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*University of Mumbai*

*NAAC sponsored*

**National Level Inter-Disciplinary Conference**

On

**Innovative practices: Pathways to Quality Assurance and Sustenance in  
Higher Education**

21<sup>st</sup> and 22<sup>nd</sup> April 2016

*Jointly organized by*



*Re - accredited 'A' Grade by NAAC*

Internal Quality Assurance Cell  
Mahatma Education Society's  
Pillai College of Education & Research  
Chembur, Mumbai – 400 071

Department of Education  
University of Mumbai  
Vidyanagri Campus  
Kalina, Mumbai – 400 098

## **Dear Sir/ Madam,**

It gives us immense pleasure to cordially invite and welcome you to participate and share your experiences in two days National Level Inter-Disciplinary Conference on **“Innovative Practices: Pathways to Quality Assurance and Sustenance in Higher Education”** on April 21 & 22, 2016

## **University of Mumbai**

University of Mumbai is one of the oldest and premier universities in India. It was established on 18th July 1857. It is one amongst the first three universities in India, including Kolkata (Calcutta) and Chennai (Madras). It has been re-accredited with A grade by NAAC and possesses the status of University with Potential for Excellence.

University of Mumbai has two campuses having area of 243 acres at Kalina, Santacruz (East) and 14 acres at Fort. Around 672 affiliated colleges and 55 departments with an enrolment of 650,000 students are engaged in teaching - learning process. It has established its name in industrial collaboration and runs professional courses. The university is leading at national and international levels in the different activities

## **Department of Education**

Department of Education was established in 1974. It offers M.Ed, M.A. (Education), M.Phil, Ph.D, PG Diploma in Management of Education and PG Certificate Course in Research Methodology. It organizes conferences, seminars, workshops, symposiums and refresher courses on a regular basis. Its faculty is involved in conducting UGC major and minor research projects and projects under the scheme of University with Potential for Excellence Scheme of UGC.

## **About Mahatma Education Society**

The Mahatma Education Society (MES) charged with a mission of education for all, was established in 1970. The far sighted vision coupled with perseverance and global outlook of the team comprising of Late Chairman Shri. M. P. Pillai, Dr. K. M. Vasudevan Pillai and Dr. Daphne Pillai, transformed the institution in to a vast educational organization. Today the Pillai Group of institutions spreads over five elegant campuses with state of art technology at New Panvel, Borivili and Rasayani. The Society now runs 48 educational institutions from Kindergarten to Post Graduation including professional courses. The Society has also rendered its infrastructure and expertise to Open Universities like IGNOU and YCMOU.

## **About Pillai College of Education**

Pillai College of Education & Research (PCER), managed by Mahatma Education Society was established in the year 1990 with the vision of creating humane and self-reliant teachers. Last year it completed 25 years of glorious service to the society. PCER takes pride in being re - accredited with ‘A’ Grade by NAAC. This prestigious institution is an epitome of hopes and aspirations for numerous budding teachers as the results are laudable and students well placed in reputed institutions. The credit of taking the institution to its pinnacle of success

goes to the Management, Principal and the faculty members, who work untiringly to bring to fruition the vision of the college.

### **About the Conference**

In order to sustain in a new, globally competitive world, students will need creativity, problem-solving abilities, passion for learning, dedicated work ethic and lifelong learning opportunities. This places the onus on higher education institutions to ensure continuous quality improvement in the areas of teaching, learning and evaluation. Quality, thus becomes the defining element of education.

Though the acquisition of quality and excellence is a challenge faced by most higher education institutions, the solution can be sought in innovative best practices. Thus innovative best practices act as institutional quality indicators and the aggregate of these practices adopted in various departments of any institution collectively sum up to institutional excellence. It must be borne in mind that a particular practice which worked exceptionally well in a given institution, may not be the answer to similar issues/ challenges in one's own. However, the key to the situation may lie in customization of the practice to suit the needs and aspirations of stakeholders across educational environments, thus ensuring zero plagiarism.

This conference intends to offer a platform to share ideas and success stories of institutions and deliberate on the issues and challenges of transforming these innovative ideas into reality.

### **Objectives:**

- ✚ To share innovative practices followed in the respective institutions with the academic fraternity.
- ✚ To stimulate an academic environment for promotion of quality in teaching, learning and evaluation.
- ✚ To collaborate with stakeholders of higher education for quality promotion and sustenance
- ✚ To encourage professionals and institutions to undertake quality related research.
- ✚ To deliberate on issues and challenges in assimilating ICT in inclusive practices.

