

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC)

(ACADEMIC AUDIT INSTITUTION INPUT)

(Kindly handover this document after filling up to the Peer Team on arrival)

YEAR: 2010 - 2015

Name of college: - MULUND COLLEGE OF COMMERCE

Visit Date: - 20/08/2015

Number of Full Time Teachers: Permanent- 24 Temporary- 27


Number of Teachers: Part Time- -- Visiting Faculty- 16

Number of Courses: Graduate Degree- 07 PG Degree- 03 Diploma Certificate- 04

COLLEGE PERCEPTION ON KEY ASPECTS (Restrict to 5 bullet points under each aspect)

Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> ➤ Faculty involvement in Curriculum Design and development process at University Level. ➤ Wide range of programme option, course combinations. ➤ Dual Degree ➤ Disciplined Environment and Personal Touch ➤ Transparent Admission Procedure
2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ Proactive Management with highly experienced Professionals in various fields. ➤ Democratic & Transparent organisational structure. ➤ Distribution of responsibility according to capability. ➤ Wide Representation of staff and students in decision making. ➤ Management : Guidance in Policy Decision Day to day function: Responsibility of Head of the institution.
3)	Academic Practices	<ul style="list-style-type: none"> ➤ Extensive Teaching and Intensive Coaching. ➤ Timely completion of syllabus ➤ Extensive use of ICT.

		<ul style="list-style-type: none"> ➤ Attendance regularity of students & Systematic processing of data. ➤ Issuing News letters (Pratibimb & Finanza, Inspira)
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> ➤ Availability of academic infrastructure such as Electronic Instruments, ICT Facility, InflibNET, digitalised knowledge dissemination board. ➤ Fully automated Library with enviable collection and OPAC Access. ➤ Growth oriented Annual Budgetary allocation and financial freedom for utilisation of funds within allocated budget. ➤ Department wise Academic Fests (Inspira, TekFest, Spectrum) ➤ Adequate no of well-equipped computer labs with more than 100 computers for teaching learning.
5)	Institutional Social Responsibility (ISR)	<ul style="list-style-type: none"> ➤ Two Units of NSS having large number of Socially Inclined Programmes in Adopted Area. ➤ College social responsibility – by sensitising the students in social issues Humanity towards fellow citizens (I Can Change, SOCH, Aastha and Vihaan,) ➤ E-Waste Management Initiatives. ➤ Yoga courses for students and teachers towards Stress Management. ➤ Pro-Active Women Development Cell and Self – Defence Course.
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ Creating an Enabling Environment of Research Activities. ➤ Analysis of Feed Back from all stake holders. ➤ Drafting and finalising short term and long term prospective plan 2015 to 2025. ➤ Environment Screening and Introduction of Value Added / Add-on Certificate / Diploma Courses. ➤ Arranging Seminars/workshops/conferences and Research Lecture Series.


PRINCIPAL
 Signature of the Head of the Institution
 With Date & Seal

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL
(UMQAC)
ACADEMIC AUDIT REPORT**

YEAR: 2010 - 2015

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**PEER TEAM REPORT
(Restricted to 5 bullet points under each aspect)**

Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> ➤ Efficient Academic Planning, Monitoring & Execution. ➤ Dynamic leadership and highly motivated staff. ➤ A wide range of course options. ➤ Teaching-Learning process is very effective. ➤ Transparency in admissions, appointments and career advancements.
2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> ➤ Supportive, Proactive and visionary Management. ➤ Decentralised administrative system and a democratic organisational structure. ➤ Support to staff & students for research, co-curricular and extracurricular activities. ➤ Travel Grants for attending workshops & conferences.

	Academic Practices	<ul style="list-style-type: none"> ➤ Modern ICT tools effectively used in Teaching – Learning process. ➤ Extensive teaching and intensive coaching to average students and remedial coaching to weaker ones. ➤ Teachers participate in curricular development programme and syllabus related workshops. ➤ Value added courses conducted effectively. ➤ Newsletters by majority of self-financing courses and an annual magazine.
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> ➤ Campus is well maintained and has adequate infrastructure to support academics. ➤ Fully automated Library and OPAC Access. ➤ A good collection of books and journals. ➤ Adequate number of computer labs. ➤ Effective student counselling and placement cell.
5)	Institutional Social Responsibility (ISR)	<ul style="list-style-type: none"> ➤ NSS / WDC having socially inclined programmes in adopted area. Active participation by students & staff. ➤ Students are sensitised to social issues through programmes like SOCH, I Can Change, Aastha, and Vihaan. ➤ The staff and students are environment conscious. ➤ Yoga and stress management program for staff & students.
6)	Functioning of IQAC	<ul style="list-style-type: none"> ➤ IQAC is functional and in place. ➤ All activities routed through IQAC. ➤ Good co-ordination between IQAC, departments and administration.

OVERALL ANALYSIS
(Restricted to 4 bullet points under each aspect)

Sr. No	Observation on Key Aspects:-	
1)	Institutional Strengths	<ul style="list-style-type: none"> ➤ Excellent Academic Environment in Commerce Faculty. ➤ A very good academic discipline. Excellent input quality. ➤ A well merged infrastructure. ➤ Excellent results at University level including University Ranks.
2)	Institutional Weaknesses	<ul style="list-style-type: none"> ➤ Lack of Industrial consultancy. ➤ Major and Minor Research projects in most of the department except Economics. ➤ Space constraints for extracurricular activities and further academic expansion.
3)	Institutional Challenges	<ul style="list-style-type: none"> ➤ Preparing students for futuristic global economic and financial problems.
4)	Institutional Opportunities	<ul style="list-style-type: none"> ➤ Tie-ups with banks and professional companies need to be strengthened.
5)	Recommendations (Not More Than 10)	<ol style="list-style-type: none"> 1. Vital : <ul style="list-style-type: none"> ➤ Temporary staff of Self-Financing courses to be regularised. ➤ More teachers should register and complete Ph.D. 2. Essential : <ul style="list-style-type: none"> ➤ Wi-fi enabled campus. 3. Desirable : <ul style="list-style-type: none"> ➤ Hygiene on campus & canteen facilities need to improved. ➤ Alumni Association to be strengthened.

& Signature of Mumbai University AA PT Member With Date:

- I. Chairperson: *V M Pandharipande*
- II. Member Co-ordinator: *Dr. S. V. Bhojdas*
- III. Member: *Dr. Bina Punjabi* 20/08/15
- Signature of the Head of the Institution
Principal
Mulund College of Commerce
Mulund, Mumbai - 400 080

Note: (1) The Peer Team to validate the claims of the Institution based on Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.