

Department of Linguistics University of Mumbai



presents A Special Lecture Series on

# Topics in the Interface between Syntax, Semantics & Pragmatics: *Asserting, Asking & Answering*

Expert Faculty: Prof. Veneeta Dayal, Rutgers University, USA

3<sup>rd</sup> - 13<sup>th</sup> January, 2018 Venue: Virtual Classroom, Pherozeshah Mehta Bhavan

#### DEPARTMENT OF LINGUISTICS, UNIVERSITY OF MUMBAI

## GIAN (January 3<sup>rd</sup>-13<sup>th</sup>, 2018)

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# Topics in the Interface between Syntax, Semantics and Pragmatics: Asserting, Asking and Answering

The Department of Linguistics, University of Mumbai is organizing a course under the GIAN programme on "Topics in the Interface between Syntax, Semantics and Pragmatics: Asserting, Asking and Answering". This course focuses on the relationship between syntactic form, semantic interpretation and pragmatic functions and develops a theory of speech acts, especially acts of asserting, asking questions and answering.

The interface between syntax, semantics, pragmatics and phonology constitutes a major thrust area in current research in Linguistics. However, very little is known about how these subsystems of linguistic structures interact with each other in South Asian Languages such as Assamese, Bangla, Hindi-Urdu, Konkani, Marathi, Punjabi (Indo-Aryan languages), Kannada, Malayalam, Tamil (Dravidian), Angami, Ao, Kokborok (Sino-Tibetan), Santhali, Kurux (Austro-Asiatic) etc. Even lesser is known about the languages like Warli, Bhili, Kolami etc. Research which will initiate a theoretically grounded empirical inquiry into these languages will help in better understanding of the linguistic interfaces, thereby helping in building an integrated theory of linguistic phenomena. Such a research programme would have a wide range of applications in Cognitive Studies, Computational Linguistics and other applications of Natural Language Processing as well as in Communication Studies. This course seeks to initiate such a research programme in India.

This course has two distinct but related foci:

- a. Although the primary language from which data and motivation for theoretical claims is provided is often (though not always) English, effort is made to place the core insights within a broader cross-linguistic framework. For this reason, in this course, data from South Asian languages will be presented. Participants will be encouraged to test hypotheses and predictions in their own languages.
- b. The second focus has to do with the syntax-semantics map. The syntactic framework adopted in this course utilizes the level of syntax known as Logical Form. A modeltheoretic, truth conditional semantics interprets these disambiguated structures. The essential features of the mapping from one to the other, however, are shown to hold across theoretical systems that eschew the notion of Logical Form.

### The faculty

**Prof. Veneeta Dayal** (Guest Faculty) Prof. Veneeta Dayal is currently working as Professor in the Department of Linguistics, Rutgers University, USA. She is one of the few linguists who consistently pursued research in Syntax-Semantics-Pragmatics interface especially in South Asian languages such as Hindi-Urdu and Bangla. Her recent book "Questions: Studies in semantics and pragmatics" exhibits her long-term interest in and expertise on the topic of the proposed Course. Her areas of expertise include relative and correlative clauses, syntax-semantics of bare noun phrases and (in)definiteness, scope and quantification among others.