### **Conference Strands:**

#### **1. Redesigning the learning landscape.**

There is a need for a fresh conceptualization of education in areas of instructional approaches and curriculum. The present education needs to engage students in relevant knowledge construction and focus on student centered learning which leads to in depth mastery of content. This strand explores the innovative instructional methods, which facilitate effective learning leading to desired learning outcomes.

## **2. Mechanisms for student assessment and feedback.**

The prevalent assessment practices force students to prepare only from the examination point of view, which eventually stifles deep learning and throttles creative thinking. Thus to improve student learning, educationists need to seriously look into innovative assessment practices which aligns itself with the new constructivist approach. The new challenge before educationists is to discard the conception of 'one size fits all' and work on alternatives to the psychologically unsound practices/ traditional methods. This section examines not only the innovative approaches to student assessment and feedback, but also the impact of these novel practices on future learning.

## **3. Collaborations and Capacity building of workforce and stakeholders.**

Collaborations or team work entails each person to take on a more integrated partnering role, to create a better work environment. High performing institutions are a result of such intra and inter institutional collaborations, which eventually benefits all. The issue of education and industry interface is the new dimension which needs attention to bridge the existing skill gap. This segment seeks innovative ideas or experiences on initiatives taken towards collaboration. We also welcome papers on measures taken to enhance capacities of staff and students.

## **4. Integrating digital technologies to promote inclusive practices.**

The new age learner profile is constantly changing. Today's classrooms are a heterogeneous mix of students with various learning difficulties and challenges. The current scenario expects teachers to align their teaching - learning to meet this change in learner demography. In recognition of the potential contribution of digital technologies to education, papers are invited on how ICT can be harnessed in teaching-learning, to support the diverse learner needs thereby making education truly inclusive.

### **Call for Paper**

This conference invites all academicians, teacher educators, research scholars, experts and NGOs to present conceptual or research based papers as per the strands of the conference. Papers on related areas of the strands are also welcome. **Paper presentation can either be oral (5 -7 min) or as live demonstration of successful innovative practices implemented in the respective institution in the form of role plays, dramatization, simulations or video recordings of the practices (10 -12 min).**

### **Guidelines for Authors**

Authors are requested to e - mail their papers in the following format in MS Word document. Kindly adhere to the following guidelines. All selected papers will be published in the conference proceedings with ISBN.

<b>Page size</b>	A4, single column
<b>Margin</b>	1 " top,1" bottom,1" right and 1.5" left
<b>Line Spacing</b>	1.5
<b>Alignment</b>	Justified
<b>Font Name</b>	Times New Roman, 12 points
<b>Title of the paper Font size</b>	Bold style and central 14 points
<b>Author's name Font size</b>	Right alignment below the title of the paper. Italics style, 12 points

**Abstract:** 200 words in the format specified above.

**Main paper:** 2000 words in the format specified above.

### Registration fees and important dates

	<b>Abstract &amp; main paper submission till 20<sup>th</sup> March 2016</b>	<b>Abstract &amp; main paper submission till 1<sup>st</sup> April 2016</b>	<b>Abstract &amp; main paper submission after 1<sup>st</sup> April 2016 / Spot registration</b>	
<b>Delegates</b>	INR 1300	INR 1500	INR 1700	Registration includes conference kit, Breakfast, Lunch and Tea , conference certificate and CD of the Conference proceeding
<b>Research scholars</b>	INR 800	INR 1000	INR 1200	

- Registration for conference will open from 1<sup>st</sup> March 2016. Please register via e-mail given above at the earliest.
- Delegates will have to submit their abstract & main paper (soft copy) along with the registration fee. Please find the payment details in the registration form provided.
- Last date for full main paper submission is 1<sup>st</sup> April 2016.
- Main papers received after the 1<sup>st</sup> of April 2016 or without payment of registration fees will not be published in the C.D. of the Conference proceedings provided with the conference kit.
- All papers received before the last date of paper submission will be peer reviewed and can be presented during the conference.
- There will also be a '**BEST PAPER AWARD**'
- Delegates who do not wish to present paper can also register.
- No TA or accommodation will be provided. Accommodation arrangements can be made, if informed by 15<sup>th</sup> March 2016 and cost will be borne by the participants. For details contact the core committee.

