UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL

(UMQAC)

ACADEMIC AUDIT REPORT

Part II

Year- 2014-15

Institutional Data		
1.	Name of the college	RayatShikshanSanstha's Mahatma Phule A.S.C. College, Panvel DistRaigad, Maharashtra
2.	Date of visit	28 th April 2015
3.	Number of full time teachers	Permanent- 48 Confirmed – 45 On probation - 03 Vacant posts - 09
4.	Number teachers	CHB - 18
5.	Year of establishment	1970
6.	Number of Courses	UG- 16 PG- 08 Ph.D. 02 (Hindi & Chemistry), UGC sponsored Add-on programs-Four, College level Certificate programs- 13
7.	Accreditation/Re- accreditation by NAAC	Accreditation-B ⁺ Grade (Institutional Score – 77) in 2004, Re-accreditation-Cycle-2: Grade B- CGPA- 2.86, in 2010,
8.	Special features of the college	 Best College Award by Mumbai University in 2010 Excellent infrastructural facilities. Catering to the needs of students with rural back ground. Good results at UG and PG level. Rank holders at University Examinations

PEER	TEAM REPORT	
(Restr	ricted to 5 bullet points under	each aspect)
Sr. No.	Observation on Key Aspects	
1	Academic Management (Department wise)	 Teachers are using technology in addition to chalk and board method. Several teachers are involved in university activities.

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		 UGC Network Resource Centre. Remedial Coaching for third year B.A., B.Com and B.Sc. students Students' feedback mechanism is used to assess the performance of the teachers Useful Add-on and certificate courses
2	Administration & Management (Supporting Academics)	 Management is pro-active and provides full support to college. 6 Teachers have completed Ph.D. degree during last five years. Teachers are also providing guidance to Ph.D. students Transparency in administration. 3 Teachers have availed the FIP facility of UGC and 9 teachers have attended Refresher and Orientation courses.
3	Academic Practices	 Academic calendar and teaching plans are prepared by all the teachers. Organized 17 national and 5 state level conferences and presented 327papers in conferences. Funds for 2 major and 2 minor research projects have been received from UGC and 20 minor research projects are funded by Mumbai University. Faculty members have published 10 books, 72 research papers in journals and 207 articles in conference proceedings. The discipline in classroom and campus is maintained by
4	Infrastructure, Financial & Support Facilities for AcademicActivities	 discipline committee. The college has adequate infrastructural facilities including Lecture halls, Seminar rooms and laboratories. Good facilities for Indoor and outdoor games are available. The college has organized different sports events of Mumbai University such as Kabaddi, Cross-country and Archery.
5	Institutional Social	 Students have participated in sports and cultural activities at Inter-collegiate, university, state and national levels and also won Gold and Silver Medals and prizes. Library has 55,000 books, reference books, e-books, journals, e-journals, and CDs and Videos. College has developed linkages with nearby institutions
	Responsibility(ISR)	 for academic developments. The college has one NCC and three NSS units having 300 NSS volunteers.

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		 Various extension activities are organized under the aegis of NCC. NSS, DLLE and Vivekvahini. Faculty members donate 1% of salary for institutional development. Primary Health Care Centre available.
6	Functioning of IQAC	 IQAC is in place and functional. Functioning of IQAC needs re-orientation and review. Academic, curricular, co-curricular and extra-curricular activities are supervise by IQAC. Teaching plans are prepared and monitored. Proper conduct of internal evaluations.

OVERALL ANALYSIS (Restricted to 4 bullet points under each aspect)		
Sr. No.		Observation on Key Aspects
1	Institutional Strengths	 Dedicated and sincere teaching and non-teaching faculty. Teachers are encouraged to participate in conference and seminars.
2	Institutional Weaknesses	 Low research output in some departments Limited placement opportunities for UG and PG students. Poor consultancy services.
3	Institutional Challenges	 Proper correlation between vision, mission, objectives and actual activities Reaching out to the unreached Development of soft skills
4	Institutional Opportunities	 Strengthening of collaborative academic and research activities. Improving consultancy services for resource generation Encourage more teachers to submit major and minor research proposals to UGC and other funding agencies. Encourage teachers to avail the FIP facility for improving qualifications, participating conferences in foreign countries.
5	Recommendations (Not more than ten)	1. Encourage more teachers to carry out research activities. 2. Strengthen college-Industry interactions 3. Make efforts to improve the results of PG students 4. College records be properly documented. 5. Placement cell needs to be strengthen. Desirable 1. Iintroduce more vocational skill development and value added programs.

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 Improve the quality of publications rather than the number.
 Suitable rewards to teachers for academic excellence.
 Awards and prizes be instituted to encourage students for their outstanding achievements in curricular and extra-curricular activities at university, state and national levels.
Introduce more courses at UG and PG levels.
 WDC may arrange more programmes for empowerment of girl students.

		ROLES AND DUTIES
Sr. No.	Observation on Key Aspects	
1 .	State Government	 Should provide non salary grant to college. Allow to fill the vacant teaching posts.
2	University	Motivate teachers and management to go for autonomy.
3	CollegeManagement	Should provide financial help to needy students and research facilities for all the teachers
		Encourage teachers for improving their qualifications
4	Academia	 Introduce more skill development programs for all the students.
		 More efforts are required for improving placement activities.
5	Students	 Encourage students to undertake small research projects. Should take more interest in value added programs.
6	Other Stakeholders	 Generate funds from industry and NGOs required for academic activities with the help of stakeholders.

Name & signature of Mumbai University AA PT Members with Date:

Chairperson- Prof. R. S. Mali

Member - Dr. P.M. Sule

Member- Dr.S.V. Birajdar

Signature of the Head of the With Commerce College Proved Dist. Raigan



UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC)

ACADEMIC AUDIT REPORT

Part III

Year- 2014-15

(Not to be shared with the Institution)

Name of the College: Rayat Shikshan Sanstha's Mahatma Phule A.S.C. College, Panvel,

Dist. - Raigad, Maharashtra

Date of visit: 28th April 2015

PEER TEAM COMMENTS ON GRANTING OF AUTONOMY TO THE INSTITUTION

During the period of more than forty years the college has made good achievements in teaching, research and curricular and co-curricular activities. NAAC has accredited the college and awarded B+ Grade (Institutional score 77) to the college in the year 2004. After reaccreditation (second cycle) in the years 2010 the Grade B with CGPA-2.86 was awarded to the college. This grade has been achieved because the college has good infrastructural facilities and qualified faculty. The Academic Audit Peer Team recommends the college as suitable for submitting the proposal for Autonomy.

Name & signature of Mumbai University AA PT Members with Date:

Chairperson- Prof. R. S. Mali Brash 1365

Member- Dr. P.M. Sule Member 28 4115

Ps. Kindly scan & mail it to umqac@mu.ac.in OR Post it to:

University of Mumbai Quality Control Cell, Dr. Shankar Dayal Sharma Bhavan, 2nd Floor, Room No. 210, Vidyanagari, Mumbai- 400 098.