

**FYB.A.**

**EDUCATION –MARKING SCHEME**

**SEM-I(REV )**

**Q.1 (A)**

- Definition of E education 2m
- Characteristics of Education 8m

**Q.1 (B)**

- Scope of Education at Pre-primary level.5m
- Scope of education at Primary Level. 5m.

**Q.1 (C)**

- Introduction 2m
- Social functions of Education 6m
- Justification 2 m

**Q.2 (A)**

- Introduction 1m
- Impact of philosophy of Education 8m
- Conclusion 1m

**Q.2 (B)**

- Role of family as an active agency of Education.5m
- Role of School as an active agency of Education. 5m

**Q.2 (c)**

- Introduction-1m
- Advantages of Non formal Education -8m
- Conclusion-1m

**Q.3(A)**

- Meaning of learning-4m
- Characteristics of learning.-6m

**Q.3(B)**

- Concept of attention 4m
- Types of attention with example 6m

**Q.3(C)**

- Meaning of pedagogy 3m
- Importance of pedagogy 6m
- Conclusion 1m

**Q.4 (A)**

- Qualities and qualification of teacher at Pre-Primary level.5m
- Qualities and qualification of teacher at Pre-Primary level.5m

**Q.4(B)**

- concept of professional growth 3m
- Importance of professional growth for teachers. 5m
- Justification. 2m

**Q.4(C)**

- any five Codes of ethics for teachers. 2marks each (10m)

**Q.5(A)**

- Introduction 2m
- Structure of education in India. 6m
- Conclusion. 2m

**Q.5(B)**

- Introduction-1m
- Media as an active agency of educating masses and its functions.7m
- Conclusion-2 m

**Q.5(C)**

- The procedure and of division of attention experiment. 4m
- educational implications of division of attention experiment 6m

**Q.5 (D)**

- Introduction 1m
- Description of the visit. 7m
- Conclusion.2m