## Programme Schedule

### Day 1

<b>9.00 a.m. – 10.00 a.m.</b>	<b>Registration and Breakfast</b>
10.00 a.m. – 10.30 a.m.	Inauguration
10.30 a.m. – 11.00 a.m.	Keynote address
11.00 a.m. – 12.30 p.m.	Panel Discussion (Strand 1 & 2)
<b>1.00 p.m. - 2.00 p.m.</b>	<b>Lunch</b>
2.00 p.m. - 3.30 p.m.	Technical session (Strand 1)
3.30 p.m. – 3.45 p.m.	Tea break
3.45 p.m. - 5.00 p.m.	Technical session (Strand 2)

### Day 2

<b>9.00 a.m. – 10.00 a.m.</b>	<b>Breakfast</b>
10.00 a.m. – 11.30 a.m.	Panel discussion (Strand 3 & 4)
11.30 a.m. – 1.00 p.m.	Technical session (Strand 3 & 4).
<b>1.00 p.m. - 2.00p.m.</b>	<b>Lunch</b>
2.00 p.m. – 3.30 p.m.	Sharing of Innovative Practices.
3.30 p.m. – 3.45 p.m.	Tea break
<b>4.00 p.m. – 5.00 p.m.</b>	<b>Valedictory</b>

### Patrons

Dr. Sanjay Deshmukh	- Vice-Chancellor, University of Mumbai
Dr. K. M. Vasudevan Pillai	- <i>Chairman &amp; CEO, Mahatma Education Society</i>
Dr. Daphne Pillai	- <i>Secretary, Mahatma Education Society</i>
Dr. Priam Pillai	- <i>COO, Mahatma Education Society</i>
Mr. Franav Pillai	- <i>Deputy CEO, Mahatma Education Society</i>

### Convenor

Dr. Sunita Wadikar	- <i>Principal, Pillai College of Education &amp; Research, Chembur Mumbai.</i>
Dr. Sunita Magre	- Associate Professor & Head, Department of Education, University of Mumbai.

### **Advisory Committee**

- Prof. (Dr) S.R.Pandya - Professor, Department of Education, University of Mumbai.  
Dr. Indu Garg - Professor, Department of Education, University of Mumbai  
Dr. Hemlata Chari - Deputy Director Institute of Distance and Open Learning,  
University of Mumbai

### **Co-ordinator**

- Dr. Mary Devakumar - Assistant Professor, *PCER, Chembur Mumbai*

### **Core Committee**

- Dr. Sneha Raikar - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Swasti Dhar - Assistant Professor, *PCER, Chembur Mumbai*

### **Organizing Committee**

- Dr. Sudha Pingle - Assistant Professor, Dept. of Education, University of Mumbai.  
Dr. Ashwini Karwande - Assistant Professor, Dept. of Education, University of Mumbai  
Dr. Mary Varghese - Assistant Professor, *PCER, Chembur Mumbai*  
Dr. Reni Francis - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Sandhya Sarwade - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Sunita Jain - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Vani Achari - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Jaya Cherian - Assistant Professor, *PCER, Chembur Mumbai*  
Ms. Vinita Desai - Assistant Professor, *PCER, Chembur Mumbai*

### **Address for Communication**

Mahatma Education Society's, Pillai College of Education & Research, Chembur, Mumbai- 71  
022-25224856/8414

### **Contact No. for Communication**

- Dr. Mary Devakumar - 9820552229  
Dr. Sneha Raikar - 9869152666  
Ms. Swasti Dhar - 9004004050

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**Website:** - [www.mu.ac.in](http://www.mu.ac.in), [www.pcer.ac.in](http://www.pcer.ac.in), [www.sanshodhanchetana.com](http://www.sanshodhanchetana.com)

## Registration Form



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**21<sup>st</sup> and 22<sup>nd</sup> April 2016**

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Residential

Address: \_\_\_\_\_

Mobile: \_\_\_\_\_ Residence: \_\_\_\_\_ Email Id: \_\_\_\_\_

Name of the College: \_\_\_\_\_

Address of the college: \_\_\_\_\_

\_\_\_\_\_ Phone No: \_\_\_\_\_

Conference Strands/ Sub themes: I  II  III  IV

Title of the Paper: \_\_\_\_\_

\_\_\_\_\_

Accommodation needed: Yes / No

Category: Research scholar  Paper presenter  Audience

(Research scholars are requested to submit a bonafide ID proof)

Mode of Registration: D.D.  Online / Electronic transfer:

Registration Fees: Rupees \_\_\_\_\_

**P.S:** D.D. should be drawn in favour of 'The **Principal, Pillai College of Education & Research, Chembur**' payable at Mumbai. Name and address should be written on the reverse side of the DD.  
Online transfer/ Electronic payment (NEFT): **Name of the bank:** The Bharat Co op Bank (Mumbai) Ltd.  
**A/c no:** 101/5571 **IFSC:** BCBM0000005 **MICR No:** 400112005  
Kindly email details of the DD or online transfer ( with date and time) along with the registration form

Date

Signature of the participant



