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Part - I

**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL  
(UMQAC)**

**(Academic Audit Institution Input)**

Year: - 2015

Name of the College: - **Kishinchand Chellaram College, Churchgate, Mumbai**

Visit Date:- **15.07.2015**

Number of Full Time Teachers: - Aided  Temporary: - Aided

Unaided  Unaided

Number of Teachers: - Part Time (CHB):-  Visiting Faculty:-

Number of Courses: - Graduate: -  PG Degree: -  Ph.D Degree: -

**COLLEGE PERCEPTION ON KEY ASPECTS**

Sr. No.	Observation on Key Aspects:-	
1.	<b>Academic Mangement</b>	<ul style="list-style-type: none"><li>• Framing of the Academic Calender of the institution by the Academic Committee in consultation with the different departments.</li><li>• Valuable contribution by the faculty members to the University of Mumbai by participating in different academic committees like Senate, Academic Council, Board of Study etc.</li><li>• Regular meetings of Principal with departments to discuss departmental activities and analyse results.</li><li>• Transparent, Single Window and well structured admission process in accordance with Admission Schedule specified by the University of Mumbai.</li><li>• Effective feedback mechanism in place where students provide feedback on curriculum infrastructure and teaching quality.</li></ul>

2.	<b>Adminstration &amp; Mangement</b>	<ul style="list-style-type: none"> <li>• Computerisation of administative procedures for speedy delivery of examination results</li> <li>• Timely funding and sourcing of funds to hold seminars and conferences, at both national and international levels in addition to providing seed money for research</li> <li>• Publication of research findings of teachers and students in in-house journals , Srujan and Jigyassa and enabling exchange of research experiences through 'Anubhav'</li> <li>• "Student Nurturing Programme" for advanced learners and Remedial Coaching to enable students to improve their performance</li> <li>• Well trained office and non-teaching staff to support administrative and academic functions</li> </ul>
3.	<b>Academics Practices</b>	<ul style="list-style-type: none"> <li>• Highly qualified, dedicated and committed teaching faculty who use innovative pedagogical practices combined with research acumen for a better learning experience</li> <li>• Use of State – of – art technology like ICT, Smart boards, OHP, editing studios and photographic equipment to enrich learning</li> <li>• Enhancement of the learning experience in class rooms through interactive sessions like discussions, debates, class presentations, quizzes, documentary and film screenings among others</li> <li>• "Out of class room" learning experience through industrial visits, field trips, excursions, museum visits, heritage walks, library tours, etc.</li> <li>• Programmes like Jigyasa –SHP (Science Honors Program) and CPCA (Core Programme in Commerce and Arts) to inculcate research culture among students</li> </ul>
4.	<b>Infrastructure, Financial &amp; Support Facilities for Academic Activities</b>	<ul style="list-style-type: none"> <li>• Provision of ICT facilities and smart boards in classrooms along with upgraded laboratories for undergraduate, postgraduate and doctoral research</li> <li>• A well stocked library with modern facilities to access national and international e-journals</li> <li>• Availability of state of art auditorium, seminar halls and multi – media rooms to hold seminars and conferences and to interact with renowned personalities</li> <li>• Scholarships and freeships to deserving students</li> <li>• A Student Support Committee to help and guide students, especially the out station students, regarding hostel accomodation, etc.</li> </ul>

5.	<b>Institutional Social Responsibility (ISR)</b>	<ul style="list-style-type: none"> <li>• Financial assistance to underprivileged students, waiver of fees for children of non teaching staff admitted in the college.</li> <li>• Actively encouraging students to organise blood donation drives, cataract operations, construction of local infrastructure in villages, etc. through the National Service Schemes.</li> <li>• Inculcating ecological consciousness and respect for the environment through greening the campus drives, tree plantation drives, segregating waste, vermiculture etc.</li> <li>• Gender sensitisation programmes such as legal literacy workshops, understanding sexuality, talks by feminists through the Gender Issues Cell</li> <li>• Instilling a deep respect for rights of marginalised sections of the society and democratic institutions through activities that encourage a culture of debate and dissent among students</li> </ul>
6.	<b>Functioning of IQAC</b>	<ul style="list-style-type: none"> <li>• Regular meetings to monitor institutional quality practices</li> <li>• Encourage adoption of innovative and best practices in curricular and co-curricular areas to enhance quality</li> <li>• Faculty development programmes on areas related to career advancement, examination rules and regulations, student psychology, etc to keep them abreast of the latest developments in the various fields</li> <li>• Sustaining research culture through workshops, information regarding funding agencies, preparations of accounts, etc.</li> <li>• Personality development workshops for students and computer literacy workshops for non-teaching staff to enhance their interpersonal skills and technical capabilities respectively</li> </ul>

Date: 13<sup>th</sup> July, 2015



*(Signature)*  
Principal  
Kishinchand Chellaram College  
Dinshaw Wacha Road,  
Churchgate, Mumbai - 400 020



**UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL  
(UMQAC)  
ACADEMIC AUDIT REPORT**

YEAR: 2015

Name of the College: - KISHINCHAND CHELLARAM COLLEGE, CHURCHGATE, MUMBAI

Visit Date: - 15.07.2015

Number of Full Time Teachers: - Aided  Temporary: - Aided Unaided  Unaided Number of Teachers: - Part Time (CHB):  Visiting Faculty: Number of Courses: - Graduate:  PG Degree:  Ph.D Degree: 

