

**Total Marks: 60**

**Time: 2 hours**

- N. B.** (1) Answer **any three** questions from **Section I** and **any one** from **Section II**.  
 (2) **All** questions carry **equal** marks.

### Section I

- Q.1]** What is the concept of 'knowledge of language' according to the Generative approach to Linguistics? What questions regarding the knowledge of language are raised within this approach? Accordingly, what are the goals of linguistic theory?
- Q.2]** What is the phenomenon of 'Control'? Discuss the following types of control with the help of suitable examples:
- a. Subject control
  - b. Object control
- Q.3]** State Burzio's Generalization. Illustrate how it provides a uniform account of the passive constructions and unaccusative clauses.
- Q.4]** What is Subjacency condition on Movement? Explain how it captures the island constraints on Movement with the help of the following example of an unacceptable string :
- a. \* What does Asmita make the claim that Gaurav saw <what>?
- Q.5]** Discuss the properties of the Wh-movement with the help of suitable examples.
- Q.6]** Write notes on the following:
- a. Structural Case and Inherent Case
  - b. UTAH

### Section II

- Q.7]** Explain the grammaticality or ungrammaticality of **any three** of the following sentences, using the principles of Binding Theory:  
 (Hint: Compute the binding domain).
- (i) \*He<sub>1</sub> reported that the President<sub>1</sub> addressed the Committee.
  - (ii) Neelam<sub>1</sub> disliked Sarita<sub>2</sub>'s remarks on her<sub>1/2</sub> performance.
  - (iii) \*Himself<sub>1</sub> bought gifts for Ritesh<sub>1</sub>.
  - (iv) Vijaya<sub>1</sub> thought that she<sub>1/2</sub> should meet the director.

**[P.T.O.]**

**Q.8]** For **any five** of the following sentences, draw neat-labelled tree diagrams and discuss the Case-assignment of the underlined NP/DPs in them:

- (i) [Harshad] was given the new task by [the Chief].
- (ii) The two boys were chasing [the geese] in [the park].
- (iii) [The old man] believed [Dennis] to have stolen his hat.
- (iv) The chief-editor offered [a job] to [that photographer].
- (v) [The confused boy] accidentally hit [the pillar] by his car.
- (vi) [Leela] thought that [he] laughed.