNG-C202: Principles and Parameters Approach to Syntax**

This course is aimed at introducing to the students to the Principles and Parameters approach of generative grammar. The course trains the students especially in the Government and Binding Theory (GB) and the later developments in it. They also prepared to apply the concepts of the GB theory to analyse the structures of their languages.

The students are expected to have the basic toolkit of morphosyntactic analysis, which will be theorised in this course.

- 1) **Goals of Linguistic Theory:** Key properties of human language, the faculty of language, knowledge of language. Adequacies of grammar and the goals of the linguistic theory. Poverty of stimulus hypothesis and the theory of Child Language Acquisition. Unity and diversity in languages. The notion of principles and parameters. The model of language in P & P approach. Levels of representation. Modularity of grammar.
- 2) **The Lexicon:** Relationship of the grammar and the lexicon. Theta-theory: notion of theta-roles, theta-role assignment and theta-criterion. C-selection and S-selection. Projection Principle. Extended Projection Principle. VISH and UTAH.
- 3) **The Phrase-structure:** Development of the X-bar theory. Extending the functional projections- TP, AgrPs. Extending the CP.
- 4) **Case Theory:** Morphological and abstract case, structural and inherent case, case-assignment. Interaction of Theta and Case theories: Burzio's Generalization.
- 5) **Movement:** Move alpha: NP-movement and Wh-movement. Head-to-Head movement. Conditions on Movement- subjacency, locality, minimality. Trace theory.
- 6) **Binding Theory:** Interpretation of NPs, binding principles and the binding domain.
- 7) **Empty Categories:** Non-overt categories in syntax. The inventory of empty categories: traces of NP and Wh movements, pro and PRO. Licensing of empty categories- Empty Category Principle and Control.
- 8) **Syntax-Semantics Interface:** Logical Form (LF), scope, quantifiers, operators and variables, reconstruction.

**Practical component:** The students will be using the concepts taught in this course to analyse the syntactic structures of their languages. They can gather the data from other speakers of their

languages as well. They are also expected to compare the structures of the languages analysed by their peers in the class.

**Readings:**

- Adger, David. 2003. *Core Syntax: A Minimalist Approach*. New York: Oxford University Press.
- Carnie, Andrew. 2002. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishers.
- Carnie, Andrew. 2008. *Constituent Structure*. New York: Oxford University Press.
- Chomsky, Noam. 1977. *Essays on Form and Interpretations*. Amsterdam: Elsevier North-Holland.
- Chomsky, Noam. 1981. *Lectures on Government and Binding*. Dordrecht: Foris.
- Chomsky, Noam. 1986a. *Barriers*. Cambridge: The MIT Press.
- Chomsky, Noam. 1986b. *Knowledge of Language: Its Nature, Origins and Use*. New York: Praeger.
- Chomsky, Noam. 1995. *The Minimalist Program*. Cambridge: The MIT Press.
- Haegeman, Lilian. 1994. *Introduction to Government & Binding*. Oxford: Blackwell Publishing. (2<sup>nd</sup> edition).
- Hornstein, Norbert, Jairo Nunes & Keanthes K. Grohmann. 2005. *Understanding Minimalism*. New York: Cambridge University Press.
- Roberts, Ian. 1997. *Comparative Syntax*. London: Arnold, Hodder Headline Group.
- Webelhuth, G. 1995. *Government & Binding Theory and Minimalist Program*. Oxford: Blackwell.

**Journals:**

*Language*

*Lingua*

*Linguistic Inquiry*

*Linguistic Review*

*Natural Language and Linguistic Theory*

*Syntax*

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**LNG-C203: Fundamentals of Formal Semantics**

This course seeks to introduce the basic conceptual and technical apparatus needed to do a formal analysis of meaning in natural languages. The course does not assume any specific training in logic or linguistics on the part of the students.

**Basic concepts in Logic:**

1. **Sets, Relations and Functions:** Concept of a set, types of sets, set-operations, set-theoretic equalities. Ordered pairs, cartesian products, relations, functions, composition, reflexivity, symmetry, transitivity, connectedness, properties of inverses and complements, equivalence relations and partitions.

3. **Propositional Logic:** Sentence-functors and truth-functors, connectives, truth values and truth tables, properties of semantic entailment, semantics of propositional logic, truth functions, coordinating and subordinating connectives.

4. **Predicate Logic:** Quantification, Quantifier rules, Logical scope.

**Logic for Natural Languages:**

5. **Compositionality:** Compositional account of propositional and predicate logic, natural language and compositionality.

6. **Lambda Abstraction:** Type theory, lambda abstraction, lambda calculus, linguistic applications.

7. **Generalized Quantifiers:** Determiners and quantifiers, conditions and quantifiers, determiners as relations, context and quantification, linguistic applications.

**Practical Component:** The students undertaking this course will be expected to apply the principles of formal semantics to analyze validity of arguments. Further, they would be expected to translate natural language sentences into the formal language developed during the course.

