

[Time: Three Hours]

[Marks: 80]

- NB: 1. Q 7 is compulsory
2. Answer any 4 from the remaining

1. Define Educational Psychology. Discuss various methods of educational psychology. 15
 2. Discuss the concept of Development. Explain Vygotsky's theory of cognitive Development and its educational implication 15
 3. Examine the concept of Intelligence and write about any two theories of Intelligence in brief. 15
 4. Define motivation. Discuss cognitive dissonance theory of motivation. 15
 5. Discuss the concept of perception. Explain different Gestalt laws of perception. 15
 6. Discuss teacher effectiveness and its educational implication 15
 7. Write short notes (any four) 4 * 5
 - a) Cross sectional method
 - b) Self-regulated learning
 - c) Schedules of reinforcement
 - d) Process of creativity
 - e) Moral development
 - f) Factors affecting growth and development
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