**Dr. Avinash Pandey** (Host Faculty and the Programme Coordinator)

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### Programme Schedule

Day	Time	Module
Day 1	10.00am- 12.00noon	Lecture: The Syntax-Semantics-
		Pragmatics Interface & Cross-
3 <sup>rd</sup> January		linguistic Variation
	12.00noon- 1.00pm	Practical: Identifying areas exhibiting
		syntax-semantics-pragmatics interface in
		Indian languages
	2.00pm- 4.00pm	Lecture: The Role of Logical Form in
		the Map between Syntax and
		Semantics
	4.00pm- 5.30pm	Practical: Identifying areas exhibiting
		syntax-semantics-pragmatics interface in
		Indian languages
Day 2	09.30am- 11.30am	Lecture: Number Morphology and
4 <sup>th</sup> January		Interpretation
	12.00noon- 1.00pm	Practical: Data Elicitation on the
		number morphology in the languages of
		the participants
	2.00pm- 4.00pm	Lecture: Scope Marking/Partial Wh
		<b>Movement/Expletive Wh Construction</b>
	4.00pm- 5.30pm	Practical: Data Elicitation on the Wh-
		movement and its scope in the
		languages of the participants
Day 3	09.30am- 11.30am	Lecture: Complementation:
		Predicates and Clause Types
5 <sup>th</sup> January	12.00noon- 1.00pm	Practical: Data Elicitation on predicates
		and clause types in the languages of the
		participants
	2.00pm- 5.30pm	Practical Session- Data Analysis:
		Every participant will select one
		phenomenon from among the topics
		discussed previously in the Series to
		work on in this lecture series.
		Participants will begin the analysis of the
		data gathered in previous sessions on
		the selected phenomenon. At the end of
		the session, the participants should
		arrive at the initial generalizations from
		the data.
Day 4	09.30am- 11.30am	Lecture: Functional and Pair-list

		readings
6 <sup>th</sup> January	12.00noon- 1.00pm	Practical: Data Elicitation on the
-		pragmatics of pair-list readings in the
		languages of the participants
	2.00pm- 4.00pm	Lecture: Weak Islands
	4.00pm- 5.30pm	Practical: Data Elicitation on the island
		effects and identification of weak islands
		in the languages of the participants
Day 5	09.30am- 11.30am	Lecture: Pied Piping
	12.00noon- 1.00pm	<b>Practical</b> : Data Elicitation to examine the
8 <sup>th</sup> January		relevance of pied-piping phenomenon in
		the languages of the participants
	2.00pm- 5.30pm	Practical Session, Data Analysis:
		Participants will work further on the
		analysis of the data in their selected
		phenomenon. At the end of the session,
		the participants will have analysis of the
		data using a current theoretical
		framework and arrive at the problem
		areas/ issues.
Day 6	09.30am- 11.30am	Lecture: Long Distance Lists
Dayo	12.00noon- 1.00pm	Practical: Data Elicitation on the long
9 <sup>th</sup> January		distance lists in the languages of the
		participants
	2.00pm- 4.00pm	Lecture: Mention-All vs. Mention-
		Some Answers
	4.00pm- 5.30pm	Practical: Data Elicitation on Mention-All
		and Mention-Some answers to questions
		in the languages of the participants
Day 7	09.30am- 11.30am	Lecture: The Role of Prosody in
		Interpretation
10 <sup>th</sup>	12.00noon- 1.00pm	Practical: Data Elicitation to examine the
January		role of prosody in the interpretation in the
,		languages of the participants
	2.00pm- 5.30pm	Practical Session, Data Analysis:
		Participants will try to resolve the
		problem areas/ issues identified in the
		earlier data analysis session. At the end
		of the session, the participants should
		have worked out at least a tentative
		analysis of some aspect of the selected
		phenomenon using a current theoretical
		framework.
		Hamework.

Day 8	09.30am- 11.30am	Lecture: Q-Morphemes, Polar and
		Alternative Questions
11 <sup>th</sup>	12.00noon- 1.00pm	Practical: Data Elicitation on Q-
January		morphemes, polar and alternative
		questions in the languages of the
		participants
	2.00pm-4.00pm	Lecture: Non-Canonical Questions:
		Bias, Echo, Directives
	4.00pm- 5.30pm	Practical: Data Elicitation on the non-
		canonical questions in the languages of
		the participants
Day 9	09.30am- 11.30am	Lecture: The Big Picture: Form,
		Meaning, Function Triptych
12 <sup>th</sup>	12.00noon- 1.00pm	Practical: The participants will continue
January		to work on their analyses and
		consolidate the observations and
		generalizations.
	2.00pm- 5.30pm	Assessment: Class Presentations by
		participants on their analysis of a
		selected phenomenon in their language
Day 10	10.00am- 1.00pm	Assessment: Class Presentations by
		participants on their analysis of a
13 <sup>th</sup>		selected phenomenon in their language
January	2.00pm- 5.30pm	Assessment: Class Presentations by
		participants on their analysis of a
		selected phenomenon in their language