

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL

(UMQAC)

ACADEMIC AUDIT REPORT

YEAR 2015—16

Name of the College:-S.P.Mandali's

R.A.Podar College of Commerce and Economics, Matunga, Mumbai,400019.

Visit Date :-16 /7/2015

Number of Full Time Teachers :--Permanent 17 Temporary: 15

Number of Teachers Part Time: 02 Visiting Faculty: 07

Number of courses ; Graduate Degree 03, PG Degree 02, Diploma, Certificate 06

Ph.D 01 +(02 in process)

PEER TEAM REPORT

Observations on Key Aspects :--

1)Academic Management

- > College is reaccredited by NAAC with A grade and CGPA 3.63. College has also received 'Best College Award' of Mumbai University in the year 2011.
- > In spite of increasing number of days required for conduct of examinations,due to semester system, college has managed to have average 180 teaching days.
- > Teaching plan is prepared and is strictly monitored. There is proper control over timely completion of syllabus.
- > college has indigenously prepared In-house Examination system.
- >College Principal herself conducts Internal Academic Audit of college.

24

2

> Students feedback on teaching staff and Teachers appraisal by H.O.D's and Principal are well monitored and suggestions are properly conveyed to concerned teachers. Generally most of the confirmed teachers get very good remarks from the students.

> College offers a large number of elective options in Applied component subjects(4 options at S.Y.B.Com, and 6 optional subjects with 13 combinations at T.Y.B.Com level)

2) Administration and Management (supporting Academics)

> College management is well supportive for staff development activities. Staff is encouraged to organize and attend conferences, seminars and publish papers. Non teaching staff is student friendly and cooperative.

> Library is well computerized. It has adequate number of Books and journals. Computer facilities are adequate. College has recently provided its own mobile app for sending Information and notices. Website is regularly updated.

> Time Sheet is used for monitoring lectures.

> Management as a policy has been supportive of students total personality development. In cultural activities college has remained in top position in Sports in the top 5 positions. Its N.C.C, N.S.S. activities performance is laudable. All other Forums and associations are providing ample opportunities to gain knowledge and skills needed for their personality development.

> College placement cell has provided jobs to most of the applicants. Under privileged students are provided guidance for UPSC examinations.

3) Academic Practices.

> Most of the teachers use appropriate and innovative teaching strategies. ICT facilities are provided in 8 class rooms.

> Bridge and Remedial courses are provided in many subjects.

> Challenging question papers are set for advanced learners.

CH

BR

> Workshops are organized for revision of syllabi. Focussed teaching prior to examination is arranged.

> Inter departmental knowledge exchange programmes are arranged. Some Departments follow Peer learning processes.

> Activity of Mentoring of students by teachers and counseling cell of college has benefitted a large number of students.

> It is commendable that Good Academic management and academic practices has produced excellent academic results ,more than 90%, in the university examinations with the College consistently producing several rank holders over the years.

4)Infrastructure, Financial and support facilities for Academic activities.

> In spite of limited scope for construction, College has provided renovated classrooms for B.M.S courses.

> College has provided an Audio visual Room and ICT facilities in 8 rooms.

> Scholarships are provided to economically weak students.

> Student resource centre to facilitate 'Earn while you learn'.

> Library with extended office hours.

5)Institutional Social Responsibility.

> Neighbourhood Network—Backward linkage program involving school students.

> Enhancing financial inclusion—Arthshikshan Abhiyan, Learn India.

> Networking with NGO's – Armaan, Lok Seva Sangh, Lokmanya Tilak Blood Bank.

> Environmental education—paperbags, Notebooks, cleanliness campaign.

> Support Services to Alternately Enabled students.

> Wellness program for teaching and non teaching staff.

24

B2

6) Functioning of IQAC

>As Quality enhancement measure – enabling appropriate technology based teaching learning ,creation of centralized ICT equipment centre, making Language Laboratory functional, re launching of more user friendly website,

>Stimulate Research environment in college by guiding in writing minor research proposals, arranging workshops, seminars on Research methodology, Workshop for students for preparing them for Avishkar competitions,.

