No. UG/ 66 of 2017-18

3

CIRCULAR:-

A reference is invited to the syllabi relating to Arts, Science and Commerce Programme vide this office Circular No.UG/210 of 2016-17, dated 21st December, 2016 and the affiliated Colleges in Arts, Science and Commerce and the Heads of recognized Institutions concerned are hereby informed that the recommendation made by the Board of Studies in Extension Work at its meeting held on 8th March, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No. 4.76 and that in accordance therewith, the revised syllabus as per the (CBCS) of Extension Work (Foundation Course - II) (Sem -III & IV), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18.

MUMBAI – 400 032 July, 2017 (Dr.M.A.Khan) REGISTRAR

The Principals of the affiliated Colleges in Arts, Science and Commerce and the Heads of recognized Institutions concerned.

A.C/4.76/11/05/2017

No. UG/ 66 -A of 2017

MUMBAI-400 032

1819 July, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts, Science and Commerce,
- 2) The Offg. Director, Board of Examinations and Evaluation,
- 3) The Director of Board of Student Development,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Co-Ordinator, University Computerization Centre,

(Dr.M.A.Khan) REGISTRAR

....PTO

UNIVERSITY OF MUMBAI

Department of Lifelong Learning & Extension

SECOND YEAR – Foundation Course-II Extension Work

SYLLABUS

UNIT I: CURRENT TRENDS IN LIFELONG LEARNING IN INDIA

- Lifelong Learning (concept, objectives and advantages)
- Use of Technology and Innovations in Lifelong Learning.
- Lifelong Learning: Health, Educational and Social Protection.
- Field skills, advance teaching and training medium and methods for citizen.

UNIT II: DEVELOPMENT AND SOCIAL SECTOR

- Agrarian Relations,
- Human Development,
- Social Exclusion and Social Justice,
- Role of NGO's in Social Change,
- Secularism and Education.

UNIT III: EXTENSION WORK PROGRAMMES AND SOCIAL ISSUES

- Street Children, Bonded Labour
- LGBT Issues
- Gender Sensitization
- Agriculture, Education and Health.

SEMESTER IV

UNIT IV: POPULATION EDUCATION

- Population Education (Concept & Importance),
- Role of Various Agencies: SCERT, NCERT, UGC, SRC and Universities.
- Factors facilitating Adult and Experiential Learning.

UNIT V: COMMUNITY DEVELOPMENT PROGRAMMES

- Consumer Awareness,
- National Rural Livelihood Mission (NRLM),
- Jan Dhan Yojana (JDY),
- Skill India Program: Introduction, Objectives, Features and Advantages.

UNIT VI: ENVIRONMENTAL EDUCATION

- Meaning, Nature, Need, Importance, Objectives & Characteristics
- Environmental Preservation and Awareness
- Role of WHO, UNESCO & UNICEF
- Water Management

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