PEER TEAM REPORT (Restricted to 5 bullet points under each aspect)		
Sr. No.	Observation on Key Aspects:-	
1)	Academic Management	<ul style="list-style-type: none"> <li>➤ Excellent Teaching Learning process with effective interaction with students.</li> <li>➤ Academic Calender followed, beyond the syllabus teaching with training, projects, case studies.</li> <li>➤ All faculty motivated enthusiastic, excellent team work</li> <li>➤ Well qualified staff</li> <li>➤ Excellent record keeping</li> </ul>
2)	Administration & Management (Supporting Academics)	<ul style="list-style-type: none"> <li>➤ Proactive Management, excellent support to Principal, coordinators, faculty, students to promote innovations in teaching and Research Labs are well equipped.</li> <li>➤ Excellent space management, very good resources available, Administrative Staff well trained.</li> <li>➤ Transparent Administration.</li> </ul>
3)	Academic Practices	<ul style="list-style-type: none"> <li>➤ ICT tools used effectively. All classes equipped with projection facilities, smart boards are extensively used. Tie-up with industries, NGO's</li> <li>➤ Effective value added courses are useful for skill development. Academic Discipline well maintained.</li> </ul>
4)	Infrastructure, Financial & Support Facilities For Academic Activities	<ul style="list-style-type: none"> <li>➤ Sufficient infrastructure for present requirements.</li> <li>➤ Faculty supported with TA/DA for paper presentation/ for Attending workshop/ Conferences. A policy may be formulated.</li> <li>➤ State of the art Auditorium, well equipped studios (for</li> </ul>

*Unbhuhi*

		Mass Communication), Multi-media Rooms. ➤ Scholarship/ Freeship to merit/ Economically Backward students.
5)	<b>Institutional Social Responsibility (ISR)</b>	➤ Excellent NSS Scheme ➤ Concern for society – distinctly visible ➤ Village adopted, Blood Donation camps organised, financial assistance to underprivileged students, Cataract Operation conducted, patients' relatives supported fully. ➤ Concern for Ecological issues, Energy Audit, Gender Sensitisation Programme arranged by Gender Issues Cell. ➤ Excellent support for overall development of Human values.
6)	<b>Functioning of IQAC</b>	➤ Regular meetings are conducted. ➤ Records are well maintained. ➤ Data to be analysed & presented properly ➤ Faculty Training Programmes organised regularly. ➤ Research Culture promoted. ➤ In some departments consultancy to be strengthened.
<b>OVERALL ANALYSIS</b> (Restricted to 4 bullet points under each aspect)		
<b>Sr. No</b>	<b>Observation on Key Aspects:-</b>	
1)	<b>Institutional Strengths</b>	➤ Encouraging atmosphere with good aesthetics. ➤ Adequately equipped labs. Effective use of ICT in Teaching Learning. ➤ Concern for society ➤ Excellent planning / monitoring systems. ➤ Good performance in University Examination.
2)	<b>Institutional Weaknesses</b>	➤ Unable to expand because of space restriction. ➤ In spite of Need, Courses/ Intake cannot be increased.
3)	<b>Institutional Challenges</b>	➤ Delay in University results/affecting 1 <sup>st</sup> year admissions to P.G. ➤ Syllabus needs to be updated by the University.
4)	<b>Institutional Opportunities</b>	➤ Excellent potential for growth ➤ Has capability to handle novelty of courses with futuristic needs.
5)	<b>Recommendations (Not More Than 10)</b>	1. <b>Vital :</b> ➤ University can look upon this college as Institute with academic assets. ➤ Interaction with Industry can be further increased. ➤ Some departments need to concentrate on Minor/ Major Research Projects. ➤ Non- Ph. D. Faculty to be encouraged to complete Ph. D on priority  2. <b>Essential :</b> ➤  3. <b>Desirable :</b> ➤

*Mr. P. S. Chandra*

**ROLES AND DUTIES**  
(Optional for the Peer Team as per its discretion)

Sr. No	Observation on Key Aspects:-	
1)	State Government	➤ More weightage for practical & continuous assessments.
2)	University	➤ Syllabus to be updated considering requirements of the industry/ Society/ Employer. ➤ Results to be declared in time. Delay affecting students' admission to P. G. Courses.
3)	College :	
	i. Management	➤ Can think of expansion with state of the art courses/ Labs/ Research facilities with new campus.
	ii. Academia	➤ P. G Courses can be started based on need analysis.
	iii. Students	➤
	iv. Other Stake Holders	➤

Name & Signature of Mumbai University AA PT Member With Date:

- I. Chairperson: V. M. Pandharipande (V. M. Pandharipande)
- II. Member Co-ordinator: Madhukar B. S. (MADHUKAR B. S.)
- III. Member: Dr. S. V. Biraydar Dr. S. V. Biraydar

Signature of the Head of the Institution



With Date & Seal  
Kishinchand Chellaram College  
Dinshaw Wacha Road,  
Churchgate, Mumbai - 400 020