UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC)

(ACADEMIC AUDIT INSTITUTION INPUT)

(Kindly handover this document after filling up to the Peer Team on arrival)

YEAR: 2015

Name of college: - SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE JUHU ROAD, SANTACRUZ (WEST), MUMBAI – 400 054.

Visit Date: - 22/08/2015.

Number of Full Time Teachers: Permanent- 27 Temporary- 07

Number of Teachers: Part Time- 02 CHB Visiting Faculty- 165

COLLEGE PERCEPTION ON KEY ASPECTS (Restrict to 5 bullet points under each aspect)				
Sr. No.	Observation on Key Aspects:-			
1)	Academic Management	 Encouragement to the teaching staff to participate in conferences / seminars / workshops. Encouragement to teachers for research. Representation of teachers on Board of Studies / Academic Council. Appointment of teachers on syllabus framing committee. Feedback system through TAQ. 		
2)	Administration & Management (Supporting Academics)	 Remedial courses Placements Alumni Career Counselling 		
3)	Academic Practices	 Academic teaching plan prepared by the teaching staff. ICT usage in classrooms Minor Research Projects Monitoring Students 		
4)	Infrastructure, Financial & Support Facilities For Academic Activities	 Good infrastructure Computer centre 105 desktops, 14 laptops, 15 projectors, 13 printers, 4 copiers, 2 printer/scanner/copiers. Library Good facilities for sports and cultural activities. 		



1	Institutional Social Responsibility (ISR)	 Programmes by NCC, NSS and DLLE Economic Assistance by Management for supporting staff, their children and other deserving students. Senior Citizens' Club in the Library
6)	Functioning of IQAC	 Forwarding of Recommendation deliberated during the workshop organized by the Accountancy Department. Senior Citizens' Club in the Library. Multimedia in the classrooms CCTV cameras in the college



(DR (MRS) A. N. NERURKAR)
INCAHRGE PRINCIPAL
PRINCIPAL,
Sadhana Education Society's

L. S. RANEJA COLLEGE OF ARTS & COMM Juhu Road, Suntacruz (W), With Date & Seal

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC) ACADEMIC AUDIT REPORT

Name of college: - SES's L. S. RAHEJA COLLEGE OF ARTS AND COMMERCE

YEAR: 2015

12,275,000	Date: - 22/08/2015				
	ber of Full Time Teachers: Peri	manent- 27 Temporary- 07			
Num	ber of Teachers: Part Time- 2	CHB Visiting Faculty- 165			
Num	ber of Courses: Graduate Degr	ree- 08 PG Degree- 03 Diploma Certificate-			
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PEER TEAM REPORT (Restricted to 5 bullet points under each aspect)					
Sr. No.	Observation on Key Aspects:-				
1)	Academic Management	 Good Teaching Learning Process Enthusiastic faculty Experienced, Qualified faculty (visiting) for Self Financed Courses Encourages Research Effective feedback system 			
2)	Administration & Management (Supporting Academics)	 No regular principal. (action for appointment initiated) Supportive Management 			
3)	Academic Practices	 Use of ICT in class rooms Case studies / Group Discussions / Webinars Tutorials / assignments uploaded on websites Good academic results Teacher students ratio needs to be improved No major Research Projects Recognised research centre in Economics and Commerce 			
4)	Infrastructure, Financial & Support Facilities For Academic Activities	 In spite of space constraints, well maintained infrastructure Well maintained campus Computerised library Limited Wi Fi (needs to be extended) Placement / Counselling Cell to be established and to be improved. Auditorium space limited Internal gym for staff and students. 			
5)	Institutional Social Responsibility (ISR)	Active NCC and NSS Nature Club activity worth appreciating Support to deaf and dumb candidates by training – space provided by Management. Senior Citizens' club in Library.			



Records needs to be maintained properly. Co-ordination between various departments to be improved - documentation is poor. OVERALL ANALYSIS (Restricted to 4 bullet points under each aspect) Observation on Key Aspects:-Sr. No Very good academic environment Institutional Strengths 1) **Effective Teaching Learning process Encouragement for Faculty and Support Staff** for qualification improvement **Supportive Management** Very good results Documentation, co-ordination to be improved Institutional Weaknesses 2) IQAC functioning needs serious attention Quality standards / parameters to be understood properly. > Poor Research / consultancy Limited space Objectives not properly defined Institutional Challenges 3) > Quality parameter to be understood. Needs professionalism in administration Skill development courses Institutional Opportunities 4) Vocational Training Improvement for overall development Recommendations (Not 1. Vital: 5) > Appoint qualified core faculty for Self More Than 10) Financing Courses. Vacant positions to be filled immediately. Revive activities of IQAC 2. Essential: Extend Wi Fi to whole campus > Encourage faculty for inter-disciplinary Research / sponsored projects. 3. Desirable: **ROLES AND DUTIES** (Optional for the Peer Team as per its discretion) Observation on Key Aspects:-Sr. No State Government 1)

Functioning of IQAC

> IQAC not functioning with purpose



	University	 There is need for University Administration to clearly define objective / purpose for Academic Audit to the College administration. Format of Academic Audit to be more objective rather than subjective Conduct Workshop on "Autonomous Status – Challenges and Opportunities" (Area / Group wise)
3)	College:	Name of the latest terms o
	i. Management	>
	ii. Academia	 Quality parameters need to be defined with crystal clear points. Principals / senior faculty to be trained for proper functioning of IQAC.
	iii. Students	
	iv. Other Stake Holders	>
Nam		versity AA PT Member With Date:
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11.	Member: Tous 1 22/5/11. Member: Tous 1 22/5/11. Member: Tous 1 22/5/11.	willight SV Tamajan
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Note: (1) The Peer Team to validate the pairs of the Postitution based on Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.