

Please check whether you have got the right question paper.

SECTION A

Answer any **three** questions

1. Discuss the benefits of using JASPER as a method of early intervention for children with autism. **12**
2. Why should Analysis of Verbal Behaviour be used for children with autism? Describe with examples the types of verbal operant that are developed through this method. **12**
3. As a teacher how will you develop reading and writing skills in school going children with autism? Explain. **12**
4. What are the goals of peer-mediated instructions? How can you involve peers in teaching children with autism? **12**
5. Discuss the value of Visual Activity Schedules for children with autism. How can you develop and use a Visual Activity Schedule for a child? **12**

SECTION B

Answer any **four** questions

6. Briefly describe the features of LEAP as an early intervention program. **06**
7. Explain Structure Teaching as given in TEACCH. **06**
8. Describe the use of prompts and rewards in Discrete Trial Teaching. **06**
9. How is Theory of Mind developed through Mind reading program? Explain. **06**
10. Explain the purpose of using social story with children with autism. **06**
11. Why should visual strategies be used for children with autism? Explain. **06**
