

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL
(UMQAC)**

(ACADEMIC AUDIT INSTITUTION INPUT)

(Kindly handover this document after filling up to the Peer Team on arrival)

YEAR: 2015-2016

Name of College: - SIES COLLEGE OF ARTS, SCIENCE & COMMERCE, SION (W) MUMBAI-22

Visit Date: - 21 / 08 / 2015

Number of Full Time Teachers: Permanent - **Temporary -**

Number of Teachers: Part Time - **Visiting Faculty -**

Number of Courses: Graduate Degree - **PG Degree -**

Diploma Certificate -

Ph.D -

COLLEGE PERCEPTION ON KEY ASPECTS

(Restrict to 5 bullet points under each aspect)

Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> ➤ Linguistic minority, Coeducation College, located in the heart of the city providing safe and peaceful academic ambience. ➤ Under Center for excellence, college runs a total of 64 value added, skill based and career oriented courses which are relevant to the societal and global needs. ➤ Majority of the faculty members are on Board of Studies and in Syllabus revision committees of University of Mumbai and other autonomous institutions. ➤ A formal feedback system is in place. Feed back is taken from stakeholders to evaluate the teachers' performance and enrich the curriculum. ➤ Pass percentage of college is higher than that of the University. College encourages students to attain graduate attributes. Students of some departments hold university ranks, while some departments have reached 100% results. ➤ A mechanism for continuous evaluation of the performance of students is in place. There is a central assessment with external moderation for timely and fair evaluation. ➤ Recruitment of teachers is as per UGC guidelines. Almost fifty percent teachers are Ph.D and M.Phil degree holders. Teachers attend Orientation and Refresher courses. Many teachers have won awards and recognitions.
2)	Administration and Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ Admission process is based strictly on merit. There is no Management quota. ➤ The female students, socially and economically under privileged are fairly represented among the population of students. A Student centric approach is followed in the Institution. ➤ Management has instituted a scholarship "SEAT" for the economically under privileged students. ➤ Management encourages faculty development by encouraging participation in seminars and workshops, by reimbursing the registration fees, by helping the faculty in publishing books and organizing workshops on topics related to soft skill developments. ➤ Research culture is encouraged among the staff. There is a Research Review Committee comprising of senior staff members who are actively involved in research. External advisors for research have also been appointed. The committee reviews the research proposals prepared by the staff to be sent to funding

		agencies. Faculty members have received major and minor research grants from UGC and University of Mumbai. Apart from funding agencies, college has also received funds from CIPLA and Lady Tata Memorial Trust for upgrading the laboratories.	
3)	Academic Practices	<ul style="list-style-type: none"> ➤ The college helps slow learners by conducting bridge courses and remedial classes. Enrichment courses are conducted for advanced learners. ➤ The college prepares and monitors academic schedule for teaching and evaluation. ➤ College encourages creativity and scientific temper amongst students by allowing the undergraduate students to work on small short term research projects, which are funded by the college. ➤ ICT based teaching and learning is employed. ➤ College runs a centre, called Prajnya Vision, for the disabled students. This centre is equipped with computers having latest software like Kurzziel and Jaws, which enables the visually challenged students to study. ➤ In order to promote Teacher Mentor interaction, Spandan, a centre to help the socially and economically underprivileged students has been instituted. This centre identifies the needs of the students with respect to their emotional, social and financial needs and helps in addressing them. ➤ College has appointed a career and professional counselor to address the career choices of the students and also to address their psychological needs and problems. 	
4)	Infrastructure, Financial and Support facilities for academic activities	<ul style="list-style-type: none"> ➤ Library is semi automated with 65267 books, 88 magazines, 99 journals, 1646 e books and 22 computers. Library is an institutional member of Infflibnet and other reputed libraries. ➤ ICT facilities are used to make teaching learning more effective. There are 233 computers in 5 labs, 15 laptops, LAN and Wifi facilities, Licensed softwares, Smart boards, Tally Lab, LCD projectors. ➤ Internet facility is available free of cost for both the staff and students. ➤ There is free wifi in the college. ➤ Besides UGC funding, the college on its own takes care for maintenance of the physical and academic support facilities. ➤ ICT based equipment is regularly upgraded and there is an Annual Maintenance contract in place for sensitive equipments. 	
5)	Institutional Social Responsibility	<p>The college has set up a special ISR cell. Under the activities of the ISR, College has undertaken several initiatives.</p> <ul style="list-style-type: none"> ➤ 05 Bore wells have been dug in drought affected regions in Maharashtra. ➤ Over 16000 Sarees have been distributed to needy and poor women of rural Maharashtra. ➤ Kawathewadi, a tribal Village in Karjat Taluka, has been adopted by the college. With the financial support from the management, the following infrastructural facilities have been provided to the villagers: <ul style="list-style-type: none"> ❖ Houses have been concretized ❖ Community hall with a seating capacity of 300 persons has been built ❖ School has been renovated and computers, benches and blackboards have been donated ❖ Toilet blocks have been built ❖ Internal roads have been constructed ❖ Drainage system has been installed, compost pit has been created and vermicomposting is undertaken ❖ Rain water harvesting has been initiated ❖ Solar lights have been installed ➤ The NCC and NSS students visit the village on a regular basis to teach the school children about the hygiene and discipline. Several departments have conducted programmes in Kawathewadi. 	