**Readings:**

Barwise J & Etchemendy J 1999. *Language, Proof & Logic* California: CLSI Publications

Carpenter B. 1997. *Type-Logical Semantics* Cambridge: MIT press.

Gamut L.T.F. 1991. *Logic Language and Meaning* Vol 1 & 2, Chicago: The University of Chicago Press.

Hodges Wilfred 2001. *Logic* Penguin Books 2<sup>nd</sup> edition.

Partee B, Meulen A & Wall R 1990. *Mathematical Methods in Linguistics*. Dordrecht: Kluwer Academic Publishers.

**LNG- C 204: Multilingualism & Bilingualism**

1. Introduction to multilingualism: Individual and societal aspects of multilingualism; Major types of bilingualism.
2. Patterns of Language use in a multilingual society: Diglossia and bilingualism, the relationships between bilingualism and diglossia, Types of bilingual functioning (Domains overlapping). Ausbau languages and Abstand languages, Issues of language maintenance and language shift, Questions of language policy in multilingual societies.
3. Linguistic Aspects in multilingualism: Contact and Convergence; Language contact situation: maintenance, shift, creation, Structural convergence, Contact induced language change mechanism, Borrowing and Interference; substratum, super-stratum. Code- mixing and Code-switching; Sociolinguistic domains and code switching, conversational code switching. Pidgins and Creoles: Process of pidgin formation, extended pidgins, Process of creole formation, Universal principles and creole formation.
4. Social Psychological and Pedagogical Aspects: Language & Identity; Attitudes and Stereotypes; Problems of Minorities and Immigrants.
5. India as a Sociolinguistic area.
6. Language Planning and Language policy in multilingual societies: Basic theoretical issues pertaining to language planning in multilingual societies; Types of language planning; Language planning processes.

**Practical Component:** Students have to collect data of different languages in perspective of given framework. Students will apply the data of given framework. Indeed they have to observe different context of multilingual situation.

**Readings:**

Appel, R. and P. Muysken. 1987. *Language Contact and Bilingualism*. London: Edward Arnold.

Austin, Peter K. and Sallabank, Julia. 2011. *The Cambridge Handbook of Endangered Languages*. Cambridge: Cambridge University Press.

Baetens Beardsmore, H. 1982. *Bilingualism: Basic Principles*. Avon, England: Multilingual Matters Ltd.

Bybee, Joan. 2010. *Language, Usage and Cognition*. Cambridge: Cambridge University Press.

Coupland, L., Sarangi, S., and Candlin, C. 2001. *Sociolinguistics and Social Theory*. Essex: Pearson.

Crystal, David. 2000. *Language Death*. Cambridge: Cambridge University Press.

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- Daswani, C.J.(ed.). 2001. *Language Education in Multilingual India*. New Delhi: UNESCO.
- Downes, W. 1984. *Language and Society*. London: Fontana.
- Edwards, John. 2009. *Language and Identity*. New York: Cambridge University Press.
- Fasold, R.1984. *Sociolinguistics of Society*. Oxford: Basil Blackwell.
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- Ferguson, C.A., 1971. *Language Structure and Language Use*. Stanford: Stanford University Press.
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- Fishman, J.A. 1972. *Readings in the Sociology of Language*. Stanford University Press, 1972.
- Gardner-Chloros, Penelope. 2009. *Code-switching*. New York: Cambridge University Press.
- Giglioli, P. P. 1972. *Language and Social Context*. Harmondsworth: Penguin.
- Gumperz J., 1971. *Language in Social Groups*. Stanford: Stanford University Press.
- Gumperz, J. J. and D. Hymes. 1972. *Directions in Sociolinguistics*, New York: Holt, Rinehart and Winston.
- Gumperz, J. (ed.) 1982. *Language and Social Identity*. Cambridge: Cambridge University Press.
- Gumperz, J. and S.S. Levinson. (eds.) 1996. *Rethinking Linguistic Relativity*. Cambridge: Cambridge University Press.
- Hamers, J. F. and M.H. Blanc. 1983. *Bilinguality and Bilingualism*. Cambridge: Cambridge University Press.
- . (Edt.).1974a. *Pidginization and Creolization of Language*. Cambridge: Cambridge University Press.
- , 1974b. *Foundations of Sociolinguistics: An Ethnographic Approach*. Philadelphia: University of Pennsylvania Press.
- Joseph, J.E., Love, N. & Taylor, T.J. 2001. *Landmarks in Linguistic Thought: The Western Tradition in the Twentieth Century*. London: Routledge.
- Khubchandani, L.M. 1983. *Plural Languages, Plural Cultures*. Honolulu: University of Hawaii Press.
- Khubchandani, L.M.1988. *Language in a Plural Society*. New Delhi. Indian institute of advance study.
- Khubchandani, L.M.1997. *Revisualizing Boundaries*. SAGE publications Pvt Ltd.