> Formation of seven colleges cluster and monitoring their activities. Arrange workshops on Examination systems, Higher education etc.

> Synergise subcommittees with core committee.

>Monitoring all quality enhancement activities on the campus and beyond campus.

OVERALL ANALYSIS

Observations on Key Aspects:--

1)Institutional Strengths

> A good combination of senior and young staff working to enhance the brand image of the college.

> Location of college in the heart of the city,a learner friendly environment along with the reputation built up over last 75 years.

>Alumni, placed in very good positions, coming forward to support their Alma mater.

> Large number of students simultaneously taking active interest in academics and extracurricular activities.

04

13

2) Institutional Weaknesses:--

>Space constraints with no possibility of additional building expansion, restricts introduction of any additional courses.

>Syllabi given by University

> staffing pattern of government.

> Limited research activity.

3)Opportunities

>Ample scope for Industry, Corporates collaborations with help from Allumni and also the college image.

> Seeking Autonomous status.

>Need to offer more Add on, and short term skill development programs.

>More staff members can be associated with professional bodies to develop linkages with them.

> Optimum use of existing building and locating a new campus nearby will enable starting new programmes.

4)Challenges.

>Good students likely to leave college after H.S.C, for Job oriented self financing courses offered by other college.

>Providing value based education to students who are being swayed by over exposure to media, changing priorities and social norms.

>Managing several examinations and several additional tasks transferred by University, within the limited manpower.

>Large student teacher ratio (90:1)

af

R

5)Recommendations

Vital

- >College has only 17 permanent teaching staff out 32 posts. Remaining 15 posts are filled on temporary basis. Steps should be taken to fill up the 15 posts on regular basis immediately.
- >The number of Ph.D qualified teachers is less. Efforts should be made to motivate more teachers to complete Ph.D.
- >The number of major and minor research projects is less. Teachers should make efforts to get more such projects approved from funding agencies.
- >Management should provide additional space, to enable start more need based programs.

Essential

- > At present only 8 rooms out of 27, are provided with ICT facilities.Of these rooms 5 are used for B.M.S programme.It is essential to provide ICT facility in at least 10 more rooms.
- >As the use of ICT and modern teaching techniques are new to temporary teachers, peer learning academic groups of teachers be encouraged for better teaching learning.
- > Teachers should be encouraged to be members of professional bodies to enable them to update themselves in their subjects.
- > Make greater use of Alumni for resource mobilization ,capacity building.and greater Industry, Corporate interaction.

Desirable

- >College should seek Autonomous status.

all

B3

>Curriculum oriented Foreign collaborations be started.

>Make efforts to inculcate right values in the process of teaching various subjects.

ROLES AND DUTIES

1)State Government

Revision in Fees structure to provide better training and Infrastructure facilities.

Reconsider the existing nonteaching staffing pattern at least for Colleges with strength exceeding 4000.

2)University

Timely revision of syllabi for better employability.To consider possibility of B.Com (Special) as a course for advance learners.

Provide more opportunities for staff development.

Avoid frequent changes in evaluation pattern.

.University's transfer of certain responsibilities to colleges has increased work in colleges. No additional staff is provided for the same.

Management

Vacant sanctioned posts be filled on regular basis immediately.

Existing infrastructure be renovated.More ICT equipped rooms be provided.

Names and signatures of Mumbai University AA PT Members with Dates.

Prin.A.P.Pradhan(Chairman),Former Vice Chancellor YCMOU, Nashik

Dr. B.S.Madhukar,Director UMQAC,

Dr.S.V.Birajdar,Principal S.B.S. College,Aurangabad.

Dr.Shobana Vasudevan

Principal,R.A.Podar college

Principal
R. A. Podar College of Commerce &
Economics, Matunga, Mumbai-400 019

affirmed
24/7/2015