		<p>clean drinking water has been taken up in Kawathewadi by the students and staff.</p> <ul style="list-style-type: none"> ➤ Self help groups have been formed among the villagers and they have been given skill based training. ➤ Our college has been one amongst nine in India and one among three in Maharashtra to have been selected by the Ford Pathways to conduct Leadership Training programme, HEIRAS for the socially underprivileged strata of the society.
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ IQAC is constituted with external members as well. Quality measures have been institutionalised. ➤ Academic Audit both Internal and External is conducted regularly ➤ Staff Credit Co operative society has been formed by the IQAC and it is running successfully for three years. ➤ Green Initiatives have been undertaken by the IQAC, where the college has been made a Zero Waste Campus. Vermicomposting is set up to manage the canteen waste in collaboration with Stree Mukti Sanghatana, an NGO. The Compost Pit is managed by the NSS students. Rain Water Harvesting has been set up after an initial donation by Coca Cola and Mahindra, The water collected is used in the toilets and flushes. ➤ A herbal Garden is maintained by the Botany Department. ➤ The College through its Centre for Excellence helps the students in acquiring graduate attributes like global competencies and self confidence.



Signature of the Head of the Institution
With Date & Seal

Principal,
J.B.S. College of Arts, Science & Commerce,
Wan (West), Mumbai-400022,

U M Paudharipande 21/8
(U M Paudharipande) Chairman

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL
(UMQAC)
ACADEMIC AUDIT REPORT**

YEAR: 2015

Name of college: - SIES COLLEGE OF ARTS, SCIENCE & COMMERCE

Visit Date: - 21/08/2015

Number of Full Time Teachers: Permanent- 113 Temporary- ---

Number of Teachers: Part Time- 1 Visiting Faculty- 45

Number of Courses: Graduate Degree- 6 PG Degree- 9 Diploma Certificate- 8

PEER TEAM REPORT

(Restricted to 5 bullet points under each aspect)

Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> ➤ Excellent Governance, transparent administration, proactive and enlightened management. Management has given total freedom to Principal & faculty ➤ Excellent use of ICT in planning & administration ➤ Remarkable academic discipline
2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ Very good and dynamic leadership with focused vision ➤ Objectives are analysed & logically mapped in teaching learning process. ➤ No management quota in admission
3)	Academic Practices	<ul style="list-style-type: none"> ➤ Excellent Teaching Learning process ➤ Very good results including rank holders ➤ Extensive use of ICT in classroom teaching ➤ Dynamic well maintained website ➤ Well maintained and well equipped labs ➤ Good number of minor research projects
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> ➤ In spite of space limitations well maintained infrastructure ➤ Efficient use of infrastructure ➤ Financial assistance to students through SEAT ➤ Very good incentives to faculty & staff ➤ Recognition of merit and financial support to staff & students ➤ Financial support to students in need of

		medical treatment
5)	Institutional Social Responsibility (ISR)	<ul style="list-style-type: none"> ➤ Excellent performance of ISR Centre in Kavthewadi village adopted. Excellent help by students and faculty ➤ Assistance to old age retired staff at Nerul campus by management society ➤ NCC / NSS very active in helping poor very good work for slum areas
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ IQAC functioning well. Records are well maintained ➤ Very good coordination between various departments ➤ Green Initiative, Rain water harvesting, zero waste campus, herbal garden are worth appreciating projects

OVERALL ANALYSIS

(Restricted to 4 bullet points under each aspect)

Sr. No	Observation on Key Aspects:-	
1)	Institutional Strengths	<ul style="list-style-type: none"> ➤ Good & Transparent governance ➤ No interference of Management ➤ Excellent support by distinguished Alumni. ➤ Enthusiastic & qualified faculty ➤ Quality conscious & professional attitude visible ➤ Excellent Centre for Visually challenged students and Centre of Excellence and Value lab for students
2)	Institutional Weaknesses	<ul style="list-style-type: none"> ➤ Research and consultancy need to be strengthened ➤ No sports ground in campus. Gymkhana and Gymnasium available ➤ Faculty with PG qualification should complete their PhD's
3)	Institutional Challenges	<ul style="list-style-type: none"> ➤ Managing with limited space / Infrastructure ➤ Tie up with industries, National labs & Professional Institutions
4)	Institutional Opportunities	<ul style="list-style-type: none"> ➤ To opt for innovative courses such as vocational degree and community college
5)	Recommendations (Not More Than 10)	<ol style="list-style-type: none"> 1. Vital : <ul style="list-style-type: none"> ➤ Interdisciplinary research can be encouraged 2. Essential : <ul style="list-style-type: none"> ➤ Need to submit major projects for developing

WP

	research culture.
	3. Desirable :
	➤ Quality Publications

ROLES AND DUTIES
(Optional for the Peer Team as per its discretion)

Sr. No	Observation on Key Aspects:-	
1)	State Government	➤
2)	University	➤
3)	College :	
	i. Management	➤
	ii. Academia	➤
	iii. Students	➤
	iv. Other Stake Holders	➤

Name & Signature of Mumbai University AA PT Member With Date:

- I. Chairperson: *VM Pandharipande* 21/8 *VM Pandharipande*
 II. Member Co-ordinator: *S.V. Bhatnagar*
 III. Member: *Dr. Bina Pandharipande* 21/8/15
Dr. Bina Pandharipande

Signature of the Head of the Institution
 Principal,
 Sion (West), Mumbai-400022.

21 AUG 2015 With Date & Seal



Note: (1) The Peer Team to validate the claims of the Institution based on Part - I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part - I, Part - II and Part - III to be submitted to APD/UMQAC.